

AA update Sept 27: HSI Facts + Meet the Deans



Allison Pease

Today, 9:36 AM

Allison Pease

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ACADEMIC AFFAIRS UPDATE

September 27, 2022

Dear Academic Affairs Colleagues,

Shana Tova! Today’s Meet the Deans has us focusing on Institutional, Faculty and Student Success, so I’m going to provide brief updates about what’s happening in each area:

Faculty Success: With a structure like ours, a Dean of Faculty is an essential role for ensuring faculty have the resources to succeed. Currently, Dean Angela Crossman is helping departments place ads for new faculty hires; we are intent to place those ads where diverse candidates will be sure to see them. One of the biases we are working against is institutional bias. As an HSI and an MSI, why not look to hire PhD’s from such institutions? [Turns out most of us aren’t very good at diversifying where we look for and hire our candidates.](#) Let’s try a different approach this year.

Institutional Success: as a Hispanic-Serving Institution Karol, I, and the leadership of Academic Affairs have committed to pursuing the [Seal of Excelencia](#). To achieve this distinction, we must demonstrate that across the institution we have plans to, and succeed in, serving our Hispanic students. Associate Provost Velazquez-Torres shows us where we are in this effort with the HSI Fast Facts information below and attached to this email.

Student Success: There was a 37% absenteeism rate among NYC public high schoolers last year. We know that missing classes early in the semester is a strong indicator that a student will not succeed in a class. This is why Assistant Dean Kate Szur and the SASP team is initiating Progress Reports for about 5,800 students in all their courses. If you receive an email for a Progress Report, please help our retention efforts by providing feedback on both attendance and academic performance. If students have missed 2 or more classes, ask how you can support them to come to class.

OPEN ZOOM – MEET THE DEANS

Tuesday, September 27 1:40 pm – 2:45 pm



Angela Crossman
Dean of Faculty



Nancy Velazquez-Torres
Associate Provost for Institutional Effectiveness



Katalin Szur
Assistant Dean for Student Academic Success and Retention

Join Zoom Meeting

<https://jjay-cuny.zoom.us/j/4314747636>

Meeting ID: 431 474 7636

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+19292056099, 4314747636# US (New York)



HISPANIC HERITAGE MONTH FAST FACTS

What is Hispanic Heritage Month?

- National Hispanic Heritage Month is observed from September 15-October 15. It begins on September 15th because it coincides with the national independence days for many Latin American countries. It originally started with one week of commemoration when it was first introduced by Congressman George E. Brown in June 1968. *Día de la Raza* also falls within this month, on October 12th.

Hispanic: People that originate from Spanish-speaking countries; **Latino:** People who descend from Latin-American countries — but whose language is not necessarily Spanish; **Latinx:** A gender-neutral, pan-ethnic label (Merriam-Webster Dictionary)

Hispanic-Serving Institutions and John Jay HSI Facts

John Jay College is a Hispanic Serving Institution (HSI). HSIs are those degree granting colleges and universities that enroll at least 25% Hispanic/Latinx students.

- Over 42% of John Jay's Undergraduate students and 23% of graduate students are Hispanic/Latinx.
- Over 51% of transfer students and 45-50% of our veteran or military-related students are Hispanic/Latinx.
- Over 50% of graduates from the Criminal Justice and 53% from the Forensic Psychology majors are Hispanic/Latinx.
- Holding the HSI designation has allowed the College to apply and receive more than \$23 million in Title V and HSI-STEM grants to better serve Hispanic Students.

- [HEIS member](#)
- [Excelencia's Presidents for Latino Success](#)

John Jay HSI-Related Rankings

- Ranked **#7** of best colleges for Hispanic students ([bestcolleges.com](#)).
- The **8th largest producer** of minority and Hispanic law school applicants in 2018.
- Among the **top 20** Baccalaureate Origin Institutions for Hispanic Students moving on to STEM Ph.D.'s

How Are Student Cohort Programs Serving Hispanic Students?

- [Adelante Program](#) a two-year academic community which enhances students' academic experiences, provides professional and leadership opportunities and financial support to LatinX students. As a result of student peer coaching, faculty, and staff support focused on retention in 2019 rates of retention were higher than most of their peers: 97% (one semester retention) and 83% (one-year retention).
- [PRISM](#) supports the success of underrepresented students in the STEM disciplines at the College and in their post-graduate careers by removing and/or reducing the barriers that impede student success. It has almost doubled the number of Hispanic students who have continued to graduate school from 15 between 2006-2013 to 29 between 2014-2021.
- [SEEK The Percy Ellis SEEK Program](#) is a higher educational opportunity program that provides academic, counseling, and financial support to students who qualify based on specific criteria. Over 63% of SEEK students are Hispanic and over 61% of SEEK graduates in the last two cohorts were Hispanics.
- [ACE](#) is a comprehensive program designed to help students complete their academic journey to the bachelor's degree within four years by providing a range of financial, academic, and personal supports. ACE Hispanic students' four-year graduation rates were 55.4% for their first cohort and 59.6% for their second cohort.
- [McNair](#) supports undergraduate students' scholarly activities by providing academically enriching experiences and mentoring to low-income and first-generation college students, mostly from underrepresented populations, so they are prepared to pursue graduate school, and eventually doctoral study. Over 50% of McNair scholars identify as Latinx. The program has 100% college graduation rate. All scholars graduate with a BA/BS degree and some with a BA/MA and 75% of students go to graduate school within 2 years.

What about College Completion for John Jay Hispanic Students?

- Undergraduate 4-year graduation increased from 27.7% for Fall 2013 cohort to 39.1% for Fall 2017 cohort.
- Undergraduate 6-year graduation increased from 48.5% for Fall 2011 cohort to 54.1% for Fall 2015 cohort.
 - Above the national average which is 51%
- Graduate 4-year graduation increased from 65.6% for Fall 2016 cohort to 67.7% for Fall 2017 cohort.

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