## JOHN JOHN STREET

## Manual Brightspace Course Enrollment Request

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\* Required. Please respond to all questions on the 3 pages.

Manual enrollments in Brightspace will only be allowed for approved roles such as supplemental instructors, student success coaches, peer observers and teaching assistants.

Requestors must use a valid JJC or CUNY email address. Applications will be reviewed by the Provost's Office for approval. Requests for manual course enrollment from non-JJ or non-CUNY email accounts will not be approved.

Ι.	Email Address *			

2. Acknowledgement of Policies and Access Levels\*

## **Policies:**

- <u>Supplemental instructors</u> and <u>student success coaches</u> are funded employee positions that must be approved before access to a course will be granted.
- Faculty can request peer access to share course materials with other faculty: DESIGNER (non-cascading) ACCESS.
- Individual faculty members are not allowed to hire teaching assistants using their own funds.
- Students are not allowed access to course materials as Teaching Assistants if not employed by the College (or GC-funded). All teaching assistants must be employed by the College or Graduate Center.
- Faculty conducting peer observations of online teaching will be given OBSERVER ACCESS for 48 hours.

Access Levels (Instructor/U " # " \ U :

- Student success coaches: can be given TUTOR ACCESS and cannot participate in grading of their peers or access student grades.
- **Doctoral students:** can be given TEACHING ASSISTANT ACCESS, meaning they can access and participate in grading.
- Masters students UG classes: if serving as a teaching assistant for an undergraduate class, can be given TEACHING ASSISTANT ACCESS, meaning they can access and participate in grading.
- Masters students MA classes: if serving as a teaching assistant for a master's level class, can be given COURSE ASSISTANT ACCESS and cannot participate in grading of their peers or access student grades.
- BA/MA students: can be given COURSE ASSISTANT ACCESS and cannot participate in grading of their peers
  or access student grades.

nave read	tne	policy	above	and	agree	to	tne	terms.	Type	"YES"	•

3.	Course Instructor's Legal Name (Last, First) or Authorized Requester Name *
4.	Course Instructor's CUNY EMPLID *
5.	Course Instructor (or Authorized Requestor's) Department *
6.	Requester's Title *
7.	Semester of Course - CUNYFirst Term (i.e., 1249 for Fall 2024 course) *
8.	Course and Section (i.e. ENG 201-01) *
9.	Registar's Course Number (e.g., 48896) for the Course & Section
10.	Proposed Enrollee's Legal Name (Last, First) *
11.	Proposed Enrollee's Email Address
12.	Proposed Enrollee's CUNY EMPLID *

13. Proposed Enrollee's Pa	yroll Status or Access Role (ent	ter one below) *
Doctoral student fu	unded as teaching assistant	
Differential Tuition	or Excellence Fee funded (MA s	student) teaching assistant
Student Success Coa	ch (college funded)	
Supplemental Instru	ıctor	
Peer Share / Collabo	ration (to share course materia	als with another faculty member; Designer (non-cascading) access
48-Hour Peer Obser (Note: DOES LMS sta	vation of Online Teaching: ff are not available for manual e	Start Date:enrollment on weekends/holidays)
Other - Please expla	iin:	
SEND THE REQUEST FORM TO	) apfaculty@jjay.cuny.edu	
	Information below to be complete	ed by Academic Affairs Designee after review:
Арр	proved	Rejected
Access Level:		
Reviewed by:		
Approved by:		
	Signature	Date