

**TABLE 5. FIRST-TIME BACCALAUREATE DEGREE-SEEKING
FRESHMEN & NEW TRANSFERS**

RATE OF PROGRESS ¹		F 2017 (N=3731)	F 2018 (N=3834)	F 2019 (N=4042)	F 2020 (N=3669)	F 2021 (N=3491)
Percentage and number of first-time freshmen and new transfer² baccalaureate degree-seeking students taking 1 or more courses the summer after entry³						
Cohort Percentages and Ns		27.0%	26.3%	29.3%	31.7%	29.9%
	<i>N</i>	3,298	3,365	3,587	3,087	2,980
Cohort Disaggregation by Enrollment Type						
First-time Freshmen		24.0%	24.1%	22.4%	25.1%	23.4%
	<i>N</i>	1,695	1,700	1,891	1,471	1,560
- By Admit Type⁴						
Regular		25.6%	24.9%	23.0%	24.9%	22.8%
SEEK		12.9%	18.3%	17.5%	26.3%	28.4%
Conditional		26.9%	24.8%			
New Transfers		30.1%	28.5%	36.9%	37.7%	37.0%
	<i>N</i>	1,601	1,665	1,696	1,616	1,420
- By Admit Type						
Regular		29.9%	28.5%	37.2%	37.9%	36.6%
SEEK		37.0%	30.4%	23.1%	31.0%	54.5%
Average number of credits earned by full-time first-time freshmen in baccalaureate programs in the first 12 months (fall, spring and summer terms)⁵						
- By Admit Type						
Regular	<i>Mean</i>	26.7	27.2	27.3	26.1	25.4
SEEK	<i>Mean</i>	23.0	21.8	20.8	20.6	20.3
Conditional	<i>Mean</i>	27.6	26.7			

¹ Ns reflect an unduplicated headcount of John Jay College "home" institution students, that entered in the fall term indicated, as either a first-time freshmen or new transfer (excludes internal transfers), seeking a bachelors degree (no associates, certificates or non-degree).

² "New transfers" excludes internal transfers.

³ Cohort N reflects consecutive John Jay College "home" institution enrollment (i.e., those that enrolled at John Jay College in the spring term, immediately following the fall term of entry), and subsequently took courses in the summer term (at any CUNY institution) following the spring term.

⁴ "Regular Admit" is defined as excluding ESL and SEEK students; "Conditional Admit" is defined as students that are not full admit status at the start of the first term enrolled.

⁵ Cohort represents only first-time, full-time, baccalaureate-seeking John Jay College "home" Institution enrollment in the spring term at John Jay College immediately following the fall term of entry. Students enrolled earning zero credits are included in the dataset and credit hours average calculation. Average credits are computed for the full 12 month enrollment period (i.e., fall, spring, summer) whether or not the student chose to enroll in summer term courses at John Jay College or another CUNY institution for credit.

**TABLE 5 (cont). FIRST-TIME BACCALAUREATE DEGREE-SEEKING
FRESHMEN & NEW TRANSFERS**

RATE OF PROGRESS (cont'd)	F 2017 (N=3731)	F 2018 (N=3834)	F 2019 (N=4042)	F 2020 (N=3669)	F 2021 (N=3491)
Percentage of students passing freshman composition¹ and gateway mathematics courses² with C or better³					
Bachelor degree-seeking students⁴	83.2%	81.7%	78.4%	85.9%	76.2%
<i>N</i>	3,983	3,926	3,886	3,243	2,848
- By Admit Type					
Regular	83.3%	83.2%	80.1%	86.2%	77.6%
SEEK	81.5%	71.8%	64.2%	83.4%	64.6%
Conditional	84.5%	80.2%			
Percentage of students passing freshman composition with C or better					
Bachelor degree-seeking students⁴	88.2%	89.6%	87.7%	85.5%	79.0%
<i>N</i>	1,944	1,912	2,064	1,646	1,673
- By Admit Type					
Regular	87.2%	90.5%	89.2%	85.5%	80.3%
SEEK	92.3%	85.4%	75.4%	85.6%	69.2%
Conditional	89.3%	86.1%			
Percentage of students passing gateway mathematics courses with C or better					
Bachelor degree-seeking students⁴	78.3%	74.2%	67.8%	86.3%	72.2%
<i>N</i>	2,038	2,014	1,822	1,597	1,175
- By Admit Type					
Regular	79.7%	76.4%	69.8%	86.9%	73.9%
SEEK	67.6%	59.0%	52.2%	80.1%	56.8%
Conditional	79.8%	74.0%			

¹ Freshman composition courses: ENG 101, ENG 201

² Gateway Mathematics courses: MAT 104, MAT 105, MAT 108, MAT141

³ Based on students completing the course during the fall term of a given academic year. Excluded grades are: INC, PEN, AUD, ABS, W, WA, WU, WN, Y, L, NG, Z

⁴ Represents an unduplicated headcount of all Bachelor degree-seeking students (no associates, certificates or non-degree) enrolled at John Jay College as their "home" institution, in the fall term specified, enrolled in freshman composition and/or gateway mathematics courses as specified.