

ACADEMIC AFFAIRS UPDATE

March 12, 2024

Dear Academic Affairs Colleagues,

Last fall I shared that we received a grant to work with Georgia State's National Institute for Student Success ([NISS](#)) to examine where John Jay is succeeding in supporting student success, and where we can make improvements to help even more students graduate. Working closely with stakeholders at John Jay for five months, NISS issued a diagnostic and playbook to help us improve, which you can find in the [Resource Center under Reports on Inside John Jay](#). Interim Dean Janice Johnson Dias has been presenting these findings to various groups and will continue to do so this spring. We will begin adopting these suggestions in the coming year.

Today, I sketch out the report's four main findings. If you know me you know I love assessment work like this because it makes clear what we need to do to improve. We will do this work together, incrementally and intentionally so everyone, including our staff and faculty, has the chance to grow and improve. But trust me when I say, "We've got this!" Our students deserve nothing less.

Allison

Systematically use academic outcome data to identify courses/programs with high non-pass rates as part of an institutional strategy assessing program design and realigning academic support

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Strengthen academic advising systems and protocols and standardize the use of predictive analytics and degree maps to promote timely, proactive, coordinated interventions

Institutionally align strategic communications to direct information to students in a timely, proactive, and personalized manner

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Create intentional pathways and structured learning opportunities that connect student academic development to majors and careers