

# FALL 2021 FACT BOOK

Office of Institutional Research

March 2022 OIR 22-01

## Office of Institutional Research John Jay College of Criminal Justice

## Fall 2021 Fact Book John Jay College of Criminal Justice

The Office of Institutional Research is pleased to present the Fall 2021 John Jay College of Criminal Justice Fact Book.

The data presented herein reflects the John Jay College student population in their journey towards earning their credentials if degree- or certificate-seeking. Metrics such as retention rates, graduation rates, credentials awarded reflect activity of John Jay College "home" institution students while at John Jay College. "Home" institution students are those students whose primary college of enrollment is John Jay (i.e., excludes permit-ins).

All of the data in this Fact Book are extracted from the CUNY Institutional Research Database of the Office of Institutional Research and Assessment, Office of the Vice Chancellor for Budget, Finance, and Information Services, The City University of New York.

Fall 2021 SAT scores are unavailable. SAT scores were not required for new freshmen admission to CUNY schools for the fall 2021 semester. Therefor, they are unavailable for reporting. This will be the case for fall 2022 new students, as well.

## Office of Institutional Research John Jay College of Criminal Justice

## Fall 2021 Fact Book John Jay College of Criminal Justice

#### **Contents**

		Page
JOHN JAY	Y FALL ENROLLMENT	1
Table 1	Headcount, FTE, Credit Hours	2 - 4
Table 2	Headcount, FTE and Credit Hours by Department and Major	5 - 13
Table 3	Credit Hours by Department for Courses Offered	14
NEW UND	DERGRADUATE STUDENTS	15
First-time	, Baccalaureate Degree-Seeking Freshmen & New Transfers	
Table 4	Admissions Averages (SAT, CAA)	16
Table 5	Rate of Progress Trends	
	Summer Courses and Average Credits	17
	Freshmen Composition and Gateway Mathematics	18
First-time	, Baccalaureate Degree-Seeking Freshmen	
Table 6	Personal Characteristics	19
	Age, Gender, Ethnicity, Residency	
Table 7	Academic Characteristics	20 - 22
	H.S. Average, SAT Range, Attendance, Program Status, Major	
First-time	, Degree- and Certificate-Seeking Freshmen & New Transfers	
Table 8	Admissions Characteristics	23
	Admit Type	
	Transfer Student Sending School	
TOTAL UI	NDERGRADUATE STUDENTS	24
Degree- a	nd Certificate-Seeking Students	
Table 9	Personal Characteristics	25
	Age, Gender, Ethnicity, Residency	
Table 10	Academic Characteristics	26 - 29
	Credential Status, Attendance, Division, Class Standing, Program Status,	
	Credential Objective, Major by Credential, Major by Class Standing	
Undergra	duate Retention, Graduation and Completions	
Table 11	One-Year Baccalaureate Retention	30 - 31
	Full-time, First-time Freshmen by Admit Type, Gender, Race/Ethnicity	
	Full-time, New Transfers by Admit Type, Gender, Race/Ethnicity	
Table 12	Four-Year Baccalaureate Graduation	32 -33
	Full-time, First-time Freshmen by Admit Type, Gender, Race/Ethnicity	
	Full-time, New Transfers by Admit Type, Gender, Race/Ethnicity	
Table 13	Six-Year Baccalaureate Graduation	34 - 35
	Full-time, First-time Freshmen by Admit Type, Gender, Race/Ethnicity	
	Full-time, New Transfers by Admit Type, Gender, Race/Ethnicity	
Table 14	Six-Year Baccalaureate Graduation by Initial Major	36 - 37

## Office of Institutional Research John Jay College of Criminal Justice

## Fall 2021 Fact Book John Jay College of Criminal Justice

#### **Contents**

		Page
	Full-time, First-time Freshmen	
Table 15	Ten-Year Bachelor Degree-Seeking Outcomes	38
	Full-time, First-time Freshmen: Graduated, Persisting, Unknown	
Table 16	Credentials Conferred by Major	39
	Certificates, Associate and Bachelor Degrees	
Table 17	Credentials Conferred by Gender and Ethnicity	40
	Certificates, Associate and Bachelor Degrees	
GRADUA <sup>*</sup>	TE STUDENTS	41
Degree- a	and Advanced Certificate-Seeking Students	
Table 18	Personal and Admissions Characteristics	42
Table 19	Academic Characteristics	43
Table 20	New Master's Degree Student Retention and Graduation Rates	44
	One-Year Retention by Attendance Type, Gender, Race/Ethnicity	
	Four-Year Graduation by Attendance Type, Gender, Race/Ethnicity	
Table 21	Four-Year Master's Degree Graduation Rates by Initial Program	45
Table 22	Eight-Year Master's Degree-Seeking Outcomes	46
	New Students: Graduated, Persisting, Unknown	
Table 23	Credentials Conferred by Program	47
	Advanced Certificates, Master's Degrees	
Table 24	Credentials Conferred by Gender and Ethnicity	48
	Advanced Certificates, Master's Degrees	

## JOHN JAY COLLEGE FALL ENROLLMENT

**TABLE 1. HEADCOUNT** 

	ALL STUDENTS					
HEADCOUNT <sup>1</sup>	F 2017	F 2018	F 2019	F 2020	F 2021	
			1 2010			
TOTAL <sup>2</sup>	14,834	15,394	15,880	15,766	15,210	
Undergraduate Level	12,916	13,319	13,746	13,662	13,146	
Credential-seeking <sup>3</sup>	12,426	12,852	13,290	13,324	12,834	
First-time Freshmen	1,844	1,866	2,056	1,692	1,770	
Full-time	1,831	1,852	2,023	1,676	1,750	
Part-time	13	14	33	16	20	
New Transfer Students <sup>4</sup>	1,892	1,971	1,993	1,982	1,721	
Full-time	1,601	1,727	1,769	1,709	1,433	
Part-time	291	244	224	273	288	
Continuing Students	8,690	9,015	9,241	9,650	9,343	
Full-time	6,840	7,157	7,401	7,885	7,267	
Part-time	1,850	1,858	1,840	1,765	2,076	
Non-degree	490	467	456	338	312	
Continuing Students	490	467	456	338	312	
Full-time	4	4	7		2	
Part-time	486	463	449	338	310	
Graduate Level	1,918	2,075	2,134	2,104	2,064	
Master's	1,724	1,835	1,921	1,905	1,853	
New Graduate Students	586	589	588	617	573	
Full-time	210	203	230	255	292	
Part-time	376	386	358	362	281	
Continuing Students	1,138	1,246	1,333	1,288	1,280	
Full-time	192	179	199	215	257	
Part-time	946	1,067	1,134	1,073	1,023	
Advanced Certificates	49	95	60	108	172	
New Graduate Students	14	36	31	61	62	
Full-time	1	2	1	3	7	
Part-time	13	34	30	58	55	
Continuing Students	35	59	29	47	110	
Full-time	25	4	20	1	16	
Part-time	35	55 145	29	46	94	
Non-degree	145	145	153	91	39	
Continuing Students	145	145	153	91	39	
Full-time	4.45	1.45	152	01	20	
Part-time	145	145	153	91	39	

<sup>&</sup>lt;sup>1</sup> Data represents John Jay College "home" students only.

<sup>&</sup>lt;sup>2</sup> Total calculations are based upon an unduplicated headcount. Students in dual degree programs (e.g., BA/MPA) are only counted once, at the level and program they are in as of that fall term.

<sup>&</sup>lt;sup>3</sup> Credential-seeking undergraduate students is defined as any undergraduate seeking an associates, bachelors or certificate.

<sup>&</sup>lt;sup>4</sup> Excludes internal transfers which are reported under "continuing" students.

## TABLE 1 (cont). FULL-TIME EQUIVALENT

		ALL STUDENTS					
FULL-TIME EQUIVALENT <sup>1</sup>	F 2017	F 2018	F 2019	F 2020	F 2021		
TOTAL <sup>2</sup>	11,653	12,254	12,721	12,822	12,137		
Undergraduate Level	10,495	11,006	11,428	11,532	10,795		
Credential-seeking <sup>3</sup>	•		-	•			
<u> </u>	10,395	10,910	11,331	11,463	10,732		
First-time Freshmen	1,793	1,801	1,982	1,631	1,692		
Full-time	1,787	1,795	1,966	1,623	1,683		
Part-time	6	7	16	8	9		
New Transfer Students <sup>4</sup>	1,529	1,661	1,683	1,678	1,419		
Full-time	1,411	1,558	1,585	1,560	1,291		
Part-time	118	103	98	117	128		
Continuing Students	7,073	7,448	7,667	8,154	7,619		
Full-time	6,302	6,671	6,903	7,401	6,753		
Part-time	771	776	763	753	866		
Non-degree	100	96	97	69	64		
Continuing Students	100	96	97	69	64		
Full-time	3	3	6		2		
Part-time	97	93	91	69	62		
Graduate Level	1,159	1,248	1,293	1,291	1,343		
Master's	1,095	1,162	1,224	1,225	1,244		
New Graduate Students	426	428	446	469	467		
Full-time	218	209	232	261	298		
Part-time	208	219	214	208	170		
Continuing Students	669	734	778	756	777		
Full-time	203	184	206	221	267		
Part-time	467	550	572	535	510		
Advanced Certificates	19	46	25	42	88		
New Graduate Students	6	16	16	26	34		
Full-time	1	2	10	3	7		
Part-time	5	14	15	23	26		
Continuing Students	12	30	10	16	55		
Full-time	12	4	10	10	17		
Part-time	12	26	10	15	38		
Non-degree	44	40	43	23	11		
Continuing Students	44	40	43	23	11		
Full-time	44	UT	J	23	11		
Part-time	44	40	43	23	11		
r ait-uine	44	UF	כד	23	11		

<sup>&</sup>lt;sup>1</sup> Data represents John Jay College "home" students only.

<sup>&</sup>lt;sup>2</sup> Total calculations are based upon an unduplicated headcount. FTEs for students in dual degree programs (e.g., BA/MPA) are counted at the level and program they are in as of that fall term.

<sup>&</sup>lt;sup>3</sup> Credential-seeking undergraduate students is defined as any undergraduate seeking an associates, bachelors or certificate.

<sup>&</sup>lt;sup>4</sup> Excludes internal transfers which are reported under "continuing" students.

## **TABLE 1 (cont). CREDIT HOURS**

CREDIT HOURS <sup>1</sup>			L STUDEN		
	F 2017	F 2018	F 2019	F 2020	F 2021
TOTAL <sup>2</sup>	171,228	179,939	186,809	188,365	177,953
TOTAL	1/1,220	1/5,535	100,003	100,303	1//,333
Undergraduate Level	157,262	164,890	171,177	172,749	161,658
Credential-seeking <sup>3</sup>	155,763	163,450	169,726	171,712	160,704
First-time Freshmen	26,891	27,017	29,726	24,471	25,387
Full-time	26,798	26,919	29,492	24,349	25,246
Part-time	93	98	234	122	141
New Transfer Students <sup>4</sup>	22,942	24,915	25,244	25,163	21,294
Full-time	21,171	23,367	23,767	23,403	19,372
Part-time	1,771	1,548	1,477	1,760	1,922
Continuing Students	105,930	111,518	114,756	122,078	114,023
Full-time	94,390	99,884	103,322	110,801	101,045
Part-time	11,540	11,634	11,435	11,277	12,978
Non-degree	1,499	1,440	1,451	1,037	954
Continuing Students	1,499	1,440	1,451	1,037	954
Full-time	48	48	84		24
Part-time	1,451	1,392	1,367	1,037	930
Graduate Level	13,966	15,049	15,632	15,616	16,295
Master's	13,206	14,020	14,804	14,829	15,101
New Graduate Students	5,162	5,198	5,436	5,702	5,724
Full-time	2,634	2,539	2,830	3,166	3,629
Part-time	2,528	2,660	2,607	2,536	2,095
Continuing Students	8,044	8,822	9,368	9,127	9,378
Full-time	2,438	2,217	2,486	2,666	3,216
Part-time	5,606	6,606	6,883	6,461	6,162
Advanced Certificates	233	552	306	509	1,062
New Graduate Students	78	189	186	317	401
Full-time	12	27	12	36	84
Part-time	66	162	174	281	317
Continuing Students	155	363	120	192	661
Full-time		51		12	201
Part-time	155	312	120	180	460
Non-degree	528	477	522	279	132
Continuing Students	528	477	522	279	132
Full-time					
Part-time	528	477	522	279	132

<sup>&</sup>lt;sup>1</sup> Data represents John Jay College "home" students only.

<sup>&</sup>lt;sup>2</sup> Total calculations are based upon an unduplicated headcount. Credit hours for students in dual degree programs (e.g., BA/MPA) are counted at the level and program they are in as of that fall term.

<sup>&</sup>lt;sup>3</sup> Credential-seeking undergraduate students is defined as any undergraduate seeking an associates, bachelors or certificate.

<sup>&</sup>lt;sup>4</sup> Excludes internal transfers which are reported under "continuing" students.

TABLE 2. HEADCOUNT BY DEPARTMENT AND MAJOR

HEADCOUNT <sup>1</sup>		F 2017	F 2018	F 2019	F 2020	F 2021
Anthropology		102	105	84	71	85
Bachelor's degree level	Anthropology (BA)	53	51	45	34	38
Counceling & Human Consises	Culture & Deviance Studies (BA)	49	54	39	37 <b>265</b>	47 <b>306</b>
Counseling & Human Services Bachelor's degree level	Human Services and Community Justice (BS)		<b>16</b> 16	<b>134</b> 134	265	306
Criminal Justice	Trainan Solvioss and Solimainly Sastics (25)	665	717	870	1035	1023
Bachelor's degree level	Criminal Justice (BA)	254	244	392	541	543
Master's degree level	Criminal Justice (MA)	381	411	444	446	388
Other degree level	Crime Prevention & Analysis (advanced certificate)	3	7	3	3	8
Other degree level	Criminal Investigation (advanced certificate)	9	28	12	27	43
	,	9	_			_
	Race and Criminal Justice (advanced certificate)	4.5	1	5	3	5
	Terrorism Studies (advanced certificate)	15	19	10	5	24
Farmamica	Transnational Organized Crime Studies (advanced certificate)	3	7	4	10	12
Economics	F (D0)	207	208	205	224	216
Bachelor's degree level	Economics (BS)	198	187	185	176	162
Master's degree level	Economics (MA)	9	21	20	48	54
English	5 (14 (04)	235	253	255	220	178
Bachelor's degree level	English (BA)	235 <b>55</b>	253 <b>57</b>	255 <b>46</b>	220 <b>41</b>	178 <b>40</b>
History	Clahal History (DA)		_			_
Bachelor's degree level Interdisciplinary Studies	Global History (BA)	55 <b>44</b>	57 <b>45</b>	46 <b>35</b>	41 <b>22</b>	40 <b>19</b>
Bachelor's degree level	CUNY Baccalaureate (BA/BS)	18	17	17	8	3
Basiloloi e degles level	Gender Studies (BA)	26	28	18	14	16
Latin American and Latina/o Studie		18	25	22	21	12
Bachelor's degree level	Latin American and Latina/o Studies (BA)	18	25	22	21	12
Law, Police Science, and CJ Admin		4,099	4,349	4,648	4,423	4,052
Bachelor's degree level	Correctional Studies (BS)	4	4.064	4 202	4 202	2001
	Criminal Justice (BS)	3,776 317	4,064 285	4,393	4,202 221	3891 161
Other degree level	Police Studies (BS) Criminal Justice (AS)	31/	285	254 1	221	101
Other degree level	Police Studies (AS)	2		1		

<sup>&</sup>lt;sup>1</sup> Data represents an unduplicated headcount of John Jay College "home" students only. Students in dual degree programs (e.g., BA/MPA) are only counted once, at the level and program they are in as of that fall term.

## TABLE 2 (cont). HEADCOUNT BY DEPARTMENT AND MAJOR

HEADCOUNT <sup>1</sup>		F 2017	F 2018	F 2019	F 2020	F 2021
Mathematics and Computer Science		644	709	925	1,024	969
Bachelor's degree level	Applied Mathematics: Data Science and Cryptography (BS)		14	24	41	41
	Computer Science & Information Security (BS)	579	635	826	928	867
Master's degree level	Digital Forensics & Cybersecurity (MS)	53	51	66	51	48
Other degree level	Applied Digital Forensic Science (advanced certificate)	5	2	2		
	Computer Science for Digital Forensics (advanced certificate)	7	7	7	4	13
Modern Languages and Literatures		19	25	20	21	22
Bachelor's degree level	Spanish (BA)	18	23	16	18	20
Other degree level	Spanish Legal Interpretation (certificate)			2	2	
	Spanish Legal Translation and Legal Interpretation (certificate)	1	2	2	1	1
	Spanish Legal Translation (certificate)					1
Non-Departmental Interdisciplinary Pro	ograms	536	603	577	582	586
Bachelor's degree level	Humanities & Justice (BA)	99	84	71	75	77
	International Criminal Justice (BA)	379	381	323	322	312
Master's degree level	Human Rights (MA)		13	43	62	93
-	International Crime & Justice (MA)	58	120	129	110	93
	Public Policy and Protection Management (MPA/MS)		5	11	13	11
Philosophy		55	59	58	54	49
Bachelor's degree level	Philosophy (BA)	55	59	58	54	49
Political Science		1,055	1,034	1,085	1,049	1,067
Bachelor's degree level	Law & Society (BA)	608	597	613	568	562
•	Legal Studies (BS)	1				
	Political Science (BA)	446	437	472	481	505
Psychology	, ,	2,153	2,263	2,407	2,472	2,584
Bachelor's degree level	Forensic Psychology (BA)	1,852	1,965	2,085	2,092	2045
Master's degree level	Forensic Mental Health Counseling (MA)	117	124	141	167	248
•	Forensic Psychology (MA)	181	156	170	206	252
Other degree level	Forensic Psychology and Law (MA/JD)	1	2			9
•	Forensic Psychology (postgraduate certificate)	2	5	8	7	5
	Victimology Studies (advanced certificate)		11	3		25

<sup>&</sup>lt;sup>1</sup> Data represents an unduplicated headcount of John Jay College "home" students only. Students in dual degree programs (e.g., BA/MPA) are only counted once, at the level and program they are in as of that fall term.

## TABLE 2 (cont). HEADCOUNT BY DEPARTMENT AND MAJOR

HEADCOUNT <sup>1</sup>		F 2017	F 2018	F 2019	F 2020	F 2021
Public Management		1,718	1,679	1,565	1,462	1,305
Bachelor's degree level	Criminal Justice Management (BS)	438	413	400	433	462
_	Fraud Examination and Financial Forensics (BS)	305	325	309	272	241
	Public Administration (BS)	250	228	177	169	138
Master's degree level	Protection Management (MS/MPA)		5			
· ·	Public Administration (MPA)	719	698	673	549	437
Other degree level	Corrections Management (advanced certificate)				32	18
Ğ	Forensic Accounting (certificate)	3	4			1
	Forensic Accounting (advanced certificate)	3	4	5	5	2
	Health Care Inspection & Oversight (advanced certificate)		2	1	2	6
Sciences		651	657	602	706	768
Bachelor's degree level	Cell and Molecular Biology (BS)	102	96	100	125	122
Ç	Forensic Science (BS)	476	472	410	487	551
	Toxicology (BS)	14	29	38	44	34
Master's degree level	Forensic Science (MS)	59	60	54	50	61
Security, Fire, and Emergency Mar	nagement	456	453	455	479	421
Bachelor's degree level	Emergency Service Administration (BS)		30	69	75	77
-	Fire & Emergency Service (BA)	105	57	22	10	2
	Fire Science (BS)	55	47	52	53	68
	Security Management (BS)	148	143	137	123	103
Master's degree level	Emergency Management (MS)	32	53	74	92	76
	Protection Management (MS)	44	50	44	46	24
	Security Management (MS)	70	71	52	65	59
Other degree level	Emergency Management (advanced certificate)	2	2	5	15	12
Sociology		1,363	1,380	1,244	1,160	1,155
Bachelor's degree level	Criminology (BA)	1,211	1,214	1,078	1,006	997
	Sociology (BA)	150	166	165	153	157
Other degree level	Dispute Resolution (certificate)	2		1	1	1
Unclassified		759	762	643	435	353
Other degree level	Unclassified (nondegree, nonmatriculated, undeclared, unknown)	759	762	643	435	353
TOTAL		14,834	15,399	15,880	15,766	15,210

<sup>&</sup>lt;sup>1</sup> Data represents an unduplicated headcount of John Jay College "home" students only. Students in dual degree programs (e.g., BA/MPA) are only counted once, at the level and program they are in as of that fall term.

## TABLE 2 (cont). FULL-TIME EQUIVALENT BY DEPARTMENT AND MAJOR

FULL-TIME EQUIVALENT <sup>1</sup>		F 2017	F 2018	F 2019	F 2020	F 2021
Anthropology		85	85	63	56	70
Bachelor's degree level	Anthropology (BA)	47	46	37	29	32
	Culture & Deviance Studies (BA)	38	40	26	27	38
Counseling & Human Services	About an Occasiona and Occasionality business (BO)		14	112	223	243
Bachelor's degree level	Human Services and Community Justice (BS)		14	112	223	243
Criminal Justice		458	478	642	789	786
Bachelor's degree level	Criminal Justice (BA)	196	193	337	473	461
Master's degree level	Criminal Justice (MA)	250	254	290	294	276
Other degree level	Crime Prevention & Analysis (advanced certificate)	2	3	1	1	5
	Criminal Investigation (advanced certificate)	4	13	6	15	23
	Race and Criminal Justice (advanced certificate)		1	2	1	2
	Terrorism Studies (advanced certificate)	6	10	5	2	13
	Transnational Organized Crime Studies (advanced certificate)	2	5	1	4	7
Economics	(	168	175	178	188	174
Bachelor's degree level	Economics (BS)	161	160	166	160	137
Master's degree level	Economics (MA)	7	15	12	28	37
English	, ,	195	210	199	172	133
Bachelor's degree level	English (BA)	195	210	199	172	133
History		45	49	37	34	33
Bachelor's degree level	Global History (BA)	45	49	37	34	33
Interdisciplinary Studies		30	35	27	15	17
Bachelor's degree level	CUNY Baccalaureate (BA/BS)	9	11	11	4	4
	Gender Studies (BA)	21	24	16	11	13
Latin American and Latina/o Studies		<b>14</b> 14	<b>22</b> 22	<b>20</b> 20	<b>19</b> 19	<b>9</b> 9
Bachelor's degree level  Law, Police Science, and CJ Adminis	Latin American and Latina/o Studies (BA)	3,392	3,657	<b>3,921</b>	3, <b>750</b>	<b>3,373</b>
Bachelor's degree level	Correctional Studies (BS)	1	3,037	3,321	3,730	3,373
	Criminal Justice (BS)	3,136	3,425	3,718	3,569	3246
	Police Studies (BS)	255	232	202	181	127
Other degree level	Criminal Justice (AS)			1		
	Police Studies (AS)	0				

<sup>&</sup>lt;sup>1</sup> Data is based upon an unduplicated headcount of John Jay College "home" students only. FTEs for students in dual degree programs (e.g., BA/MPA) are counted at the level and program they are in as of that fall term.

## TABLE 2 (cont). FULL-TIME EQUIVALENT BY DEPARTMENT AND MAJOR

FULL-TIME EQUIVALENT <sup>1</sup>		F 2017	F 2018	F 2019	F 2020	F 2021
Mathematics and Computer Science		515	574	759	832	760
Bachelor's degree level	Applied Mathematics: Data Science and Cryptography (BS)		11	20	33	28
	Computer Science & Information Security (BS)	482	529	694	768	696
Master's degree level	Digital Forensics & Cybersecurity (MS)	29	29	41	29	29
Other degree level	Applied Digital Forensic Science (advanced certificate)	2	1	1		
	Computer Science for Digital Forensics (advanced certificate)	3	3	3	1	6
Modern Languages and Literatures		13	19	14	16	17
Bachelor's degree level	Spanish (BA)	13	18	13	15	16
Other degree level	Spanish Legal Interpretation (certificate)			1		0
	Spanish Legal Translation and Legal Interpretation (certificate)	0	0	1	1	0
	Spanish Legal Translation (certificate)					1
Non-Departmental Interdisciplinary Pro	ograms	441	492	454	451	448
Bachelor's degree level	Humanities & Justice (BA)	85	72	63	64	64
	International Criminal Justice (BA)	316	325	274	275	256
Master's degree level	Human Rights (MA)		8	27	36	60
	International Crime & Justice (MA)	39	83	84	69	62
	Public Policy and Protection Management (MPA/MS)		4	7	9	7
Philosophy		42	51	51	51	39
Bachelor's degree level	Philosophy (BA)	42	51	51	51	39
Political Science		916	906	966	949	926
Bachelor's degree level	Law & Society (BA)	528	525	544	514	486
	Legal Studies (BS)	0				
	Political Science (BA)	388	381	422	435	440
Psychology		1,822	1,950	2,096	2,171	2,190
Bachelor's degree level	Forensic Psychology (BA)	1,581	1,710	1,831	1863	1761
Master's degree level	Forensic Mental Health Counseling (MA)	91	107	118	139	207
	Forensic Psychology (MA)	148	123	143	166	194
Other degree level	Forensic Psychology and Law (MA/JD)	2	2			8
	Forensic Psychology (postgraduate certificate)	1	2	3	3	2
	Victimology Studies (advanced certificate)		7	1		19

<sup>&</sup>lt;sup>1</sup> Data is based upon an unduplicated headcount of John Jay College "home" students only. FTEs for students in dual degree programs (e.g., BA/MPA) are counted at the level and program they are in as of that fall term.

## TABLE 2 (cont). FULL-TIME EQUIVALENT BY DEPARTMENT AND MAJOR

FULL-TIME EQUIVALENT <sup>1</sup>		F 2017	F 2018	F 2019	F 2020	F 2021
Public Management		1,225	1,197	1,110	1,047	933
Bachelor's degree level	Criminal Justice Management (BS)	366	347	343	375	385
-	Fraud Examination and Financial Forensics (BS)	256	267	258	229	196
	Public Administration (BS)	192	174	132	131	110
Master's degree level	Protection Management (MS/MPA)		4		302	235
	Public Administration (MPA)	410	401	376	8	5
Other degree level	Corrections Management (advanced certificate)					0
•	Forensic Accounting (certificate)	1	2		3	0
	Forensic Accounting (advanced certificate)	1	2	2	1	3
	Health Care Inspection & Oversight (advanced certificate)		1	0	0	0
Sciences	, , ,	511	541	481	589	617
Bachelor's degree level	Cell and Molecular Biology (BS)	80	77	80	107	96
3	Forensic Science (BS)	385	403	340	416	454
	Toxicology (BS)	11	23	30	33	25
Master's degree level	Forensic Science (MS)	34	38	31	33	41
Security, Fire, and Emergency Man	,	322	309	321	335	283
Bachelor's degree level	Emergency Service Administration (BS)		25	59	62	61
G	Fire & Emergency Service (BA)	79	38	15	6	1
	Fire Science (BS)	40	38	44	46	54
	Security Management (BS)	117	110	106	93	72
Master's degree level	Emergency Management (MS)	21	32	43	55	46
ŭ	Protection Management (MS)	26	29	28	31	14
	Security Management (MS)	39	38	25	36	33
Other degree level	Emergency Management (advanced certificate)	1	1	2	7	5
Sociology		1,200	1,222	1,102	1,038	1,014
Bachelor's degree level	Criminology (BA)	1,072	1,082	961	907	883
	Sociology (BA)	127	140	141	131	131
Other degree level	Dispute Resolution (certificate)	1		1	0	0
Unclassified	,	256	272	167	97	76
Other degree level	Unclassified (nondegree, nonmatriculated, undeclared, unknown)	256	272	167	97	76
TOTAL		11,653	12,258	12,721	12,822	12,137

<sup>&</sup>lt;sup>1</sup> Data is based upon an unduplicated headcount of John Jay College "home" students only. FTEs for students in dual degree programs (e.g., BA/MPA) are counted at the level and program they are in as of that fall term.

## TABLE 2 (cont). CREDIT HOURS BY DEPARTMENT AND MAJOR

CREDIT HOURS <sup>1</sup>		F 2017	F 2018	F 2019	F 2020	F 2021
Anthropology		1,276	1,277	942	835	1,043
Bachelor's degree level	Anthropology (BA)	700	683	554	432	480
Counseling & Human Services	Culture & Deviance Studies (BA)	576	594 <b>214</b>	388 <b>1,682</b>	403 <b>3,340</b>	563 <b>3,645</b>
Bachelor's degree level	Human Services and Community Justice (BS)		214	1,682	3,340	3,645
Criminal Justice		6,099	6,327	8,739	10,907	10,286
Bachelor's degree level	Criminal Justice (BA)	2,934	2,889	5,049	7,092	6,907
Master's degree level	Criminal Justice (MA)	3,014	3,069	3,512	3,540	3,327
Other degree level	Crime Prevention & Analysis (advanced certificate)	18	33	15	15	57
	Criminal Investigation (advanced certificate)	42	153	70	177	283
	Race and Criminal Justice (advanced certificate)		6	21	15	21
	Terrorism Studies (advanced certificate)	68	114	60	20	153
	Transnational Organized Crime Studies (advanced certificate)	24	63	12	48	78
Economics		2,498	2,573	2,632	2,713	2,486
Bachelor's degree level	Economics (BS)	2,417	2,393	2,482	2,380	2,048
Master's degree level	Economics (MA)	81	180	150	333	438
English		2,930	3,156	2,978	2,587	2,001
Bachelor's degree level	English (BA)	2,930	3,156	2,978	2,587	2,001
History		680	731	551	513	489
Bachelor's degree level Interdisciplinary Studies	Global History (BA)	680 <b>451</b>	731 <b>529</b>	551 <b>410</b>	513 <b>221</b>	489 <b>247</b>
Bachelor's degree level	CUNY Baccalaureate (BA/BS)	141	165	170	61	45
Busholor a degree level	Gender Studies (BA)	310	364	240	160	202
Latin American and Latina/o Studies	,	205	334	304	291	132
Bachelor's degree level	Latin American and Latina/o Studies (BA)	205	334	304	291	132
Law, Police Science, and CJ Administ		50,857	54,826	58,744	56,190	50,537
Bachelor's degree level	Correctional Studies (BS)	12	= 4 0 = 5		=0.4=:	40.600
	Criminal Justice (BS)	47,017	51,352	55,710	53,471	48,630
Other degree level	Police Studies (BS)	3,822	3,474	3,024 9	2,719	1,907
Other degree level	Criminal Justice (AS) Police Studies (AS)	6		9		

<sup>&</sup>lt;sup>1</sup> Data represents an unduplicated headcount of John Jay College "home" students only. Credit hours for students in dual degree programs (e.g., BA/MPA) are counted at the level and program they are in as of that fall term.

## TABLE 2 (cont). CREDIT HOURS BY DEPARTMENT AND MAJOR

CREDIT HOURS <sup>1</sup>		F 2017	F 2018	F 2019	F 2020	F 2021
Mathematics and Computer Science		7,632	8,501	11,244	12,389	11,288
Bachelor's degree level	Applied Mathematics: Data Science and Cryptography (BS)		168	306	502	425
	Computer Science & Information Security (BS)	7,236	7,944	10,398	11,527	10,446
Master's degree level	Digital Forensics & Cybersecurity (MS)	348	346	492	345	342
Other degree level	Applied Digital Forensic Science (advanced certificate)	21	6	9		
	Computer Science for Digital Forensics (advanced certificate)	27	36	39	15	75
Modern Languages and Literatures		201	281	211	243	255
Bachelor's degree level	Spanish (BA)	198	275	190	228	246
Other degree level	Spanish Legal Interpretation (certificate)			9	6	
	Spanish Legal Translation and Legal Interpretation (certificate)	3	6	12	9	6
	Spanish Legal Translation (certificate)					3
Non-Departmental Interdisciplinary Pro	ograms	6,496	7,123	6,517	6,511	6,438
Bachelor's degree level	Humanities & Justice (BA)	1,276	1,082	944	957	953
<b>G</b>	International Criminal Justice (BA)	4,741	4,877	4,114	4,117	3,823
Master's degree level	Human Rights (MA)		111	369	504	825
•	International Crime & Justice (MA)	478	1,005	1,006	828	753
	Public Policy and Protection Management (MPA/MS)		48	. 84	105	84
Philosophy		636	762	760	759	580
Bachelor's degree level	Philosophy (BA)	636	762	760	759	580
Political Science		13,747	13,591	13,747	14,239	13,887
Bachelor's degree level	Law & Society (BA)	7,919	7,874	8,159	7,717	7,291
	Legal Studies (BS)	6	.,	0,200	.,	,,_,_
	Political Science (BA)	5,822	5,717	6,337	6,522	6,596
Psychology	, omica, colones (27)	26,507	28,393	30,520	31,521	31,446
Bachelor's degree level	Forensic Psychology (BA)	23,594	25,500	27,320	27,815	26,273
Master's degree level	Forensic Mental Health Counseling (MA)	1,101	1,285	1,416	1,668	2,497
Maciol o acgree level	Forensic Psychology (MA)	1,788	1,491	1,736	2,002	2,329
Other degree level	Forensic Psychology and Law (MA/JD)	18	18	1,730	2,002	99
Calci degice level	Forensic Psychology (postgraduate certificate)	6	21	33	36	18
	Victimology Studies (advanced certificate)	U	78	15	30	230

<sup>&</sup>lt;sup>1</sup> Data represents an unduplicated headcount of John Jay College "home" students only. Credit hours for students in dual degree programs (e.g., BA/MPA) are counted at the level and program they are in as of that fall term.

## TABLE 2 (cont). CREDIT HOURS BY DEPARTMENT AND MAJOR

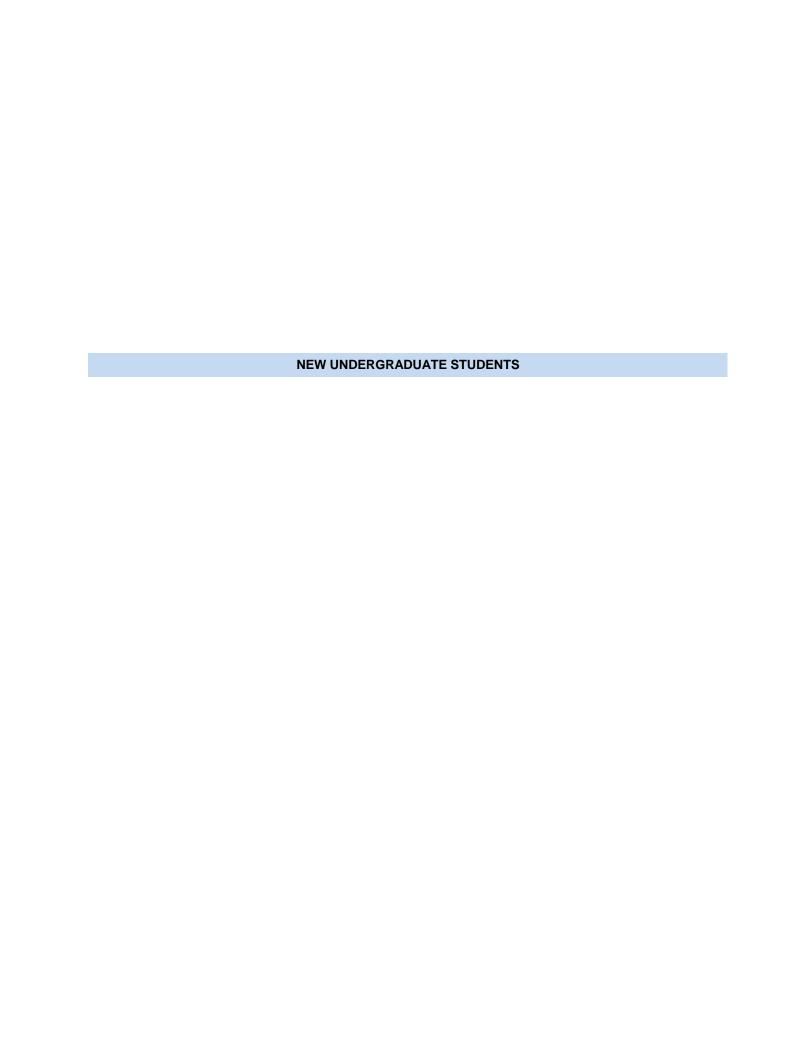
CREDIT HOURS <sup>1</sup>		F 2017	F 2018	F 2019	F 2020	F 2021
Public Management		17,167	16,727	15,510	14,763	13,240
Bachelor's degree level	Criminal Justice Management (BS)	5,484	5,196	5,130	5,611	5,756
_	Fraud Examination and Financial Forensics (BS)	3,833	4,010	3,857	3,428	2,945
	Public Administration (BS)	2,874	2,589	1,962	1,939	1,617
Master's degree level	Protection Management (MS/MPA)		48		3,641	2,826
	Public Administration (MPA)	4,937	4,815	4,521	96	54
Other degree level	Corrections Management (advanced certificate)					3
	Forensic Accounting (certificate)	18	27		42	6
	Forensic Accounting (advanced certificate)	21	36	36	6	33
	Health Care Inspection & Oversight (advanced certificate)		6	3	3	3
Sciences		7,560	8,003	7,123	8,738	9,133
Bachelor's degree level	Cell and Molecular Biology (BS)	1,201	1,148	1,203	1,601	1,445
	Forensic Science (BS)	5,782	6,045	5,097	6,237	6,820
	Toxicology (BS)	162	342	447	495	382
Master's degree level	Forensic Science (MS)	415	468	376	405	486
Security, Fire, and Emergency Mar	nagement	4,571	4,343	4,534	4,645	3,967
Bachelor's degree level	Emergency Service Administration (BS)	1,179	374	885	927	912
	Fire & Emergency Service (BA)	602	567	222	90	9
	Fire Science (BS)	1,755	563	659	690	808
	Security Management (BS)		1,646	1,597	1,399	1,086
Master's degree level	Emergency Management (MS)	564	380	513	657	546
	Protection Management (MS)	462	351	330	375	162
	Security Management (MS)		453	300	426	387
Other degree level	Emergency Management (advanced certificate)	9	9	28	81	57
Sociology		18,007	18,332	16,534	15,577	15,209
Bachelor's degree level	Criminology (BA)	16,084	16,234	14,413	13,603	13,239
	Sociology (BA)	1,905	2,098	2,109	1,968	1,967
Other degree level	Dispute Resolution (certificate)	18		12	6	3
Unclassified		3,709	3,965	2,379	1,384	1,104
Other degree level	Unclassified (nondegree, nonmatriculated, undeclared, unknown)	3,709	3,965	2,379	1,384	1,104
TOTAL		171,228	179,987	186,809	188,365	177,953

<sup>&</sup>lt;sup>1</sup> Data represents an unduplicated headcount of John Jay College "home" students only. Credit hours for students in dual degree programs (e.g., BA/MPA) are counted at the level and program they are in as of that fall term.

TABLE 3. CREDIT HOURS BY DEPARTMENT FOR COURSES OFFERED

ODEDIT HOUDO		UNDERG	RADUATE ST	UDENTS	GRADUATE STUDENTS					
CREDIT HOURS <sup>1</sup>	F 2017	F 2018	F 2019	F 2020	F 2021	F 2017	F 2018	F 2019	F 2020	F 2021
Africana Studies	3,162	3,171	3,441	3,987	4,560		3			
Anthropology	6,207	6,399	6,315	6,840	6,495					
Art and Music	5,796	6,225	6,552	5,961	5,049			3		12
Communication and Theatre Arts	3,231	3,219	3,348	3,180	2,772		6			
Counseling	1,560	1,782	2,389	3,100	3,327	3	3			
Criminal Justice	858	801	876	1,218	1,242		3	6		
Economics	3,024	3,624	4,239	3,783	3,444	78	174	141	330	429
English	13,995	13,616	14,124	13,362	12,626	3				
Health and Physical Education	1,778	1,735	1,763	1,508	1,675	6	2	1	1	2
History	5,808	5,970	5,850	5,730	5,130		3	3		
Honors Program	674	661	700	665	715					
Interdisciplinary Studies	3,165	3,258	3,549	3,498	3,195					
Latin American and Latina/o Studies	2,802	3,056	3,413	3,469	3,210	6				
Law, Police Science, and CJ Administration	30,185	31,242	31,635	30,944	27,267	3,615	3,939	4,160	4,182	4,034
Macaulay Honors College at John Jay	114	111	117	111	120					
Mathematics and Computer Science	12,609	14,085	14,229	14,463	13,102	585	558	690	573	630
Modern Languages and Literatures	4,299	4,806	5,163	4,932	4,152		3			
Non-Departmental Interdisciplinary Programs	1,782	1,734	1,821	2,205	2,388	435	933	1,172	1,182	1,515
Philosophy	3,588	3,933	4,245	4,377	4,266		3	3		3
Political Science	6,681	7,395	7,806	8,277	6,864					
Psychology	14,614	15,513	16,368	17,658	17,997	2,883	2,903	3,191	3,717	5,117
Public Management	6,189	5,994	5,295	4,929	4,437	4,962	5,034	4,899	3,912	2,964
SEEK Program	798	813	819	819	705					
Sciences	7,960	7,879	8,089	8,145	7,921	415	459	370	408	485
Security, Fire, and Emergency Management	2,646	2,826	3,370	3,753	3,936	972	1,023	993	1,311	1,104
Sociology	13,479	14,463	15,079	15,510	14,757	3				
Unclassified	258	579	582	325	306	0	0	0	0	0
TOTAL	157,262	164,890	171,177	172,749	161,658	13,966	15,049	15,632	15,616	16,295

<sup>&</sup>lt;sup>1</sup> Data represents John Jay College "home" institution students only.



## TABLE 4. FIRST-TIME BACCALAUREATE DEGREE-SEEKING FRESHMEN

ADMICCIONIC <sup>1</sup>	F 2017	F 2018	F 2019	F 2020	F 2021
ADMISSIONS <sup>1</sup>	(N=1843)	(N=1866)	(N=2055)	(N=1690)	(N=1770)

Mean SAT score of first-time, baccalaureate degree-seeking freshmen

All first-time, baccalaureate degree-seeking freshmen					
submitting SAT scores <sup>2</sup>	Mean	992	1007	1048	1080
-	Ν	1,756	1,760	2,023	1,626
- By Admit Type <sup>3</sup>					
Regular	Mean	1022	1031	1064	1099
	N	1,316	1,421	1,802	1,405
SEEK	Mean	878	881	916	954
	N	232	230	221	221
Conditional	Mean	930	950		
	Ν	208	109		

Mean College Admissions Average (CAA) of first-time, baccalaureate degree-seeking freshmen<sup>4</sup>

All first-time, baccalaureate degree-seeking freshmen						
submitting CAA scores	Mean	83.8	84.7	84.8	86.0	87.7
	Ν	1759	1761	1913	1643	1746
- By Admit Type						
Regular	Mean	84.6	85.5	85.3	86.6	88.4
	Ν	1317	1421	1690	1422	1548
SEEK	Mean	79.2	78.9	80.7	82.6	82.9
	Ν	232	230	223	221	198
Conditional	Mean	84.1	85.7			
	Ν	210	110			

<sup>&</sup>lt;sup>1</sup> N values reflect an unduplicated headcount of all first-time, baccalaureate degree-seeking freshmen (no associates, certificates or non-degree) that enrolled at John Jay College as their "home" institutionin the fall term whether or not they submitted SAT and/or CAA scores. (Fall 2022 no SAT score available per CUNY policy.)

<sup>&</sup>lt;sup>2</sup> N values reflect a sub-cohort; first-time, baccalaureate degree-seeking freshmen (no associates, certificates or non-degree) that enrolled at John Jay College as their "home" institution, in the fall term, and submitted SAT scores.

<sup>&</sup>lt;sup>3</sup> UAPC is no longer processing admissions data codes for the colleges to use. "Conditional Admit" is no longer reportable as of Fall 2019.

<sup>&</sup>lt;sup>4</sup> N values reflect a sub-cohort; first-time, baccalaureate degree-seeking freshmen (no associates, certificates or non-degree) that enrolled at John Jay College as their "home" institution, in the fall term, and submitted CAA scores.

## TABLE 5. FIRST-TIME BACCALAUREATE DEGREE-SEEKING FRESHMEN & NEW TRANSFERS

RATE OF PROGRESS <sup>1</sup>	F 2016 (N=3316)	F 2017 (N=3731)	F 2018 (N=3834)	F 2019 (N=4042)	F 2020 (N=3669)
Percentage and number of first-time freshmen and new transfer <sup>2</sup> bacc the summer after entry <sup>3</sup>	calaureate de	gree-seeking	students tak	ing 1 or more	e courses
Cohort Percentages and Ns	24.2% 2,922	27.0% <i>3,298</i>	26.3% <i>3,365</i>	29.3% <i>3,587</i>	31.7% <i>3,087</i>
Cohort Disaggregation by Enrollment Type					
First-time Freshmen	18.1% <i>1,406</i>	24.0% 1,695	24.1% 1,700	22.4% 1,891	25.1% <i>1,471</i>
- By Admit Type <sup>4</sup> Regular SEEK	18.1% 18.0%	25.6% 12.9%	24.9% 18.3%	23.0% 17.5%	24.9% 26.3%
Conditional	18.1%	26.9%	24.8%		
New Transfers	29.9% <i>1,516</i>	30.1% <i>1,601</i>	28.5% 1,665	36.9% 1,696	37.7% 1,616
- By Admit Type Regular SEEK	29.8% 34.3%	29.9% 37.0%	28.5% 30.4%	37.2% 23.1%	37.9% 31.0%

Average number of credits earned by full-time first-time freshmen in baccalaureate programs in the first 12 months (fall, spring and summer terms)<sup>5</sup>

- By Admit Type						
Regular	Mean	25.9	26.7	27.2	27.3	26.1
SEEK	Mean	21.8	23.0	21.8	20.8	20.6
Conditional	Mean	26.3	27.6	26.7		

<sup>1</sup> Ns reflect an unduplicated headcount of John Jay College "home" institution students, that entered in the fall term indicated, as either a first-time freshmen or new transfer (excludes internal transfers), seeking a bachelors degree (no associates, certificates or non-degree).

<sup>&</sup>lt;sup>2</sup> "New transfers" excludes internal transfers.

<sup>&</sup>lt;sup>3</sup> Cohort N reflects consecutive John Jay College "home" institution enrollment (i.e., those that enrolled at John Jay College in the spring term, immediately following the fall term of entry), and subsequently took courses in the summer term (at any CUNY institution) following the spring term.

<sup>4 &</sup>quot;Regular Admit" is defined as excluding ESL and SEEK students; "Conditional Admit" is defined as students that are not full admit status at the start of the first term enrolled.

<sup>&</sup>lt;sup>5</sup> Cohort represents only first-time, full-time, baccalaureate-seeking John Jay College "home" Institution enrollment in the spring term at John Jay College immediately following the fall term of entry. Students enrolled earning zero credits are included in the dataset and credit hours average calculation. Average credits are computed for the full 12 month enrollment period (i.e., fall, spring, summer) whether or not the student chose to enroll in summer term courses at John Jay College or another CUNY institution for credit.

## TABLE 5 (cont). FIRST-TIME BACCALAUREATE DEGREE-SEEKING FRESHMEN & NEW TRANSFERS

RATE OF PROGRESS (cont'd)	F 2016 (N=3316)	F 2017 (N=3731)	F 2018 (N=3834)	F 2019 (N=4042)	F 2020 (N=3669)							
Percentage of students passing freshman composition <sup>1</sup> and gateway mathematics courses <sup>2</sup> with C or better <sup>3</sup>												
Bachelor degree-seeking students*	80.1%	83.2%	81.7%	78.4%	85.9%							
N	3,386	3,983	3,926	3,886	3,243							
- By Admit Type												
Regular	80.5%	83.3%	83.2%	80.1%	86.2%							
SEEK	75.5%	81.5%	71.8%	64.2%	83.4%							
Conditional	82.5%	84.5%	80.2%									
Percentage of students passing freshman composition with C or bet	ter											
Bachelor degree-seeking students*	90.3%	88.2%	89.6%	87.7%	85.5%							
N	1,607	1,944	1,912	2,064	1,646							
- By Admit Type												
Regular	90.8%	87.2%	90.5%	89.2%	85.5%							
SEEK	87.4%	92.3%	85.4%	75.4%	85.6%							
Conditional	90.8%	89.3%	86.1%									
Percentage of students passing gateway mathematics courses with	C or better											
Bachelor degree-seeking students⁴	70.9%	78.3%	74.2%	67.8%	86.3%							
N	1,779	2,038	2,014	1,822	1,597							
- By Admit Type												
Regular	71.5%	79.7%	76.4%	69.8%	86.9%							
SEEK	64.0%	67.6%	59.0%	52.2%	80.1%							
Conditional	74.3%	79.8%	74.0%									

<sup>&</sup>lt;sup>1</sup> Freshman composition courses: ENG 101, ENG 201

<sup>&</sup>lt;sup>2</sup> Gateway Mathematics courses: MAT 104, MAT 105, MAT 108, MAT141

<sup>&</sup>lt;sup>3</sup> Based on students completing the course during the fall term of a given academic year. Excluded grades are: INC, PEN, AUD, ABS, W, WA, WU, WN, Y, L, NG, Z

<sup>&</sup>lt;sup>4</sup> Represents an unduplicated headcount of all Bachelor degree-seeking students (no associates, certificates or non-degree) enrolled at John Jay College as their "home" institution, in the fall term specified, enrolled in freshman composition and/or gateway mathematics courses as specified.

#### TABLE 6. FIRST-TIME BACCALAUREATE DEGREE-SEEKING FRESHMEN

#### PERSONAL CHARACTERISTICS

		FALL	ENROLLMEN	NT (N) <sup>1</sup>		FALL ENROLLMENT (%) <sup>2</sup>					
	2017	2018	2019	2020	2021	2017	2018	2019	2020	2021	
<u>AGE</u>	(N=1844)	(N=1866)	(N=2055)	(N=1690)	(N=1770)	(N=1844)	(N=1866)	(N=2055)	(N=1690)	(N=1770)	
Below 19	1,727	1,742	1,885	1,559	1,620	94%	93%	92%	92%	92%	
19	96	100	137	111	108	5%	5%	6%	7%	6%	
20-24	19	21	12	17	32	1%	1%	1%	1%	2%	
25-29	1	2	2	3	3	0%	0%	0%	0%	0%	
30 and older	1	1	19		7	0%	0%	0%	0%	0%	
Unknown/Unreported											
GENDER											
 Female	1,039	1,143	1,208	1,024	1,218	56%	61%	59%	61%	69%	
Male	805	723	847	666	552	44%	39%	41%	39%	31%	
IMPUTED ETHNICITY											
Nonresident Alien	48	27	54	58	60	3%	1%	3%	3%	3%	
American Indian or Native Alaskan	6	9	8	4	8	0%	0%	0%	0%	0%	
Asian or Pacific Islander	276	248	302	239	223	15%	13%	15%	14%	13%	
Black, Non-Hispanic	279	250	345	290	411	15%	13%	17%	17%	23%	
Hispanic	811	930	969	698	721	44%	50%	47%	41%	41%	
White, Non-Hispanic	424	402	377	401	347	23%	22%	18%	24%	20%	
RESIDENCY											
New York City	1,417	1,477	1,605	1,258	1,222	77%	79%	78%	74%	69%	
New York State	296	275	311	286	299	16%	15%	15%	17%	17%	
Other US State/Territory	83	87	85	88	189	5%	5%	4%	5%	11%	
Foreign	48	27	54	58	60	3%	1%	3%	3%	3%	
Unknown/Unreported											

<sup>&</sup>lt;sup>1</sup> Data represents an unduplicated headcount of John Jay College "home" institution students that are first-time, bachelor degree-seeking students (no associates or certificates), attending full- and part-time.

<sup>&</sup>lt;sup>2</sup> Percentages may not total 100% due to rounding.

#### TABLE 7. FIRST-TIME BACCALAUREATE DEGREE-SEEKING FRESHMEN

	FALL ENROLLMENT (N) <sup>1</sup>						FALL	ENROLLMEN	IT (%) <sup>2</sup>	
	2017	2018	2019	<b>2020</b>	2021	2017	2018	2019	2020	2021
HIGH SCHOOL AVERAGE	(N=1844)	(N=1866)	(N=2055)	(N=1690)	(N=1770)	(N=1844)	(N=1866)	(N=2055)	(N=1690)	(N=1770)
Below 70		1	3	1	0		0%	0%	0%	0%
70-71.9	1		4	1	0	0%		0%	0%	0%
<i>7</i> 2- <i>74</i> .9	53	26	28	5	0	3%	1%	1%	0%	0%
75-77.9	230	191	166	73	9	12%	10%	8%	4%	1%
78-79.9	169	139	186	139	22	9%	7%	9%	8%	1%
80+	1,306	1,404	1,596	1,424	1,715	71%	75%	78%	84%	97%
Not calculated/Unknown	85	105	72	47	24	5%	6%	4%	3%	1%
SAT RANGES										
1100+	310	364	623	611		17%	20%	30%	36%	
1000-1090	496	494	669	699		27%	26%	33%	41%	
900-990	577	613	632	311		31%	33%	31%	18%	
800-890	327	238	88	5		18%	13%	4%	0%	
Below 800	46	51	14			2%	3%	1%		
No SAT Reported	88	106	29	64		5%	6%	1%	4%	
ATTENDANCE										
Full-time	1,831	1,852	2,022	1,674	1,750	99%	99%	98%	99%	99%
Part-time	13	14	33	16	20	1%	1%	2%	1%	1%
PROGRAM STATUS										
Regular	1,603	1,626	1,832	1,468	1,572	87%	87%	89%	87%	89%
SEEK	241	240	223	222	198	13%	13%	11%	13%	11%

<sup>&</sup>lt;sup>1</sup> Data represents an unduplicated headcount of John Jay College "home" institution students that are first-time, bachelor degree-seeking students (no associates or certificates), attending full- and part-time.

<sup>&</sup>lt;sup>2</sup> Percentages may not total 100% due to rounding.

#### TABLE 7 (cont). FIRST-TIME BACCALAUREATE DEGREE-SEEKING FRESHMEN

		FALL	ENROLLMEN	NT (N) <sup>1</sup>		FALL ENROLLMENT (%) <sup>2</sup>					
	2017	2018	2019	<b>2020</b>	2021	2017	2018	2019	2020	2021	
MAJOR <sup>3</sup>	<u>(N=1844)</u>	(N=1866)	(N=2055)	(N=1690)	(N=1770)	<u>(N=1844)</u>	(N=1866)	(N=2055)	(N=1690)	(N=1770)	
Anthropology	15	8	6	1	8	0%	0%	0%	0%	0%	
Applied Math: Data Sci & Crypt		1	6	4	2		0%	0%	0%	0%	
Cell & Molecular Biology	19	15	8	17	16	1%	1%	0%	1%	1%	
Computer Sci & Info Security	148	77	156	105	77	8%	4%	8%	6%	4%	
Criminal Justice BA	60	74	184	233	200	3%	4%	9%	14%	11%	
Criminal Justice BS	335	308	427	157	256	18%	17%	21%	9%	14%	
Criminal Justice Management	89	96	107	120	117	5%	5%	5%	7%	7%	
Criminology	265	328	226	171	227	14%	18%	11%	10%	13%	
Culture & Deviance Studies	3			1	4	0%			0%	0%	
Economics	24	15	32	15	17	1%	1%	2%	1%	1%	
Emergency Svs Administration		10	14	6	6		1%	1%	0%	0%	
English	14	29	38	18	16	1%	2%	2%	1%	1%	
Fire & Emergency Svs	13					1%					
Fire Science	6	5	12	13	20	0%	0%	0%	1%	1%	
Forensic Psychology	297	276	343	318	294	16%	15%	17%	19%	17%	
Forensic Science	136	169	92	184	206	7%	9%	4%	11%	12%	
Fraud Exam & Fin Forensics	14	15	27	17	12	1%	1%	1%	1%	1%	
Gender Studies	1	6			1	0%	0%			0%	
Global History	5	9	7	5	9	0%	0%	0%	0%	1%	
Human Svs & Community Justice			12	8	8			1%	0%	0%	
Humanities & Justice	25	31	19	12	9	1%	2%	1%	1%	1%	
International Crim Justice	30	39	32	40	39	2%	2%	2%	2%	2%	

<sup>&</sup>lt;sup>1</sup> Data represents an unduplicated headcount of John Jay College "home" institution students that are first-time, bachelor degree-seeking students (no associates or certificates), attending full- and part-time.

<sup>&</sup>lt;sup>2</sup> Percentages may not total 100% due to rounding.

<sup>&</sup>lt;sup>3</sup> Students with double majors are only counted once, in their primary major; dual degree program students (e.g., BA/MPA) are only counted once, at the level and program they are in as of that fall term.

#### TABLE 7 (cont). FIRST-TIME BACCALAUREATE DEGREE-SEEKING FRESHMEN

		FALL	ENROLLMEN	IT (N) <sup>1</sup>		FALL ENROLLMENT (%) <sup>2</sup>						
MAJOR <sup>3</sup>	2017 <u>(N=1844)</u>	2018 (N=1866)	2019 (N=2055)	2020 (N=1690)	2021 (N=1770)	2017 (N=1844)	2018 (N=1866)	2019 (N=2055)	2020 (N=1690)	2021 (N=1770)		
Latin Amer & Latina/o Studies		3			2		0%			0%		
Law & Society	97	71	111	82	85	5%	4%	5%	5%	5%		
Philosophy	4	11	8	6	3	0%	1%	0%	0%	0%		
Police Studies	39	50	37	20	21	2%	3%	2%	1%	1%		
Political Science	82	62	99	86	78	4%	3%	5%	5%	4%		
Public Administration	6	9	6	5	2	0%	0%	0%	0%	0%		
Security Management	12	7	5	5	7	1%	0%	0%	0%	0%		
Sociology	23	29	35	36	23	1%	2%	2%	2%	1%		
Spanish	2	4	2		1	0%	0%	0%		0%		
Toxicology		2	3	4	4		0%	0%	0%	0%		
Unclassified	80	107	1	1		4%	4%	0%	0%			

<sup>1</sup> Data represents an unduplicated headcount of John Jay College "home" institution students (no permit-ins) that are first-time, bachelor degree-seeking students (no associates or certificates), attending full- and part-time.

<sup>&</sup>lt;sup>2</sup> Percentages may not total 100% due to rounding.

<sup>&</sup>lt;sup>3</sup> Students with double majors are only counted once, in their primary major; dual degree program students (e.g., BA/MPA) are only counted once, at the level and program they are in as of that fall term.

## TABLE 8. FIRST-TIME DEGREE- AND CERTIFICATE-SEEKING FRESHMEN & NEW TRANSFERS

#### **ADMISSIONS CHARACTERISTICS**

	FALL ENROLLMENT (N) <sup>1</sup>								
	2017	2018	2019	2020	2021				
ADMIT TYPE	(N=4450)	(N=4484)	(N=4678)	(N=4295)	(N=4174)				
First-time Freshmen	1,603	1,626	1,833	1,470	1,572				
First-time Freshmen SEEK/CD	241	240	223	222	198				
New Transfers <sup>2</sup>	1,892	1,971	1,993	1,982	1,721				
Readmits	714	647	629	621	683				

#### TRANSFER<sup>2</sup> STUDENT SENDING SCHOOL

	FALL ENROLLMENT (N) <sup>3</sup> FALL ENROLLMENT (%) <sup>4</sup>								T (%)⁴	
SENDING SCHOOL	2017 (N=1892)	2018 (N=1971)	2019 (N=1993)	2020 (N=1982)	2021 (N=1721)	2017 (N=1892)	2018 (N=1971)	2019 (N=1993)	2020 (N=1982)	2021 (N=1721)
CUNY 2-year	520	544	654	750	722	27%	28%	33%	38%	42%
CUNY 4-year	197	208	292	281	229	10%	10%	15%	14%	13%
SUNY 2-year	131	144	130	122	118	7%	7%	6%	6%	7%
SUNY 4-year	42	54	29	45	39	2%	3%	1%	2%	2%
New York State-Private	102	135	90	88	73	5%	7%	4%	4%	4%
Other US State-Public	89	94	80	74	80	5%	5%	4%	4%	5%
Other US State-Private	62	44	38	45	39	3%	2%	2%	2%	2%
All Other	749	748	680	577	421	40%	38%	34%	29%	24%

<sup>1</sup> Data represents an unduplicated headcount of John Jay College "home" institution students that are undergraduate credential-seeking students (associates, bachelors and certificates), attending full- and part-time.

<sup>&</sup>lt;sup>2</sup> Excludes internal transfer students.

<sup>&</sup>lt;sup>3</sup> Data represents an unduplicated headcount of John Jay College "home" institution new transfer students (no internal transfers) that are undergraduate credential-seeking students (associates, bachelors and certificates), attending full- and part-time.

<sup>&</sup>lt;sup>4</sup> Percentages may not total 100% due to rounding.

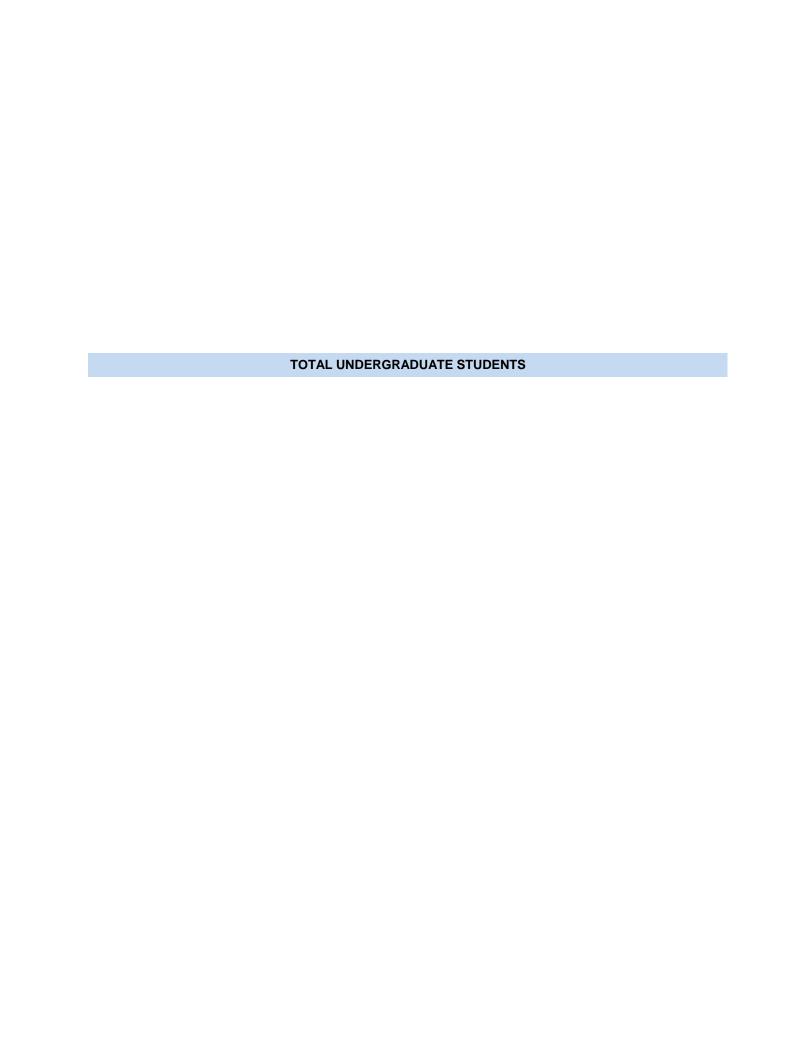


TABLE 9. DEGREE- AND CERTIFICATE-SEEKING STUDENTS

#### PERSONAL CHARACTERISTICS

		FALL	. ENROLLMEN	T (N) <sup>1</sup>			FALL	ENROLLMEN'	T (%) <sup>2</sup>	
	2017	2018	2019	2020	2021	2017	2018	2019	2020	2021
AGE	(N=12426)	(N=12852)	(N=13290)	(N=13324)	(N=12834)	(N=12426)	(N=12852)	(N=13290)	(N=13324)	(N=12834)
Below 19	2,171	2,283	2,464	2,127	2,061	17%	18%	18%	16%	16%
19	1,409	1,675	1,840	1,940	1,660	11%	13%	14%	15%	13%
20-24	6,245	6,320	6,382	6,606	6,557	50%	49%	48%	50%	51%
25-29	1,507	1,432	1,457	1,496	1,411	12%	11%	11%	11%	11%
30-44	932	963	957	979	966	8%	7%	7%	7%	8%
45 and older	162	179	190	176	179	1%	1%	1%	1%	1%
Unknown/Unreported										
<u>GENDER</u>	7,109	7,572	7,803	7,955	7,956	57%	59%	59%	60%	62%
Female	5,317	5,280	5,487	5,369	4,878	43%	41%	41%	40%	38%
Male										
IMPUTED ETHNICITY										
Nonresident Alien	379	371	422	440	461	3%	3%	3%	3%	4%
American Indian or Native Alaskan	46	56	51	55	58	0%	0%	0%	0%	0%
Asian or Pacific Islander	1,530	1,600	1,686	1,730	1,665	12%	12%	13%	13%	13%
Black, Non-Hispanic	2,463	2,477	2,708	2,688	2,819	20%	19%	20%	20%	22%
Hispanic	5,427	5,773	5,872	5,804	5,333	44%	45%	44%	44%	42%
White, Non-Hispanic	2,581	2,575	2,551	2,607	2,498	21%	20%	19%	20%	19%
RESIDENCY										
New York City	7,527	7,816	8,024	8,011	7,555	63%	61%	61%	60%	59%
New York State	4,072	4,199	4,401	4,479	4,232	31%	33%	33%	33%	33%
Other US State/Territory	448	466	443	394	586	4%	4%	4%	3%	5%
Foreign	379	371	422	440	461	3%	3%	3%	3%	4%
Unknown/Unreported						0%				

<sup>1</sup> Data represents an unduplicated headcount of John Jay College "home" institution students that are undergraduate credential-seeking students (associates, bachelors and certificates), attending full- and part-time.

<sup>&</sup>lt;sup>2</sup> Percentages may not total 100% due to rounding.

#### TABLE 10. DEGREE- AND CERTIFICATE-SEEKING STUDENTS

			ACAE	DEMIC CHA	ARACTERISTICS	S				
ALL STUDENTS <sup>3</sup>		FALL	ENROLLME	NT (N) <sup>1</sup>			FALL I	ENROLLMEN	NT (%) <sup>2</sup>	
	2017	2018	2019	2020	2021	2017	2018	2019	2020	2021
CREDENTIAL STATUS	(N=12916)	(N=13319)	(N=13746)	(N=13662)	(N=13146)	(N=12916)	(N=13319)	(N=13746)	(N=13662)	(N=13146)
Degree-seeking	12,420	12,846	13,280	13,315	12,829	96%	96%	97%	97%	98%
Certificate-seeking	6	6	10	9	5	0%	0%	0%	0%	0%
Non-degree	490	467	456	338	312	4%	4%	3%	3%	2%
DEGREE- AND CERTIFICATE-SEEKING		FALL	ENROLLME	NT (N) <sup>1</sup>			FALL I	ENROLLMEN	NT (%) <sup>2</sup>	
OLKIN IOATE OLLKING	2017	2018	2019	2020	2021	2017	2018	2019	2020	2021
<u>ATTENDANCE</u>	(N=12426)	(N=12852)	(N=13290)	(N=13324)	(N=12834)	(N=12426)	(N=12852)	(N=13290)	(N=13324)	(N=12834)
Full-time	10,272	10,736	11,193	11,270	10,450	83%	84%	84%	85%	81%
Part-time	2,154	2,116	2,097	2,054	2,384	17%	16%	16%	15%	19%
DIVISION										
Lower	4,629	4,922	5,218	4,850	4,501	37%	38%	38%	36%	35%
Upper	7,797	7,930	8,072	8,474	8,333	63%	62%	61%	64%	65%
CLASS STANDING										
Freshman	2,508	2,592	2,709	2,359	2,366	20%	20%	20%	18%	18%
Sophomore	2,121	2,330	2,509	2,491	2,135	17%	18%	19%	19%	17%
Junior	4,310	4,332	4,431	4,516	4,526	35%	34%	33%	34%	35%
Senior	3,487	3,598	3,641	3,958	3,807	28%	28%	27%	30%	30%
PROGRAM STATUS										
Regular	11,401	11,780	12,263	12,307	11,835	92%	92%	92%	92%	92%
SEEK	1,025	1,072	1,027	1,017	999	8%	8%	8%	8%	8%
CREDENTIAL OBJECTIVE										
Certificate	6	6	10	9	5	0%	0%	0%	0%	0%
Associate	2		1			0%		0%		
Baccalaureate	12,418	12,846	13,279	13,315	12,829	100%	100%	100%	100%	100%

<sup>&</sup>lt;sup>1</sup> Data represents an unduplicated headcount of John Jay College "home" institution students that are undergraduate credential-seeking students (associates, bachelors and certificates), attending full- and part-time.

<sup>&</sup>lt;sup>2</sup> Percentages may not total 100% due to rounding.

<sup>&</sup>lt;sup>3</sup> "All Students": all undergraduate John Jay College "home" institution students; associates, bachelor, certificates and non-degree.

#### TABLE 10 (cont). DEGREE- AND CERTIFICATE SEEKING STUDENTS

		FALL	ENROLLMEN	NT (N) <sup>1</sup>		FALL ENROLLMENT (%) <sup>2</sup>					
	2017	2018	2019	2020	2021	2017	2018	2019	2020	2021	
MAJOR <sup>3</sup>	(N=12426)	(N=12852)	(N=13290)	(N=13324)	(N=12834)	(N=12426)	(N=12852)	(N=13290)	(N=13324)	(N=12834)	
CERTIFICATE	6	6	10	9	5						
Dispute Resolution	2		1	1	1	0%		0%	0%	0%	
Forensic Accounting	3	4	5	5	2	0%	0%	0%	0%	0%	
Spanish Lgl Interpretation			2	2				0%	0%		
Spanish Lgl Trans/Interpretation	1	2	2	1	1	0%	0%	0%	0%	0%	
Spanish Lgl Translation					1					0%	
ASSOCIATE	2		1								
Criminal Justice			1					0%			
Police Studies	2					0%					
BACCALAUREATE	12,418	12,846	13,279	13,315	12,829						
Anthropology	53	51	45	34	38	0%	0%	0%	0%	0%	
Applied Math: Data Sci & Crypt		14	24	41	41		0%	0%	0%	0%	
Cell & Molecular Biology	102	96	100	125	122	1%	1%	1%	1%	1%	
Computer Sci & Info Security	579	635	826	928	867	5%	5%	6%	7%	7%	
Correctional Studies	4					0%					
Criminal Justice BA	254	244	392	541	543	2%	2%	3%	4%	4%	
Criminal Justice BS	3,776	4,064	4,393	4,202	3,891	30%	32%	33%	32%	30%	
Criminal Justice Manag	438	413	400	433	462	4%	3%	3%	3%	4%	
Criminology	1,211	1,214	1,078	1,006	997	10%	9%	8%	8%	8%	
Culture & Deviance Studies	49	54	39	37	47	0%	0%	0%	0%	0%	
Economics	198	187	185	176	162	2%	1%	1%	1%	1%	
Emergency Svs Administration		30	69	75	77		0%	0%	1%	1%	
English	235	253	255	220	178	2%	2%	2%	2%	1%	
Fire & Emergency Svs	106	57	22	10	2	1%	0%	0%	0%	0%	
Fire Science	54	47	52	53	68	0%	0%	0%	0%	1%	
Forensic Psychology	1,852	1,965	2,085	2,092	2,045	15%	15%	16%	16%	16%	
Forensic Science	476	472	410	487	551	4%	4%	3%	4%	4%	
Fraud Exam & Fin Forensics	305	325	309	272	241	2%	2%	2%	2%	2%	

<sup>1</sup> Data represents an unduplicated headcount of John Jay College "home" institution students that are undergraduate credential-seeking students (associates, bachelors and certificates), attending full- and part-time.

<sup>&</sup>lt;sup>2</sup> Percentages may not total 100% due to rounding.

<sup>&</sup>lt;sup>3</sup> Students with double majors are only counted once, in their primary major; dual degree program students (e.g., BA/MPA) are only counted once, at the level and program they are in as of that fall term.

#### TABLE 10 (cont). DEGREE- AND CERTIFICATE SEEKING STUDENTS

		FALL I	ENROLLMEN	NT (N) <sup>1</sup>				FALL E	ENROLLMEN	IT (%) <sup>2</sup>	
2	2017	2018	2019	2020	2021		2017	2018	2019	2020	2021
MAJOR <sup>3</sup>	(N=12426)	(N=12852)	(N=13290)	(N=13324)	(N=12834)	<u>(N=</u>	<u>=12426)</u>	(N=12852)	(N=13290)	(N=13324)	(N=12834)
BACCALAUREATE											
Gender Studies	26	28	18	14	16		0%	0%	0%	0%	0%
Global History	55	57	46	41	40		0%	0%	0%	0%	0%
Human Svs & Com Justice		16	134					0%	1%		
Humanities & Justice	99	84	71	265	306		1%	1%	1%	2%	2%
International Crim Justice	379	381	323	75	77		3%	3%	2%	1%	1%
Latin Amer & Latina/o Studies	18	25	22	21	12		0%	0%	0%	2%	2%
Law & Society	608	597	613	568	562		5%	5%	5%	4%	4%
Legal Studies	1						0%				
Philosophy	55	59	58	54	49		0%	0%	0%	0%	0%
Police Studies	317	285	254	221	161		3%	2%	2%	2%	1%
Political Science	446	437	472	481	505		4%	3%	4%	4%	4%
Public Administration	250	228	177	169	138		2%	2%	1%	1%	1%
Security Management	148	143	137	123	103		1%	1%	1%	1%	1%
Sociology	150	166	165	153	157		1%	1%	1%	1%	1%
Spanish	18	23	16	18	20		0%	0%	0%	0%	0%
Toxicology	14	29	38	44	34		0%	0%	0%	0%	0%
CUNY Baccalaureate	142	17	17	8	3		1%	0%	0%	0%	0%
Unclassified		150	34	6	2			1%	0%	0%	0%

<sup>1</sup> Data represents an unduplicated headcount of John Jay College "home" institution students that are undergraduate credential-seeking students (associates, bachelors and certificates), attending full- and part-time.

<sup>&</sup>lt;sup>2</sup> Percentages may not total 100% due to rounding.

<sup>&</sup>lt;sup>3</sup> Students with double majors are only counted once, in their primary major; dual degree program students (e.g., BA/MPA) are only counted once, at the level and program they are in as of that fall term.

#### TABLE 10 (cont). DEGREE- AND CERTIFICATE SEEKING STUDENTS

		2021 FALI	L ENROLLN	MENT (N) <sup>1</sup>		2021 FALL ENROLLMENT (%) <sup>2</sup>					
MAJOR <sup>3</sup>	FRESHMAN	SOPHOMORE	JUNIOR	SENIOR	TOTAL		SOPHOMORE	JUNIOR	SENIOR		
Anthropology	9	7	10	12	38	24%	18%	26%	32%		
Applied Math: Data Sci & Crypt	5	8	7	21	41	12%	20%	17%	51%		
Cell & Molecular Biology	25	9	32	56	122	20%	7%	26%	46%		
Computer Science & Info. Security	123	143	312	289	867	14%	16%	36%	33%		
Criminal Justice BA	277	128	101	37	543	51%	24%	17%	7%		
Criminal Justice BS	338	457	1,749	1,347	3,891	9%	12%	45%	35%		
Criminal Justice Management	156	99	124	83	462	34%	21%	27%	18%		
Criminology	288	181	286	242	997	29%	18%	29%	34%		
Culture & Deviance Studies	5	11	10	21	47	11%	23%	21%	45%		
Dispute Resolution		1			1		100%				
Economics	31	31	57	43	162	19%	19%	35%	27%		
Emergency Svs Administration	9	14	26	28	77	12%	18%	34%	36%		
English	39	33	54	52	178	22%	19%	30%	29%		
Fire & Emergency Services				2	2				100%		
Fire Science	28	15	11	14	68	41%	22%	16%	21%		
Forensic Accounting		2			2		100%				
Forensic Psychology	391	411	687	556	2,045	19%	20%	34%	27%		
Forensic Science	233	85	92	141	551	42%	15%	17%	26%		
Fraud Examination & Fin Forensics	13	39	84	105	241	5%	16%	35%	44%		
Gender Studies	2	1	4	9	16	13%	6%	25%	56%		
Global History	9	5	13	13	40	23%	13%	33%	33%		
Human Svs and Com Justice	10	34	171	91	306	3%	11%	56%	30%		
Humanities & Justice	10	16	34	17	77	13%	21%	44%	22%		
International Criminal Justice	57	54	95	106	312	18%	17%	30%	34%		
Latin Amer & Latina/o Studies	2		2	8	12	17%		17%	67%		
Law & Society	118	110	185	149	562	21%	20%	33%	27%		
Philosophy	3	11	12	23	49	6%	22%	24%	47%		
Police Studies	24	34	47	56	161	15%	21%	29%	35%		
Political Science	101	118	149	137	505	20%	23%	30%	27%		
Public Administration	5	20	65	48	138	4%	14%	47%	35%		
Security Management	7	17	30	49	103	6%	7%	33%	55%		
Sociology	42	33	55	27	157	27%	21%	35%	17%		
Spanish	1		11	8	20	5%		55%	40%		
Spanish Legal Interpretation		1			1		100%				
Spanish Legal Trans/Interpretation		1			1		100%				
Toxicology	5	4	9	16	34	15%	12%	26%	47%		
CUNY Baccalaureate			2	1	3			67%	33%		
Unclassified		2			2		100%				

Data represents an unduplicated headcount of John Jay College "home" institution students that are undergraduate credential-seeking students (associates, bachelors and certificates), attending full- and part-time.

<sup>&</sup>lt;sup>2</sup> Percentages may not total 100% due to rounding.

<sup>&</sup>lt;sup>3</sup> Students with double majors are only counted once, in their primary major; dual degree program students (e.g., BA/MPA) are only counted once, at the level and program they are in as of that fall term.

**TABLE 11. ONE-YEAR BACCALAUREATE RETENTION** 

ONE YEAR RETENTION <sup>1</sup> BACCALAUREATE PROGRAMS	F 2016 (N=1506)	F 2017 (N=1831)	F 2018 (N=1852)	F 2019 (N=2022)	F 2020 (N=1674)
Full-time, First-time Freshmen					
Percentage of full-time, first-time bachelor degree- seeking freshmen still enrolled at John Jay College 1 year later	77.9%	79.9%	80.1%	83.1%	78.1%
- By Admit Type					
Regular	76.1%	78.2%	79.6%	82.9%	76.9%
SEEK	80.1%	85.4%	81.6%	84.9%	86.0%
Conditional	81.9%	84.3%	85.0%		
- By Gender					
Female	80.4%	82.3%	81.4%	85.3%	77.1%
Male	74.2%	76.7%	78.3%	79.8%	79.6%
- By Race/Ethnicity					
Nonresident Alien	75.6%	81.2%	70.4%	86.5%	81.1%
American Indian or Native Alaskan	80.0%	83.3%	100.0%	87.5%	100.0%
Asian or Pacific Islander	79.1%	80.3%	82.2%	84.3%	80.8%
Black, Non-Hispanic	75.9%	76.4%	80.2%	77.7%	75.8%
Hispanic	80.5%	81.4%	80.5%	84.0%	78.6%
White, Non-Hispanic	73.8%	77.2%	78.3%	83.7%	76.6%

<sup>&</sup>lt;sup>1</sup> Ns reflect an unduplicated headcount of all John Jay College "home" institution students, that entered in the fall term indicated, as a first-time, full-time freshmen seeking a bachelors degree (no associates, certificates or non-degree), and enrolled the following fall term at John Jay College.

### TABLE 11 (cont). ONE-YEAR BACCALAUREATE RETENTION

ONE YEAR RETENTION <sup>1</sup> BACCALAUREATE PROGRAMS	F 2016 (N=1483)	F 2017 (N=1601)	F 2018 (N=1725)	F 2019 (N=1768)	F 2020 (N=1709)
Full-time, New Transfers					
Percentage of full-time, bachelor degree-seeking new transfers still enrolled at John Jay College 1 year later, or earned their bachelor degree	77.3%	81.1%	79.7%	79.8%	79.5%
- By Admit Type					
Regular	77.2%	81.1%	79.2%	79.8%	79.2%
SEEK	78.4%	82.5%	93.2%	79.1%	91.1%
- By Gender					
Female	77.8%	82.7%	80.6%	80.0%	82.3%
Male	76.6%	79.1%	78.3%	79.4%	74.9%
- By Race/Ethnicity					
Nonresident Alien	73.2%	81.5%	84.0%	82.3%	84.4%
American Indian or Native Alaskan	100.0%	71.4%	77.8%	87.5%	100.0%
Asian or Pacific Islander	83.1%	87.6%	83.1%	87.0%	80.0%
Black, Non-Hispanic	71.8%	78.9%	79.8%	79.2%	76.6%
Hispanic	77.6%	80.4%	78.2%	77.3%	78.8%
White, Non-Hispanic	80.6%	82.7%	80.4%	81.2%	84.8%

<sup>&</sup>lt;sup>1</sup> Ns reflect an unduplicated headcount of all John Jay College "home" institution students, that entered in the fall term indicated, as a new transfer (excludes internal transfers), attending full-time, seeking a bachelors degree (no associates, certificates or non-degree), and enrolled the following fall term at John Jay College.

#### **TABLE 12. FOUR-YEAR BACCALAUREATE GRADUATION**

FOUR-YEAR GRADUATION <sup>1</sup> BACCALAUREATE PROGRAMS	F 2013 (N=1850)	F 2014 (N=1743)	F 2015 (N=1479)	F 2016 (N=1506)	F 2017 (N=1831)
Full-time, First-time Freshmen  Percentage of full-time, first-time bachelor degree-					
seeking freshmen who graduated from John Jay College within 4 years	30.0%	32.6%	37.7%	36.8%	41.1%
- By Admit Type					
Regular	31.1%	33.5%	40.2%	37.9%	43.2%
SEEK	27.2%	28.7%	30.7%	28.8%	20.8%
Conditional	29.1%	32.8%	35.8%	39.1%	50.0%
- By Gender					
Female	32.7%	36.2%	40.1%	41.7%	47.0%
Male	27.1%	28.0%	34.2%	29.7%	33.3%
- By Race/Ethnicity					
Nonresident Alien	16.9%	45.0%	32.6%	33.3%	50.0%
American Indian or Native Alaskan	25.0%	50.0%	25.0%	40.0%	67.7%
Asian or Pacific Islander	30.0%	31.7%	41.8%	40.6%	48.2%
Black, Non-Hispanic	26.4%	28.5%	34.4%	37.1%	34.2%
Hispanic	28.4%	30.8%	36.1%	33.5%	38.8%
White, Non-Hispanic	36.6%	37.4%	40.0%	40.5%	43.9%

<sup>&</sup>lt;sup>1</sup> Ns reflect an unduplicated headcount of all John Jay College "home" institution students, that entered in the fall term indicated, as a first-time, full-time freshmen seeking a bachelors degree (no associates, certificates or non-degree), and graduated from John Jay College with their bachelors degree within four years of initial entry.

#### TABLE 12 (cont). FOUR-YEAR BACCALAUREATE GRADUATION

FOUR-YEAR GRADUATION <sup>1</sup> BACCALAUREATE PROGRAMS	F 2013 (N=1425)	F 2014 (N=1259)	F 2015 (N=1448)	F 2016 (N=1483)	F 2017 (N=1601)
Full-time, New Transfers					
Percentage of full-time, bachelor degree-seeking new transfers who graduated from John Jay College within 4 years	59.2%	62.9%	62.3%	65.1%	68.2%
- By Admit Type					
Regular	59.0%	62.8%	61.7%	65.0%	68.1%
SEEK	65.9%	62.5%	78.7%	70.3%	69.8%
- By Gender					
Female	60.9%	64.7%	63.5%	68.5%	70.1%
Male	56.8%	60.3%	60.7%	60.8%	65.7%
- By Race/Ethnicity					
Nonresident Alien	63.3%	75.0%	64.7%	68.3%	64.8%
American Indian or Native Alaskan	50.0%		60.0%	83.3%	71.4%
Asian or Pacific Islander	63.9%	62.4%	71.3%	71.6%	73.9%
Black, Non-Hispanic	56.8%	62.2%	59.8%	59.4%	68.0%
Hispanic	57.1%	63.5%	62.1%	65.5%	66.3%
White, Non-Hispanic	62.1%	61.5%	61.2%	67.4%	71.1%

<sup>&</sup>lt;sup>1</sup> Ns reflect an unduplicated headcount of all John Jay College "home" institution students, that entered in the fall term indicated, as a new transfer student (excludes internal transfers), attending full-time, seeking a bachelors degree (no associates, certificates or non-degree), and graduated from John Jay College with their bachelors degree within four years of initial entry.

**TABLE 13. SIX-YEAR BACCALAUREATE GRADUATION** 

SIX-YEAR GRADUATION <sup>1</sup> BACCALAUREATE PROGRAMS	F 2011 (N=1745)	F 2012 (N=1891)	F 2013 (N=1850)	F 2014 (N=1743)	F 2015 (N=1477)
Full-time, First-time Freshmen					
Percentage of full-time, first-time bachelor degree- seeking freshmen who graduated from John Jay College within 6 years	47.4%	46.4%	51.5%	50.6%	54.1%
- By Admit Type					
Regular	48.0%	45.3%	50.8%	48.2%	52.9%
SEEK	42.9%	50.2%	50.7%	57.8%	59.1%
Conditional	48.8%	47.0%	53.0%	51.6%	53.9%
- By Gender Female Male	50.9% 43.2%	51.0% 40.8%	54.6% 48.1%	55.4% 44.3%	56.6% 50.6%
- By Race/Ethnicity Nonresident Alien					
American Indian or Native Alaskan	53.3%	36.8%	37.3%	65.0%	54.3%
American Indian or Native Alaskan Asian or Pacific Islander	44.4%	54.5%	62.5%	50.0%	25.0%
Black, Non-Hispanic	47.4%	48.3%	51.5%	50.0%	57.4%
•	45.3%	50.4%	47.4%	47.7%	50.0%
Hispanic White Non Hispania	48.4%	46.2%	52.4%	48.5%	54.1%
White, Non-Hispanic	46.6%	44.1%	54.2%	54.8%	54.5%

<sup>&</sup>lt;sup>1</sup> Ns reflect an unduplicated headcount of all John Jay College "home" institution students, that entered in the fall term indicated, as a first-time, full-time freshmen seeking a bachelors degree (no associates, certificates or non-degree), and graduated from John Jay College with their bachelors degree within six years of initial entry.

#### TABLE 13 (cont). SIX-YEAR BACCALAUREATE GRADUATION

SIX-YEAR GRADUATION <sup>1</sup> BACCALAUREATE PROGRAMS	F 2011 (N=999)	F 2012 (N=1279)	F 2013 (N=1425)	F 2014 (N=1259)	F 2015 (N=1448)
Full time. Now Transfers					
Full-time, New Transfers					
Percentage of full-time, bachelor degree-seeking new transfers who graduated from John Jay College within 6 years	59.1%	62.5%	64.0%	67.6%	66.2%
- By Admit Type					
Regular	58.6%	62.7%	63.9%	67.6%	65.7%
SEEK	76.0%	58.7%	65.8%	66.7%	78.7%
- By Gender Female Male	60.6% 57.2%	62.2% 62.9%	66.7% 60.5%	69.5% 65.0%	66.7% 65.4%
- By Race/Ethnicity					
Nonresident Alien	75.0%	59.3%	70.0%	87.5%	67.6%
American Indian or Native Alaskan	100.0%	100.0%	50.0%		60.0%
Asian or Pacific Islander	63.3%	68.2%	67.3%	66.3%	75.7%
Black, Non-Hispanic	58.9%	60.3%	61.6%	67.6%	63.1%
Hispanic	55.4%	60.0%	62.5%	68.2%	66.2%
White, Non-Hispanic	60.1%	65.4%	66.6%	65.1%	65.4%

<sup>&</sup>lt;sup>1</sup> Ns reflect an unduplicated headcount of all John Jay College "home" institution students, that entered in the fall term indicated, as a new transfer student (excludes internal transfers), attending full-time, seeking a bachelors degree (no associates, certificates or non-degree), and graduated from John Jay College with their bachelors degree within six years of initial entry.

### TABLE 14. SIX-YEAR BACCALAUREATE GRADUATION BY INITIAL MAJOR FULL-TIME, FIRST-TIME FRESHMEN

	Term of Entry									
Initial Major	F 20	)11 %	F 20	012 %	F 20	013	F 20 N	014 %	F 20 N	015 %
TOTAL COHORT <sup>1</sup> GRADUATED IN 6 YEARS <sup>2</sup> GRADUATED IN INITIAL MAJOR	1,745 828 398	56% 27%	<b>1,891</b> 878 504	50% 29%	<b>1,850</b> 953 568	64% 38%	<b>1,744</b> 883 516	60% 35%	<b>1,479</b> 801 445	54% 30%
ANTHROPOLOGY Graduated in 6 years Graduated in Anthropology							1 1 1	100% 100%	2 1 0	50% 0%
COMPUTER SCIENCE & INFO SECURITY  Graduated in 6 years  Graduated in Computer Sci & Info Security	39 15 5	38% 13%	52 23 11	44% 21%	51 23 8	45% 16%	64 26 8	41% 12%	75 40 18	53% 24%
CORRECTIONAL STUDIES Graduated in 6 years Graduated in Correctional Studies	5 3 0	60% 0%								
CRIMINAL JUSTICE BA Graduated in 6 years Graduated in Criminal Justice BA	639 317 185	50% 29%	33 24 11	73% 33%	51 30 12	59% 24%	67 38 15	57% 22%	36 19 5	53% 14%
CRIMINAL JUSTICE BS Graduated in 6 years Graduated in Criminal Justice BS	17 6 6	35% 35%	548 260 187	47% 34%	352 191 153	54% 43%	267 138 105	52% 39%	239 131 99	55% 41%
CRIMINAL JUSTICE MANAGEMENT Graduated in 6 years Graduated in CRJ Management	36 17 0	47% 0%	20 12 4	60% 20%	68 39 18	57% 26%	63 38 15	60% 24%	67 42 14	63% 21%
CRIMINOLOGY Graduated in 6 years Graduated in Criminology	134 65 30	49% 22%	138 74 43	54% 31%	245 127 77	52% 31%	261 150 85	57% 33%	257 141 78	55% 30%
CULTURE & DEVIANCE STUDIES Graduated in 6 years Graduated in Culture & Deviance	19 6 3	32% 16%	3 1 0	33% 0%	1 0 0	0% 0%	3 1 1	33% 33%		
ECONOMICS Graduated in 6 years Graduated in Economics	29 12 6	41% 21%	54 15 8	28% 15%	56 22 12	39% 21%	37 12 6	32% 16%	26 8 2	31% 8%
ENGLISH Graduated in 6 years Graduated in English	23 12 4	52% 17%	32 10 4	31% 13%	31 12 7	39% 23%	18 5 5	28% 28%	15 9 5	60% 33%
FIRE & EMERGENCY SERVICE Graduated in 6 years Graduated in Fire & Emergency Service	10 2 0	20% 0%	7 3 0	43% 0%	16 3 2	19% 13%	10 3 2	30% 20%	9 3 2	33% 22%
FIRE SCIENCE Graduated in 6 years Graduated in Fire Science	16 5 2	31% 13%	10 3 1	30% 10%	8 3 0	38% 0%	6 4 1	67% 17%	6 5 4	83% 67%
FORENSIC PSYCHOLOGY Graduated in 6 years Graduated in Forensic Psychology	244 124 79	51% 32%	349 160 111	46% 32%	334 182 137	54% 41%	325 168 121	52% 37%	263 128 91	49% 35%
FORENSIC SCIENCE Graduated in 6 years Graduated in Forensic Science	293 125 22	43% 8%	313 138 28	44% 9%	252 117 26	46% 10%	207 84 18	41% 9%	100 65 17	65% 17%

<sup>&</sup>lt;sup>1</sup> Data represents an unduplicated headcount of first-time, full-time, bachelor degree-seeking John Jay College "home" institution students only.

<sup>&</sup>lt;sup>2</sup> Data represents an unduplicated headcount of first-time, full-time bachelor degree-seeking John Jay College "home" institution students that graduated within 6 years of fall term entry with any bachelor degree in any major.

## TABLE 14 (cont). SIX-YEAR BACCALAUREATE GRADUATION BY INITIAL MAJOR FULL-TIME, FIRST-TIME FRESHMEN

	Term of Entry									
Initial Major	F 20	011 %	F 20	012 %	F 20 N	)13 %	F 20 N	014	F 20 N	015 %
TOTAL COHORT <sup>1</sup> GRADUATED IN 6 YEARS <sup>2</sup> GRADUATED IN INITIAL MAJOR	1,745 828 398	56% 27%	1,891 878 504	50% 29%	<b>1,850</b> 953 568	64% 38%	<b>1,744</b> 883 516	60% 35%	<b>1,479</b> 801 445	54% 30%
<b>GENDER STUDIES</b> Graduated in 6 years Graduated in Gender Studies	2 0 0	0% 0%	6 2 0	33% 0%	5 1 1	20% 20%	6 2 0	33% 0%	3 2 1	67% 33%
GLOBAL HISTORY Graduated in 6 years Graduated in Global History	12 4 3	33% 25%	17 5 3	29% 18%	17 5 3	50% 33%	11 2 1	18% 9%	7 1 0	14% 0%
HUMANITIES AND JUSTICE Graduated in 6 years Graduated in Humanities and Justice	12 6 2	50% 17%	17 3 2	18% 12%	23 8 3	35% 13%	28 15 2	54% 7%	22 11 0	50% 0%
INTERNATIONAL CRIMINAL JUSTICE Graduated in 6 years Graduated in International Criminal Justice	30 20 16	67% 53%	49 28 21	57% 43%	63 34 20	54% 32%	51 32 24	63% 47%	45 30 24	67% 53%
<b>JUDICIAL STUDIES</b> Graduated in 6 years Graduated in Judicial Studies	5 4 0	80% 0%								
LATIN AMERICAN & LATINX STUDIES Graduated in 6 years Graduated in Latin American & Latinx Studies									1 1 0	100% 0%
LAW & SOCIETY  Graduated in 6 years  Graduated in Law & Society			94 40 20	43% 21%	109 60 31	55% 28%	93 51 31	55% 33%	89 53 36	60% 40%
<b>LEGAL STUDIES</b> Graduated in 6 years Graduated in Legal Studies	74 32 4	43% 5%					1 1 0	100% 0%		
PHILOSOPHY Graduated in 6 years Graduated in Philosophy			13 7 3	54% 23%	15 7 5	47% 33%	6 3 1	50% 17%	6 1 1	17% 17%
POLICE STUDIES Graduated in 6 years Graduated in Police Studies	49 20 11	41% 22%	50 24 16	48% 32%	68 42 25	62% 37%	89 50 35	56% 39%	47 22 12	47% 26%
POLITICAL SCIENCE Graduated in 6 years Graduated in Political Science	39 23 15	59% 38%	67 32 22	48% 33%	64 31 15	48% 23%	114 49 31	43% 27%	59 38 23	64% 39%
PUBLIC ADMINISTRATION Graduated in 6 years Graduated in Public Administration	16 10 5	63% 31%	9 6 5	67% 56%	10 6 4	60% 40%	9 5 2	56% 22%	9 3 2	33% 22%
SECURITY MANAGEMENT Graduated in 6 years Graduated in Security Management	2 0 0	0% 0%	10 8 4	80% 40%	16 9 8	56% 50%	6 4 2	67% 33%	9 6 2	67% 22%
<b>UNCLASSIFIED</b> Graduated in 6 years Graduated in Unclassified							1 1 0	100% 0%	64 26 0	41% 0%

<sup>&</sup>lt;sup>1</sup> Data represents an unduplicated headcount of first-time, full-time, bachelor degree-seeking John Jay College "home" institution students only.

<sup>&</sup>lt;sup>2</sup> Data represents an unduplicated headcount of first-time, full-time bachelor degree-seeking John Jay College "home" institution students that graduated within 6 years of fall term entry with any bachelor degree in any major.

## TABLE 15. TEN-YEAR BACHELOR DEGREE-SEEKING OUTCOMES FULL-TIME, FIRST-TIME FRESHMEN GRADUATED, PERSISTING, UNKNOWN

Baccalaureate Degree Freshmen <sup>1</sup>				ΥE	AR			
<del>-</del>	1	2	3	4	5	6	8	10
Fall 2020 (N=1674) % Earned Degree Pursued from JJay	0	2	3	4	Э	0	0	10
% Earned Lower Degree from JJay	0							
% Still Enrolled at JJay	78.1							
% Unknown <sup>2</sup>	21.9							
Fall 2019 (N=2022)	1	2	3	4	5	6	8	10
% Earned Degree Pursued from JJay	0	0		-	•	•		.0
% Earned Lower Degree from JJay	ő	0						
% Still Enrolled at JJay	83.1	70.0						
% Unknown <sup>2</sup>	16.9	30.0						
Fall 2018 (N=1852)	1	2	3	4	5	6	8	10
% Earned Degree Pursued from JJay	0	0.1	2.2	•				
% Earned Lower Degree from JJay	0	0	0					
% Still Enrolled at JJay	80.2	69.4	62.9					
% Unknown <sup>2</sup>	19.8	30.5	34.9					
Fall 2017 (N=1831)	1	2	3	4	5	6	8	10
% Earned Degree Pursued from JJay	0	0.1	3.4	41.1				
% Earned Lower Degree from JJay	0	0	0	0				
% Still Enrolled at JJay	79.9	68.3	59.6	18.7				
% Unknown <sup>2</sup>	20.1	31.6	37.0	40.2				
Fall 2016 (N=1506)	1	2	3	4	5	6	8	10
% Earned Degree Pursued from JJay	0	0.1	1.3	36.8	49.7			
% Earned Lower Degree from JJay	0	0	0	0	0			
% Still Enrolled at JJay	77.9	68.1	61.6	21.9	7.4			
% Unknown <sup>2</sup>	22.1	31.8	37.2	41.2	42.9			
Fall 2015 (N=1479)	1	2	3	4	5	6	8	10
% Earned Degree Pursued from JJay	0	0.1	1.7	37.7	50.9	54.2		
% Earned Lower Degree from JJay	0	0	0	0	0	0		
% Still Enrolled at JJay	77.2	66.0	60.0	20.8	7.0	3.3		
% Unknown <sup>2</sup>	22.8	33.9	38.3	41.6	42.1	42.5		
Fall 2014 (N=1744)	1	2	3	4	5	6	8	10
% Earned Degree Pursued from JJay	0	0.1	0.1	32.7	47.2	50.6		
% Earned Lower Degree from JJay	0	0	0	0	0	0		
% Still Enrolled at JJay	77.6	64.8	64.8	23.6	7.2	3.6		
% Unknown <sup>2</sup>	22.4	35.1	35.1	43.7	46.6	45.8		
Fall 2013 (N=1850)	1	2	3	4	5	6	8	10
% Earned Degree Pursued from JJay	0	0.1	0.3	30.0	47.5	51.5	54.0	
% Earned Lower Degree from JJay	0	0	0	0	0	0	0	
% Still Enrolled at JJay	78.9	65.5	60.1	26.8	7.6	3.4	1.4	
% Unknown <sup>2</sup>	21.1	34.4	39.6	43.2	44.9	45.0	44.6	
Fall 2012 (N=1891)	1	2	3	4	5	6	8	10
% Earned Degree Pursued from JJay	0	0.1	0.3	25.6	42.3	46.4	48.2	
% Earned Lower Degree from JJay	0	0	0	0	0	0	0	
% Still Enrolled at JJay	77.9	62.0	56.7	27.5	8.7	4.3	0	
% Unknown <sup>2</sup>	22.1	38.0	43.0	46.9	49.0	49.2	51.8	40
Fall 2011 (N=1745)	1	2	3	4	5	6	8	10 E2.4
% Earned Degree Pursued from JJay	0	0	0.3	24.2	42.0	47.4	50.4	52.4
% Earned Lower Degree from JJay	77.0	0	0	0	0	0	0	0
% Still Enrolled at JJay	77.9	63.8	56.8	30.3	10.9	5.6	0	0.5
% Unknown <sup>2</sup>	22.1	36.2	42.9	45.6	47.1	47.0	49.6	47.1

<sup>&</sup>lt;sup>1</sup> Data represents an unduplicated headcount of all full-time, first-time, bachelor degree-seeking John Jay College "home" institution students.

<sup>&</sup>lt;sup>2</sup> Unknown: represents an unduplicated headcount of first-time, full-time, bachelor degree-seeking John Jay College "home" institution students that are no longer enrolled in, and have not earned their degree from, John Jay College in the timeframe indicated.

#### TABLE 16. CREDENTIALS CONFERRED BY MAJOR

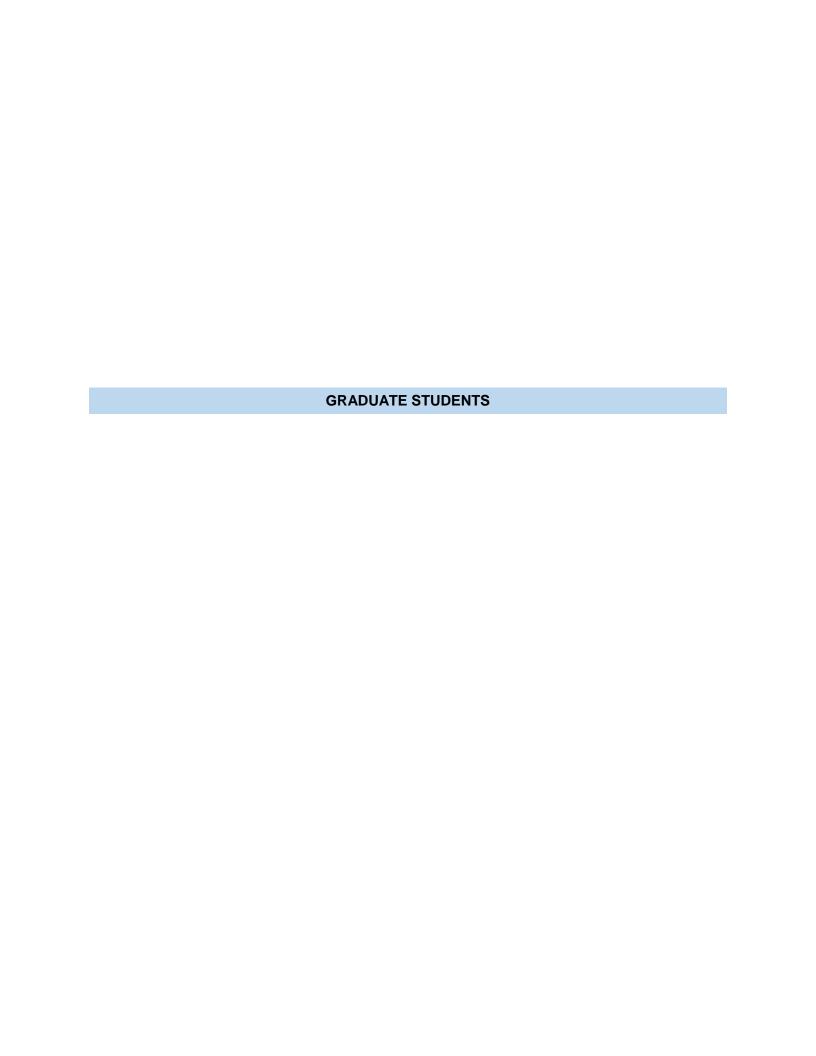
TOTAL CREDENTIALS CONFERRED <sup>1</sup>	2016	-2017	2017-	2018	2018-	2019	2019-2020		2020-2021	
TOTAL CREDENTIALS CONFERRED		3022)	(N=3		(N=3		(N=3			3474)
Credential/Major	N	%	N	%	N	%	N	%	N	%
CERTIFICATES	0	0%	52	2%	91	3%	84	2%	83	2%
Dispute Resolution			47	90%	75	82%	71	84%	64	76%
Forensic Accounting			5	10%	8	9%	6	7%	6	7%
Legal Interpretation in Spanish							2	2%	4	5%
Legal Translation & Interpretation in Spanish					8	9%	5	6%	9	11%
Legal Translation in Spanish										
ASSOCIATE DEGREES	0	0%	0	0%	0	0%	0	0%	0	0%
Criminal Justice										
Police Studies										
Security Management										
BACHELOR DEGREES	3022	87%	3150	95%	3162	91%	3226	93%	3391	98%
Anthropology	4	0%	9	0%	14	0%	8	0%	12	0%
Applied Math: Data Science & Cryptography									6	0%
Cell & Molecular Biology	18	1%	30	1%	22	1%	20	1%	32	1%
Computer Science & Info. Security	56	2%	56	2%	68	2%	120	4%	185	5%
Correctional Studies			1	0%						
Criminal Justice BA	93	3%	66	2%	52	2%	30	1%	35	1%
Criminal Justice BS	972	32%	1,075	34%	1,182	36%	1,277	39%	1,305	38%
Criminal Justice Management	91	3%	98	3%	85	3%	75	2%	86	2%
Criminology	249	8%	278	9%	255	8%	230	7%	226	7%
Culture & Deviance Studies	26	1%	27	1%	21	1%	16	0%	19	1%
Economics	76	3%	49	2%	46	1%	47	1%	53	2%
Emergency Services Administration					1	0%	10	0%	9	0%
English	67	2%	74	2%	72	2%	54	2%	51	1%
Fire & Emergency Services	16	1%	14	1%	21	1%	13	0%	7	0%
Fire Science	31	1%	26	0%	12	0%	10	0%	9	0%
Forensic Psychology	517	17%	487	15%	446	14%	481	15%	533	15%
Forensic Science	69	2%	72	2%	53	2%	64	2%	47	1%
Fraud Examination & Financial Forensics	43	1%	92	3%	109	3%	100	3%	115	3%
Gender Studies	13	0%	10	0%	8	0%	6	0%	8	0%
Global History	18	1%	19	1%	16	0%	12	0%	10	0%
Human Services & Community Justice							9	0%	42	1%
Humanities and Justice	19	1%	15	0%	14	0%	12	0%	6	0%
International Criminal Justice	138	5%	112	3%	96	3%	96	3%	87	3%
Latin American & Latina/o Studies	6	0%	7	0%	12	0%	11	0%	6	0%
Law & Society	101	3%	138	4%	182	6%	157	5%	148	4%
Legal Studies	8	0%	2	0%	1	0%				
Philosophy	23	1%	24	1%	19	1%	16	0%	13	0%
Police Studies	127	4%	101	3%	86	3%	62	2%	67	2%
Political Science	99	3%	92	3%	96	3%	112	3%	103	3%
Public Administration	78	3%	82	3%	82	3%	67	2%	66	2%
Security Management	38	1%	47	1%	38	1%	43	1%	44	1%
Sociology	21	1%	36	1%	37	1%	49	1%	38	1%
Spanish	5	0%	8	0%	10	0%	14	0%	8	0%
Toxicology		0,0	3	0%	6	0%	5	0%	15	0%
. S. Sology	I		, ,	J /0	1 5	0 /0	, ,	J /0	1 13	5 /0

<sup>&</sup>lt;sup>1</sup> Duplicated headcount. Students earning more than one degree from John Jay College (e.g., BA/MPA, BA/BS) are reflected in the counts for each degree type and/or major.

#### TABLE 17. CREDENTIALS CONFERRED BY GENDER AND ETHNICITY

				GR	ADUAT	ING Y	EAR			
TOTAL CREDENTIALS CONFERRED <sup>1</sup>	(N=3	-2017 3022)	(N=3	2017-2018 (N=3202)		2019 253)	2019- (N=3	310)	2020- (N=3	474)
Credential Level/Ethnicity	Female		Female	<u> </u>	% Female		Female Male		Female	
CERTIFICATES			73%	27%	70%	30%	76%	24%	83%	17%
Nonresident Alien						2%	4%	4%	5%	
Asian or Pacific Islander			13%	2%	13%	2%	8%	4%	8%	4%
Black, Non-Hispanic			29%	6%	15%	9%	21%	5%	24%	1%
Hispanic			19%	8%	34%	8%	26%	11%	35%	7%
White, Non-Hispanic			12%	10%	8%	5%	17%	1%	11%	5%
TOTAL UNDERGRADUATE CERTIFICATES N	•	•	38	14	64	27	64	20	69	14
ASSOCIATE DEGREES										
Nonresident Alien Asian or Pacific Islander Black, Non-Hispanic Hispanic White, Non-Hispanic										
TOTAL ASSOCIATE N	·	•		•	•	•		•	-	•
BACHELOR DEGREES	57%	43%	58%	42%	59%	41%	60%	40%	60%	40%
Nonresident Alien	2%	1%	2%	1%	2%	1%	2%	1%	2%	1%
American Indian or Native Alaskan	0%	0%	0%	0%	0%	0%	0%	0%	0%	0%
Asian or Pacific Islander	5%	6%	5%	6%	6%	7%	6%	6%	6%	7%
Black, Non-Hispanic	15%	8%	15%	8%	14%	8%	15%	8%	15%	7%
Hispanic	23%	15%	24%	15%	25%	15%	25%	14%	26%	13%
White, Non-Hispanic	12%	13%	12%	12%	11%	11%	12%	11%	10%	10%
TOTAL BACHELOR N	1733	1289	1835	1315	1876	1286	1947	1279	2042	1349

<sup>&</sup>lt;sup>1</sup> Duplicated headcount. Students earning more than one degree from John Jay College (e.g., BA/MPA, BA/BS) are reflected in the counts for each degree type and/or major.



#### TABLE 18. DEGREE- AND ADVANCED CERTIFICATE-SEEKING STUDENTS

#### **PERSONAL CHARACTERISTICS**

		FALL I	ENROLLME	NT (N) <sup>1</sup>						
	2017	2018	2019	2020	2021	2017	2018	2019	2020	2021
AGE 10	(N=1773)	(N=1930)	(N=1981)	(N=2013)	(N=2025)	(N=1773)	(N=1930)	(N=1981)	(N=2013)	(N=2025)
Below 19	2	-		1	2	00/	00/	00/	0%	00/
19	2	2	1		2	0%	0%	0%	2221	0%
20-24	551	572	621	670	735	31%	30%	31%	33%	36%
25-29	519	585	579	601	562	29%	30%	29%	30%	28%
30-44	523	586	590	562	555	29%	30%	29%	28%	27%
45 and older	178	185	190	179	171	10%	10%	10%	9%	8%
GENDER										
Female	939	1,069	1,007	1,108	1,243	53%	55%	51%	55%	61%
Male	834	861	974	905	782	47%	45%	49%	45%	39%
IMPUTED ETHNICITY										
Nonresident Alien	83	96	79	64	81	5%	5%	4%	3%	4%
American Indian or Native Alaskan	4	5	9	5	3	0%	0%	0%	0%	0%
Asian or Pacific Islander	129	131	166	167	173	7%	7%	8%	8%	9%
Black, Non-Hispanic	442	491	518	486	454	25%	25%	26%	24%	22%
Hispanic	430	478	482	482	448	24%	25%	24%	24%	22%
White, Non-Hispanic	685	729	727	809	866	39%	38%	37%	40%	43%
RESIDENCY										
New York City	110	87	54	28	28	6%	5%	3%	1%	1%
New York State	1,306	1,430	1,496	1,558	1,514	74%	74%	76%	77%	75%
Other US State/Territory	274	317	352	363	399	15%	16%	18%	18%	20%
Foreign	83	96	79	64	81	5%	5%	4%	3%	4%
Unknown/Unreported					3					0%

#### **ADMISSIONS CHARACTERISTICS**

		FALL ENROLLMENT (N)									
	2017	2018	2019	2020	2021						
ADMIT TYPE	(N=1773)	(N=1930)	(N=1981)	(N=2013)	(N=2025)						
New Graduate Students	598	625	619	678	635						
New Graduate Transfers	2										
Readmits	87	86	90	69	88						

<sup>&</sup>lt;sup>1</sup> Data represents a duplicated headcount of John Jay College "home" institution students that are graduate level, credential-seeking students (excludes non-degree), attending full- and part-time.

<sup>&</sup>lt;sup>2</sup> Percentages may not total 100% due to rounding.

#### TABLE 19. DEGREE- AND ADVANCED CERTIFICATE-SEEKING STUDENTS

#### **ACADEMIC CHARACTERISTICS**

ALL STUDENTS <sup>1</sup>	DENTS <sup>1</sup> FALL ENROLLMENT (N) FALL ENROLLMENT (%) <sup>2</sup>						NT (%) <sup>2</sup>				
	2017	2018	2019	2020	2021	2017 2018 2019 2020					
CREDENTIAL STATUS	(N=1918)	(N=2075)	(N=2134)	(N=2104)	(N=2064)	(N=1918)	(N=2075)	(N=2134)	(N=2104)	(N=2064)	
Master's Degree	1,724	1,835	1,921	1,905	1,853	90%	88%	90%	91%	90%	
Advanced Certificate	49	95	60	108	172	3%	5%	3%	5%	8%	
Non-degree	145	145	153	91	39	8%	7%	7%	4%	2%	
		<b>-</b>	ENDOLLME	NIT (NI)				NOOLIME			

		FALL	ENROLLME	NT (N)		FALL ENROLLMENT (%) <sup>2</sup>					
CREDENTIAL-SEEKING	2017	2018	2019	2020	2021	2017	2018	2019	2020	2021	
ATTENDANCE <sup>3</sup>	(N=1773)	(N=1930)	(N=1981)	(N=2013)	(N=2025)	(N=1773)	(N=1930)	(N=1981)	(N=2013)	(N=2025)	
Full time	403	388	430	474	572	23%	20%	22%	24%	28%	
Part time	1,370	1,542	1,551	1,539	1,453	77%	80%	78%	76%	72%	
MASTER'S PROGRAM											
Criminal Justice	381	411	444	446	388	21%	21%	22%	22%	19%	
Digital Forensics & Cybersecurity	53	51	66	51	48	3%	3%	3%	3%	2%	
Economics	9	21	20	48	54	1%	1%	1%	2%	3%	
Emergency Management		53	74	92	76		3%	4%	5%	4%	
Forensic Mental Health Counseling	117	124	141	167	248	7%	6%	7%	8%	12%	
Forensic Psychology	182	157	170	206	252	10%	8%	9%	10%	12%	
Forensic Psychology & Law		1			9		0%			0%	
Forensic Science	59	60	54	50	61	3%	3%	3%	2%	3%	
Human Rights		13	43	62	93		1%	2%	3%	5%	
International Crime & Justice	58	120	129	110	93	3%	6%	7%	5%	5%	
Protection Management	76	50	44	46	24	4%	3%	2%	2%	1%	
Public Administration	719	698	673	549	437	41%	36%	34%	27%	22%	
Public Policy & Protection Management		5	11	13	11		0%	1%	1%	1%	
Security Management	70	71	52	65	59	4%	4%	3%	3%	3%	
Unspecified											
ADVANCED CERTIFICATE											
Applied Digital Forensic Science	5	2	2			0%	0%	0%			
Computer Science for Digital Forensics	7	7	7	4	13	0%	0%	0%	0%	1%	
Corrections Management	,	,	,	32	18	076	076	076	2%	1%	
Crime Prevention & Analysis	3	7	3	3	8	0%	0%	0%	0%	0%	
Criminal Investigation	9	28	12	27	43	1%	1%	1%	1%	2%	
Emergency Management	2	2	5	15	12	0%	0%	0%	1%	1%	
Forensic Accounting	3	4	5	15	1	0%	0%	0%	170	0%	
Forensic Accounting Forensic Psychology	2	5	8	7	5	0%	0%	0%	0%	0%	
	2	2	8	2	6	0%	0%	0%	0%	0%	
Health Care inspection & Oversight Race & Criminal Justice		1	5	3	5		0% 0%	0%	0%	0%	
	15	1 19			5 24	10/					
Terrorism Studies	15		10	5		1%	1%	1%	0%	1%	
Transnational Organized Crime Studies	3	7	4	10	12	0%	0%	0%	0%	1%	
Victimology Studies Unspecified		11	3		25		1%	0%		1%	

Data represents a duplicated headcount of John Jay College "home" institution students that are graduate level, both credential- and non-credential-seeking, attending full- and part-time.

<sup>&</sup>lt;sup>2</sup> Percentages may not total 100% due to rounding.

<sup>&</sup>lt;sup>3</sup> Data represents a duplicated headcount of John Jay College "home" institution students, that are pursuing a masters degree or advanced certificate (excludes non-degree).

## TABLE 20. NEW MASTER'S DEGREE STUDENTS RETENTION & GRADUATION RATES

	F 60.10	E 00/-	E 00/10	E 00/10	<b>=</b> 0000
ONE-YEAR RETENTION <sup>1</sup>	F 2016	F 2017	F 2018	F 2019	F 2020
MASTERS PROGRAMS	(N=492)	(N=586)	(N=589)	(N=588)	(N=617)
Develope of any market was many at ideate still as alled at labor					
Percentage of new masters program students still enrolled at John Jay 1 year later	74.0%	74.1%	78.4%	76.9%	70.5%
- By Full-/Part-time Status					
Full-time	80.6%	70.0%	86.2%	80.9%	72.9%
Part-time	70.6%	76.3%	74.4%	74.3%	68.8%
- By Gender					
Female	74.0%	74.8%	80.5%	77.0%	72.9%
Male	74.0%	73.3%	75.7%	76.8%	66.5%
- By Race/Ethnicity					
Nonresident Alien	71.4%	70.8%	79.5%	63.6%	53.8%
American Indian or Native Alaskan	100.0%	50.0%	. 0.070	75.0%	0.0%
Asian or Pacific Islander	77.4%	72.7%	80.5%	84.5%	55.8%
Black, Non-Hispanic	72.0%	79.3%	79.2%	69.3%	70.5%
Hispanic	77.1%	71.5%	73.8%	72.0%	68.2%
White, Non-Hispanic	73.4%	73.4%	80.5%	82.6%	75.3%
FOUR-YEAR GRADUATION <sup>2</sup>	F 2013	F 2014	F 2015	F 2016	F 2017
MASTERS PROGRAMS	(N=476)	(N=447)	(N=434)	(N=492)	(N=586)
Percentage of new masters program students who graduated from	63.4%	67.3%	62.2%	64.0%	68.4%
John Jay within 4 years of entry in to their master's program	03.476	07.570	02.270	04.076	00.476
- By Full-/Part-time Status					
Full-time	73.3%	81.5%	75.6%	80.6%	78.1%
Part-time	56.6%	59.3%	53.8%	55.7%	63.0%
- By Gender					
Female	65.0%	68.4%	64.5%	62.6%	69.3%
	65.0% 60.1%	68.4% 66.0%	64.5% 59.7%	62.6% 65.2%	69.3% 67.5%
Female Male					
Female			59.7%	65.2%	
Female Male - By Race/Ethnicity	60.1%	66.0%			67.5%
Female Male - By Race/Ethnicity Nonresident Alien	60.1% 71.9%	66.0% 83.3%	59.7%	65.2% 82.1%	67.5% 66.7%
Female Male - By Race/Ethnicity Nonresident Alien American Indian or Native Alaskan	60.1% 71.9% 50.0%	66.0% 83.3% 0.0%	59.7% 78.1%	65.2% 82.1% 100.0%	67.5% 66.7% 50.0%
Female Male - By Race/Ethnicity Nonresident Alien American Indian or Native Alaskan Asian or Pacific Islander	60.1% 71.9% 50.0% 48.5%	66.0% 83.3% 0.0% 53.8%	59.7% 78.1% 51.5%	65.2% 82.1% 100.0% 58.1%	67.5% 66.7% 50.0% 72.7%

<sup>&</sup>lt;sup>1</sup> Ns reflect a duplicated headcount of all John Jay College "home" institution students, that entered in the fall term indicated, as new master's degree-seeking graduate students (no advanced certificate or non-degree students), and enrolled the following fall term at John Jay College.

<sup>&</sup>lt;sup>2</sup> Ns reflect a duplicated headcount of all John Jay College "home" institution students, that entered in the fall term indicated, as new master's degree-seeking graduate students (no advanced certificate or non-degree students), and graduated from John Jay College with their Master's degree within four years of entry.

TABLE 21. FOUR-YEAR MASTER'S DEGREE GRADUATION RATES BY INITIAL PROGRAM

Initial Major	F 2 N	013 %	F2 N	2014	F 2 N	015 %	F 2016 N %		F 2 N	2017 %
TOTAL COHORT <sup>1</sup> GRADUATED IN 4 YEARS*	476 301	63%	447 301	67%	434 270	62%	492 315	64%	586 401	68%
CRIMINAL JUSTICE Graduated in 4 years Graduated in Criminal Justice	91 62 60	68% 66%	56 42 41	75% 73%	87 54 54	62% 62%	104 70 68	67% 65%	151 106 106	70% 70%
DIGITAL FORENSICS & CYBER SECURITY Graduated in 4 years Graduated in Digital Forensics & Cyber Security	4 3 3	75% 75%	3 2 2	67% 67%	8 6 6	75% 75%	7 3 3	43% 43%	21 14 14	67% 67%
ECONOMICS Graduated in 4 years Graduated in Digital Forensics & Cyber Security									9 5 5	56% 56%
EMERGENCY MANAGEMENT Graduated in 4 years Graduated in Digital Forensics & Cyber Security									22 15 15	68% 68%
FORENSIC MENTAL HEALTH COUNSELING Graduated in 4 years Graduated in Forensic Mental Health Counseling	41 35 34	85% 83%	42 31 29	74% 69%	29 23 23	79% 79%	29 24 22	83% 76%	25 20 17	80% 68%
FORENSIC PSYCHOLOGY* Graduated in 4 years Graduated in Forensic Psychology	98 66 52	67% 53%	76 57 44	75% 58%	55 48 41	87% 75%	63 54 46	86% 73%	60 44 34	73% 57%
FORENSIC PSYCHOLOGY & LAW Graduated in 4 years Graduated in Forensic Psychology & Law MA/JD	1 1 0	100% 0%	1 1 1	100% 100%	5 4 2	80% 40%	5 2 1	40% 20%	1 1 1	100% 100%
FORENSIC SCIENCE Graduated in 4 years Graduated in Forensic Science	15 6 6	40% 40%	10 7 7	70% 70%	18 7 7	39% 39%	19 12 11	63% 58%	22 16 16	73% 73%
INTERNATIONAL CRIME & JUSTICE Graduated in 4 years Graduated in International Crime & Justice	22 18 17	82% 77%	15 13 13	87% 87%	18 12 12	67% 67%	16 13 13	81% 81%	32 23 22	72% 69%
PROTECTION MANAGEMENT Graduated in 4 years Graduated in Protection Management	20 8 8	40% 40%	22 12 11	55% 50%	25 11 9	44% 36%	12 4 3	33% 25%	13 4 3	31% 23%
PUBLIC ADMINISTRATION Graduated in 4 years Graduated in Public Administration	184 102 102	55% 55%	170 107 106	63% 62%	147 88 87	60% 59%	194 116 116	60% 60%	216 145 143	67% 66%
SECURITY MANAGEMENT Graduated in 4 years Graduated in Public Administration			50 29 29	58% 58%	41 17 17	41% 41%	43 17 16	40% 37%	14 8 8	57% 57%

Data represents a duplicated headcount of master's degree-seeking John Jay College "home" institution students that entered John Jay College as new graduate students (excludes graduate transfers). Disaggregated program numbers may not sum to totals due to the existence of "unclassified" student enrollments at the time of cohort establishment.

<sup>&</sup>lt;sup>2</sup> Data represents a duplicated headcount of masters degree-seeking John Jay College "home" institution students that graduated within 4 years of fall term entry with any master's degree in any major.

<sup>&</sup>lt;sup>3</sup> Due to a data entry issue at the time of program enrollment, some Forensic Psychology MA/JD program students are being mistakenly "enrolled" under the Forensic Psychology MA program codes, only to be corrected later, upon attainment. As a result, the data for these two majors needs to be interpreted with caution.

# TABLE 22. EIGHT-YEAR MASTER'S DEGREE-SEEKING OUTCOMES NEW STUDENTS<sup>1</sup> GRADUATED, PERSISTING, UNKNOWN

Masters Degree Students <sup>1</sup>	YEAR							
Fall 2020 (N=617)	1	2	3	4	5	6	7	8
% Earned Degree Pursued from JJay	2.8							
% Still Enrolled at JJay	70.5							
% Unknown <sup>2</sup>	26.7							
Fall 2019 (N=588)	1	2	3	4	5	6	7	8
% Earned Degree Pursued from JJay	2.6	42.5						
% Still Enrolled at JJay	76.9	32.7						
% Unknown <sup>2</sup>	20.5	24.8						
Fall 2018 (N=589)	1	2	3	4	5	6	7	8
% Earned Degree Pursued from JJay	1.4	38.7	57.6					
% Still Enrolled at JJay	78.4	31.4	11.7					
% Unknown <sup>2</sup>	20.2	29.9	30.7					
Fall 2017 (N=586)	1	2	3	4	5	6	7	8
% Earned Degree Pursued from JJay	2.7	38.9	59.7	68.4				
% Still Enrolled at JJay	74.1	35.5	13.0	3.9				
% Unknown <sup>2</sup>	23.2	25.6	27.3	27.7				
Fall 2016 (N=492)	1	2	3	4	5	6	7	8
% Earned Degree Pursued from JJay	3.9	35.0	58.3	64.0	66.9			
% Still Enrolled at JJay	74.0	33.9	12.4	5.5	4.5			
% Unknown <sup>2</sup>	22.2	31.1	29.3	30.5	28.6			
Fall 2015 (N=434)	1	2	3	4	5	6	7	8
% Earned Degree Pursued from JJay	2.8	33.4	57.4	62.2	65.2	65.9		
% Still Enrolled at JJay	74.4	36.9	10.4	6.9	3.2	2.8		
% Unknown <sup>2</sup>	22.8	29.7	32.3	30.9	31.6	31.3		
Fall 2014 (N=447)	1	2	3	4	5	6	7	8
% Earned Degree Pursued from JJay	1.1	34.2	60.6	67.3	70.2	70.7	71.8	
% Still Enrolled at JJay	78.5	38.0	8.7	6.0	2.2	1.8	2.0	
% Unknown <sup>2</sup>	20.4	27.7	30.6	26.6	27.5	27.5	26.2	
Fall 2013 (N=476)	1	2	3	4	5	6	7	8
% Earned Degree Pursued from JJay	1.3	29.6	52.7	63.4	65.3	67.4	68.3	69.7
% Still Enrolled at JJay	77.1	41.2	16.2	4.6	3.8	2.9	1.7	0.6
% Unknown <sup>2</sup>	21.6	29.2	31.1	31.9	30.9	29.6	30.0	29.7
Fall 2012 (N=490)	1	2	3	4	5	6	7	8
% Earned Degree Pursued from JJay	1.8	29.2	54.5	60.0	65.9	68.0	69.4	71
% Still Enrolled at JJay	78.0	40.4	14.7	7.8	5.5	3.1	2.4	0.4
% Unknown <sup>2</sup>	20.2	30.4	30.8	32.2	28.6	29.0	28.2	28.6
Fall 2011 (N=550)	1	2	3	4	5	6	7	8
% Earned Degree Pursued from JJay	2.5	31.5	52.4	60.2	62.5	64.2	66.5	67.5
% Still Enrolled at JJay	76.9	40.0	14.5	5.3	3.5	3.5	1.5	1.1
% Unknown <sup>2</sup>	20.5	28.5	33.1	34.5	34.0	32.4	32.0	31.5
Fall 2010 (N=495)	1	2	3	4	5	6	7	8
% Earned Degree Pursued from JJay	1.8	33.9	53.9	62.8	68.3	69.3	70.5	71.3
% Still Enrolled at JJay	75.6	39.2	15.8	6.7	1.8	1.8	1.6	0.6
% Unknown <sup>2</sup>	22.6	26.9	30.3	30.5	29.9	28.9	27.9	28.1
Fall 2009 (N=582)	1	2	3	4	5	6	7	8
% Earned Degree Pursued from JJay	1.9	30.9	48.8	57.0	60.5	62.0	62.9	63.7
% Still Enrolled at JJay	73.5	36.3	14.6	5.7	3.3	2.2	2.7	1.7
% Unknown <sup>2</sup>	24.6	32.8	36.6	37.3	36.3	35.7	34.4	34.5

Data represents a duplicated headcount of master's degree-seeking John Jay College "home" institution students that entered John Jay College as new graduate students (excludes graduate transfers).

<sup>&</sup>lt;sup>2</sup> Unknown: represents new master's degree-seeking John Jay College "home" institution students that are no longer enrolled in, and have not earned their degree from, John Jay College in the timeframe indicated.

#### **TABLE 23. CREDENTIALS CONFERRED BY PROGRAM**

TOTAL CREDENTIALS CONFERRED <sup>1</sup>		2016-2017		2017-2018		2018-2019		2019-2020		2020-2021	
		605)	_ `	670)		858)	_ `	836)	_ `	911)	
Credential Level/Program	N	%	N	%	N	%	N	%	N	%	
ADVANCED CERTIFICATES	69	11%	123	18%	186	22%	210	25%	219	24%	
Applied Digital Forensic Science	1	0%	7	1%	5	1%	2	0%	2	0%	
Computer Science for Digital Forensics	2	0%	2	0%	6	1%	4	0%	1	0%	
Corrections Management									16	2%	
Crime Prevention & Analysis	9	1%	3	0%	19	2%	14	2%	14	2%	
Criminal Investigation	21	3%	45	7%	58	7%	54	6%	69	8%	
Emergency Management							4	0%	9	1%	
Forensic Accounting	6	1%	11	2%	14	2%	10	1%	9	1%	
Forensic Psychology	1	0%	3	0%	1	0%	4	0%	2	0%	
Health Care inspection & Oversight			4	1%	9	1%	10	1%	10	1%	
Race & Criminal Justice							4	0%	6	1%	
Terrorism Studies	28	5%	28	4%	33	4%	38	5%	36	1%	
Transnational Organized Crime Studies	1	0%	7	1%	25	3%	37	4%	38	4%	
Victimology Studies			13	2%	16	2%	29	3%	7	1%	
MASTER'S DEGREES	536	89%	547	82%	672	78%	626	75%	692	76%	
Criminal Justice	70	12%	101	15%	184	21%	131	16%	196	22%	
Digital Forensics & Cybersecurity	7	1%	15	2%	20	2%	28	3%	19	2%	
Economics					5	1%	4	0%	5	1%	
Emergency Management			5	1%	9	1%	23	3%	24	3%	
Forensic Mental Health Counseling	67	11%	59	9%	53	6%	45	5%	45	5%	
Forensic Psychology	93	15%	85	13%	87	10%	69	8%	82	9%	
Forensic Psychology & Law			2	0%	1	0%	1	0%	1	0%	
Forensic Science	11	2%	12	2%	14	2%	13	2%	12	1%	
Human Rights							11	1%	22	2%	
International Crime & Justice	21	3%	18	3%	28	3%	60	7%	46	5%	
Protection Management	29	5%	12	2%	16	2%	14	2%	13	1%	
Public Administration	202	33%	206	31%	229	27%	210	25%	213	23%	
Public Policy & Protection Management					4	0%		0%	2	0%	
Security Management	36	6%	32	5%	22	3%	17	2%	12	1%	

<sup>&</sup>lt;sup>1</sup> Duplicated headcount. Students earning more than one degree from John Jay College (e.g., BA/MPA, BA/BS) are reflected in the counts for each degree type and/or program.

#### TABLE 24. CREDENTIALS CONFERRED BY GENDER AND ETHNICITY

	GRADUATING YEAR										
TOTAL CREDENTIALS CONFERRED <sup>1</sup>	2016-2017 (N=605) %		2017- (N=6		2018-2019 (N=858) %		2019-2020 (N=836) %		2020- (N=9		
			%	<b>.</b>					%	ó	
Credential Level/Ethnicity	Female	Male	Female	Male	Female	Male	Female	Male	Female	Male	
ADVANCED CERTIFICATES	52%	48%	49%	51%	58%	42%	57%	43%	52%	48%	
Nonresident Alien	3%	4%	2%	2%	4%	2%	3%	0%	2%	2%	
American Indian or Native Alaskan				1%			1%		0%		
Asian or Pacific Islander	1%	4%	2%	7%	4%	3%	3%	5%	5%	2%	
Black, Non-Hispanic	12%	4%	11%	9%	15%	8%	12%	7%	15%	10%	
Hispanic	3%	10%	11%	6%	15%	8%	16%	9%	9%	8%	
White, Non-Hispanic	33%	25%	22%	26%	22%	21%	22%	22%	21%	26%	
TOTAL ADVANCED CERTIFICATES N	36	33	60	63	108	78	120	90	114	105	
MASTER'S DEGREES	59%	41%	54%	46%	55%	45%	54%	46%	50%	50%	
Nonresident Alien	4%	4%	3%	3%	2%	2%	3%	2%	2%	3%	
American Indian or Native Alaskan			0%	0%			0%	0%	0%		
Asian or Pacific Islander	4%	3%	3%	3%	4%	4%	6%	4%	4%	3%	
Black, Non-Hispanic	17%	7%	14%	9%	15%	8%	14%	10%	14%	10%	
Hispanic	13%	7%	13%	5%	13%	10%	15%	8%	12%	9%	
White, Non-Hispanic	22%	21%	21%	26%	21%	21%	17%	21%	18%	26%	
TOTAL MASTER'S N	316	220	296	251	370	302	338	288	347	345	

<sup>&</sup>lt;sup>1</sup> Duplicated headcount. Students earning more than one degree from John Jay College (e.g., BA/MPA, BA/BS) are reflected in the counts for each degree type and program.