

Gabriel Camacho

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John Jay College of Criminal Justice
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EDUCATION

University of Connecticut
Ph.D., Social Psychology, May 2020
M.S., Social Psychology, December 2016
Quantitative Research Methods Certificate, January 2020

University of Virginia
B.A., Psychology and Government, May 2012

HONORS & AWARDS

2022: Distinguished Teaching Prize Nomination, John Jay College of Criminal Justice
2022: Faculty Covid Recovery Award, John Jay College of Criminal Justice
2020: Doctoral Student Travel Fellowship, University of Connecticut Graduate School | \$1000
2019: APS RISE Award winner, Association for Psychological Science | \$400
2017: APS RISE Award honorable mention, Association for Psychological Science | \$100
2017: Diversity Fund Travel Award, Society for Personality and Social Psychology | \$500
2015: Ethnic Diversity Task Force Mentoring Scholarship, Connecticut Psychological Association | \$100
2012: Research Excellence Award, University of Virginia

GRANTS

2024: National Science Foundation: HSI Implementation and Evaluation Project: Leveraging Social Psychology Interventions to Promote First Year STEM Persistence (Co-PI with Daryl Wout, PI Lissette Delgado-Cruzata) | \$499,999
2024: PSC-CUNY Research Award B | \$5989.20
2021: PSC-CUNY Research Award A | \$2,307.50
2020: Emergency Bridging Grants, Society for Personality and Social Psychology | \$500
2019: Grants-In-Aid, The Society for the Psychological Study of Social Issues | \$615.66
2018: Doctoral Dissertation Fellowship, University of Connecticut Graduate School | \$2,000

PUBLICATIONS

Published

- Camacho, G.** (2024). The effect of wearing college apparel on Black men's perceived criminality and perceived risk of being racially profiled by police. *Journal of Experimental Social Psychology*, *111*, 104565. <https://doi.org/10.1016/j.jesp.2023.104565>
- Camacho, G.**, Allen, A. M., & Quinn, D. M. (2019). Neighborhood ethnic composition and perceived discrimination among young adult Latina/os: The mediating role of ethnic centrality. *Hispanic Journal of Behavioral Sciences*, *41*(3), 331–343. <https://doi.org/10.1177/0739986319851248>
- Camacho, G.**, Kalichman, S. C., & Harold, K. (2020). Anticipated HIV-related stigma and HIV treatment adherence: The indirect effect of medication concerns. *AIDS & Behavior*, *24*(1), 185–191. <https://doi.org/10.1007/s10461-019-02644-z>
- Camacho, G.**, & Reinka, M. A. (2024). Se habla Español: The role of ethnic centrality in the effect of providing Spanish-language services in health clinics among Latinx Americans. *Journal of Health Psychology*. 2024;0(0). [10.1177/13591053241235443](https://doi.org/10.1177/13591053241235443)
- Camacho, G.**, Reinka, M. A., & Quinn, D. M. (2020). Disclosure and concealment of stigmatized identities. *Current Opinion in Psychology*, *31*, 28–32. <https://doi.org/10.1016/j.copsyc.2019.07.031>
- Camacho, G.**, & Quinn, D. M. (2023). Neighborhood ethnic composition and social identity threat: The mediating role of perceived discrimination. *Journal of Social Psychology*, 1-15. <https://doi.org/10.1080/00224545.2023.2263630>
- Lawner, E. K., Quinn, D. M., **Camacho, G.**, Johnson, B. T., & Pan-Weisz, B. (2019). Ingroup role models and underrepresented students' performance and interest in STEM: A meta-analysis of field and lab studies. *Social Psychology of Education*, *22*(5), 1169–1195. <https://doi.org/10.1007/s11218-019-09518-1>
- Quinn, D. M., **Camacho, G.**, Pan-Weisz, B., & Williams, M. K. (2020). Visible and concealable stigmatized identities and mental health: Experiences of racial discrimination and anticipated stigma. *Stigma and Health*, *5*(4), 488–491. <https://doi.org/10.1037/sah0000210>
- Sullivan, M., Rosen, A., Allen, A. M., Benbella, D., **Camacho, G.**, Cortopassi, A., Driver, R., Ssenyonjo, J., Eaton, L. E., & Kalichman, S. C. (2020). Falling short of the first 90: HIV stigma and HIV testing research in the 90–90–90 era. *AIDS & Behavior*, *24*, 357–362. <https://doi.org/10.1007/s10461-019-02771-7>

Manuscripts in Preparation

- Camacho, G.**, & Abouras, A. (In Prep). I, too, am America: Displaying national symbols on clothing increases the perceived ethnic and civic nationalism of Latino Americans.
- Camacho, G.**, & Reinka, M. A. (In Prep). Perceived and anticipated discrimination among U.S. immigrants: Implications for health.
- Camacho, G.**, & Quinn, D. M. Believing there's a threat in the air: The perceived validity of attributing underperformance to stereotype threat.

CONFERENCE PRESENTATIONS

Talks

- Camacho, G.** (2023, October). *I, too, am America: Displaying national symbols on clothing increases the perceived ethnic and civic nationalism of Latino Americans*. Talk presented in K. Rios (Chair), Perceptions and Experiences of Hispanic/Latino(a) Individuals in the US (Symposium)

at the annual convention of the Society of Experimental Social Psychology (SESP), Madison, WI.

- Camacho, G.** (2023, June). *The relationship between neighborhood ethnic composition and social identity threat*. Talk presented at the Society for the Psychological Study of Social Issues (SPSSI) Conference, Denver, CO.
- Camacho, G.** (2022, June). *Countering racial profiling by signaling college affiliation*. Talk presented for the Society for the Psychological Study of Social Issues (SPSSI) Conference, San Juan, PR.
- Camacho, G. & Quinn, D. M.** (2019, May). *The Adverse Effects of Stereotype Threat on the Speech Performance of Latinx Students*. Data blitz presented at Association for Psychological Science, Washington, DC.
- Camacho, G. & Quinn, D. M.** (2018, July). *Believing Stereotype Threat: The Role of Target and Perceiver Identity*. Talk presented at the Society for the Psychological Study of Social Issues (SPSSI) Conference, Pittsburgh, PA.
- Lawner, E.K., Quinn, D. M., **Camacho, G.**, & Weisz, B. M. (2017, October). *You Can't Be It If You Can't See It: A Meta-Analysis of the Impact of Ingroup Role Models on Underrepresented Students' Performance and Interest in STEM*. Talk presented at the Annual Meetings of the New England Psychological Association and the Northeast Conference for Teachers of Psychology, Newton, MA.
- Camacho, G. & Quinn, D. M.** (2017, January). *The perceived validity of stereotype threat as an explanation for underperformance*. Talk presented in E. Ikizer and D. Quinn (Chairs), Are social psychological explanations of disparities educating or backfiring? (Symposium) at the 18th annual convention of the Society for Personality and Social Psychology, San Antonio, TX.
- Camacho, G.**, Hoffman, K. M., Driskell, S., Shapiro, J. R., & Trawalter, S. (2013, May). *Publicly acknowledging obstacles reduces stereotype threat*. Talk presented at the Thirteenth Annual Stanford Undergraduate Psychology Conference, Stanford, CA.

Posters

- Camacho, G.**, Quinn, D. M., Pan-Wiesz, B., & Williams, M. K. (2020, February). *Visible and concealable stigmatized identities and mental health: Experiences of racial discrimination and anticipated stigma*. Poster to be presented at the 21th annual convention of the Society for Personality and Social Psychology (SPSP), New Orleans, LA.
- Camacho, G. & Quinn, D. M.** (2019, June). *Who believes claims of stereotype threat and why? Perceived validity and internal attributions*. Poster presented at the Weary Symposium on Diversity and Social Identity, Columbus, OH.
- Camacho, G. & Quinn, D. M.** (2019, February). *Believing There's a Threat in the Air: Examining Whether Shared-Threatened Identity and Increased Awareness Mitigates Ethnic Differences in Perceptions of Stereotype Threat*. Poster presented at the 20th annual convention of the Society for Personality and Social Psychology (SPSP), Portland, OR.
- Camacho, G. & Quinn, D. M.** (2018, March). *The Source of Threat: Disentangling the Stereotype Threat Experience of People with Concealable Stigmatized Identities*. Poster presented at the 19th annual convention of the Society for Personality and Social Psychology, Atlanta, GA.
- Lawner, E.K., Quinn, D. M., **Camacho, G.**, & Weisz, B. M., (2018, March). *You can't be it If you can't see it: A meta-analysis of the impact of ingroup role models on underrepresented students' performance and interest in stem*. Poster presented at the 19th annual convention of the Society for Personality and Social Psychology, Atlanta, GA.

- Camacho, G.** & Quinn, D. M. (2017, May). *The inability to detect and reluctance to accept stereotype threat as a cause for underperformance*. Poster presented at the Association for Psychological Science, Boston, MA.
- Camacho, G.**, Trawalter, S., & Hoffman, K. M. (2012, April). *Becoming a Role Model, Acknowledging Obstacles, and Combating Stereotype Threat*. Poster presented at the Sixth Annual Undergraduate Research Conference of the University of Virginia, Charlottesville, VA.

INVITED PRESENTATIONS

- March 2024:** *Can College Apparel Defy Stereotypes and Racial Profiling?* (Invited submission) Character and Context Blog, Society for Personality and Social Psychology
- September 2023:** University of Massachusetts Amherst, *The effect of wearing college apparel on Black men's perceived criminality and perceived risk of being racially profiled by police*, social psychology departmental brown bag.
- June 2021:** Social Psychology and Social Psychology (SPSP), *Gov. Internships: The Experience, Research Opportunities, and Career Options*, Free-Form Fridays
- March 2021:** New York University, *Psychology of Disadvantage*, Instructor: Maureen Craig & Emily Balcetis
- December 2020:** John Jay College of Criminal Justice, *Psychology & Law*, Instructor: Angela Crossman
- September 2020:** John Jay College of Criminal Justice, *Clinical Psychology Brown Bag*
- August 2020:** John Jay College of Criminal Justice, *Diversity Science Initiative (DSI)*, Stigma versus Prejudice Panel
- October 2018 & April 2019:** Yale University, *Intergroup Relations Lab*, PI: John F. Dovidio
- October 2018:** Columbia University, *Laboratory of Intergroup Relations and the Social Mind*, PI: Valerie Purdie Greenaway

RESEARCH FELLOWSHIPS

- 2022-2023:** CUNY Faculty Fellowship Publication Program (FFPP)
- 2016-2020:** Crandall-Cordero Fellowship, University of Connecticut | \$73, 284
- 2015-2019:** Training in the Social Processes of HIV/AIDS, Predoctoral Fellowship, National Institute of Mental Health (NIMH) | \$117, 996

SPECIALIZED TEACHING, RESEARCH, AND GRANT TRAINING

- 2022:** Faculty Success Program by the National Center for Faculty Development and Diversity (NCFDD), Online
- 2022:** ELEVATE: Professional development provided for MSI faculty, The Rutgers Center for Minority Serving Institutions, New Brunswick, NJ.
- 2022:** Grantsmanship Mini-Workshops, NSF HSI National STEM Resource Hub, online.
- 2022:** Flourish: A retreat for pre-tenured Faculty of Color, The Society for Personality and Social Psychology (SPSP), San Francisco, CA.
- 2019:** Summer Institute for Social and Personality Psychology (SISPP) New York University (NYU), New York, NY.

RESEARCH EMPLOYMENT

2019: Research methodologist and data analyst student intern, Government Accountability Office (GAO), District of Columbia, DC

2012-2014: Lab Manager, Promoting Healthy Adolescent Development (PHAD) Lab, PI: Noelle Hurd, University of Virginia

TEACHING

[General Psychology II](#), University of Connecticut

[Social Psychology](#), John Jay College of Criminal Justice

[Research Methods in Psychology](#), John Jay College of Criminal Justice

[Supervised Undergraduate Research Experience in Psychology](#), John Jay College of Criminal Justice

Stigma: A Social Psychological Perspective, The Graduate Center

GRANT AD-HOC REVIEWER

National Science Foundation (NSF), Social Psychology Program

JOURNAL AD-HOC REVIEWER

AIDS and Behavior

Behavioral Applied Social Psychology

Frontiers in Psychology

Group Processes & Intergroup Relations

Journal of Substance Abuse Treatment

Psychological Review

Social Science and Medicine

Social Psychological and Personality Science

Stigma & Health

Nature Review Psychology

PROFESSIONAL SERVICE

Editorial Board Member, Self & Identity

Conference Submission Reviewer, SPSSI

Conference Submission Reviewer, SPSP

COACHE Working Group, John Jay College of Criminal Justice

Graduate Student Panel, Eastern Connecticut State University

Graduate Student Mentor, Diversity and Climate Committee, SPSP

Outstanding Research Award Reviewer & Student Poster Award Reviewer, SPSP

Presenter, Graduate School Boot Camp program, John Jay College of Criminal Justice

Diversity Committee, Department of Psychology, John Jay College of Criminal Justice