## TABLE 1. HEADCOUNT

| HEADCOUNT ${ }^{1}$ | ALL STUDENTS |  |  |  |  |
| :---: | :---: | :---: | :---: | :---: | :---: |
|  | F 2018 | F 2019 | F 2020 | F 2021 | F 2022 |
| TOTAL ${ }^{2}$ | 15,394 | 15,880 | 15,766 | 15,210 | 13,921 |
| Undergraduate Level | 13,319 | 13,746 | 13,662 | 13,146 | 12,061 |
| Credential-seeking ${ }^{3}$ | 12,852 | 13,290 | 13,324 | 12,834 | 11,726 |
| First-time Freshmen | 1,866 | 2,056 | 1,692 | 1,770 | 1,871 |
| Full-time | 1,852 | 2,023 | 1,676 | 1,750 | 1,852 |
| Part-time | 14 | 33 | 16 | 20 | 19 |
| New Transfer Students ${ }^{4}$ | 1,971 | 1,993 | 1,982 | 1,721 | 1,346 |
| Full-time | 1,727 | 1,769 | 1,709 | 1,433 | 1,152 |
| Part-time | 244 | 224 | 273 | 288 | 194 |
| Continuing Students | 9,015 | 9,241 | 9,650 | 9,343 | 8,509 |
| Full-time | 7,157 | 7,401 | 7,885 | 7,267 | 6,655 |
| Part-time | 1,858 | 1,840 | 1,765 | 2,076 | 1,854 |
| Non-degree | 467 | 456 | 338 | 312 | 335 |
| Continuing Students | 467 | 456 | 338 | 312 | 335 |
| Full-time | 4 | 7 |  | 2 | 2 |
| Part-time | 463 | 449 | 338 | 310 | 333 |
| Graduate Level | 2,075 | 2,134 | 2,104 | 2,064 | 1,860 |
| Master's | 1,835 | 1,921 | 1,905 | 1,853 | 1,722 |
| New Graduate Students | 589 | 588 | 617 | 573 | 509 |
| Full-time | 203 | 230 | 255 | 292 | 220 |
| Part-time | 386 | 358 | 362 | 281 | 289 |
| Continuing Students | 1,246 | 1,333 | 1,288 | 1,280 | 1,213 |
| Full-time | 179 | 199 | 215 | 257 | 248 |
| Part-time | 1,067 | 1,134 | 1,073 | 1,023 | 965 |
| Advanced Certificates | 95 | 60 | 108 | 172 | 100 |
| New Graduate Students | 36 | 31 | 61 | 62 | 28 |
| Full-time | 2 | 1 | 3 | 7 | 3 |
| Part-time | 34 | 30 | 58 | 55 | 25 |
| Continuing Students | 59 | 29 | 47 | 110 | 72 |
| Full-time | 4 |  | 1 | 16 | 7 |
| Part-time | 55 | 29 | 46 | 94 | 65 |
| Non-degree | 145 | 153 | 91 | 39 | 38 |
| Continuing Students | 145 | 153 | 91 | 39 | 38 |
| Part-time | 145 | 153 | 91 | 39 | 38 |

[^0]
## TABLE 1 (cont). FULL-TIME EQUIVALENT

| FULL-TIME EQUIVALENT ${ }^{1}$ | ALL STUDENTS |  |  |  |  |
| :---: | :---: | :---: | :---: | :---: | :---: |
|  | F 2018 | F 2019 | F 2020 | F 2021 | F 2022 |
| TOTAL ${ }^{2}$ | 12,254 | 12,721 | 12,822 | 12,137 | 11,161 |
| Undergraduate Level | 11,006 | 11,428 | 11,532 | 10,795 | 9,988 |
| Credential-seeking ${ }^{3}$ | 10,910 | 11,331 | 11,463 | 10,732 | 9,920 |
| First-time Freshmen | 1,801 | 1,982 | 1,631 | 1,692 | 1,803 |
| Full-time | 1,795 | 1,966 | 1,623 | 1,683 | 1,793 |
| Part-time | 7 | 16 | 8 | 9 | 9 |
| New Transfer Students ${ }^{4}$ | 1,661 | 1,683 | 1,678 | 1,419 | 1,136 |
| Full-time | 1,558 | 1,585 | 1,560 | 1,291 | 1,053 |
| Part-time | 103 | 98 | 117 | 128 | 83 |
| Continuing Students | 7,448 | 7,667 | 8,154 | 7,619 | 6,981 |
| Full-time | 6,671 | 6,903 | 7,401 | 6,753 | 6,202 |
| Part-time | 776 | 763 | 753 | 866 | 779 |
| Non-degree | 96 | 97 | 69 | 64 | 69 |
| Continuing Students | 96 | 97 | 69 | 64 | 69 |
| Full-time | 3 | 6 |  | 2 | 2 |
| Part-time | 93 | 91 | 69 | 62 | 67 |
| Graduate Level | 1,248 | 1,293 | 1,291 | 1,343 | 1,174 |
| Master's | 1,162 | 1,224 | 1,225 | 1,244 | 1,114 |
| New Graduate Students | 428 | 446 | 469 | 467 | 396 |
| Full-time | 209 | 232 | 261 | 298 | 224 |
| Part-time | 219 | 214 | 208 | 170 | 171 |
| Continuing Students | 734 | 778 | 756 | 777 | 718 |
| Full-time | 184 | 206 | 221 | 267 | 259 |
| Part-time | 550 | 572 | 535 | 510 | 459 |
| Advanced Certificates | 46 | 25 | 42 | 88 | 50 |
| New Graduate Students | 16 | 16 | 26 | 34 | 15 |
| Full-time | 2 | 1 | 3 | 7 | 3 |
| Part-time | 14 | 15 | 23 | 26 | 12 |
| Continuing Students | 30 | 10 | 16 | 55 | 35 |
| Full-time | 4 |  | 1 | 17 | 7 |
| Part-time | 26 | 10 | 15 | 38 | 27 |
| Non-degree | 40 | 43 | 23 | 11 | 11 |
| Continuing Students | 40 | 43 | 23 | 11 | 11 |
| Part-time | 40 | 43 | 23 | 11 | 11 |

[^1]
## TABLE 1 (cont). CREDIT HOURS

| CREDIT HOURS ${ }^{1}$ | ALL STUDENTS |  |  |  |  |
| :---: | :---: | :---: | :---: | :---: | :---: |
|  | F 2018 | F 2019 | F 2020 | F 2021 | F 2022 |
| TOTAL ${ }^{2}$ | 179,939 | 186,809 | 188,365 | 177,953 | 16,797 |
| Undergraduate Level | 164,890 | 171,177 | 172,749 | 161,658 | 149,567 |
| Credential-seeking ${ }^{3}$ | 163,450 | 169,726 | 171,712 | 160,704 | 148,538 |
| First-time Freshmen | 27,017 | 29,726 | 24,471 | 25,387 | 27,041 |
| Full-time | 26,919 | 29,492 | 24,349 | 25,246 | 26,901 |
| Part-time | 98 | 234 | 122 | 141 | 140 |
| New Transfer Students ${ }^{4}$ | 24,915 | 25,244 | 25,163 | 21,294 | 17,037 |
| Full-time | 23,367 | 23,767 | 23,403 | 19,372 | 15,798 |
| Part-time | 1,548 | 1,477 | 1,760 | 1,922 | 1,239 |
| Continuing Students | 111,518 | 114,756 | 122,078 | 114,023 | 104,460 |
| Full-time | 99,884 | 103,322 | 110,801 | 101,045 | 92,841 |
| Part-time | 11,634 | 11,435 | 11,277 | 12,978 | 11,619 |
| Non-degree | 1,440 | 1,451 | 1,037 | 954 | 1,029 |
| Continuing Students | 1,440 | 1,451 | 1,037 | 954 | 1,029 |
| Full-time | 48 | 84 |  | 24 | 24 |
| Part-time | 1,392 | 1,367 | 1,037 | 930 | 1,005 |
| Graduate Level | 15,049 | 15,632 | 15,616 | 16,295 | 14,230 |
| Master's | 14,020 | 14,804 | 14,829 | 15,101 | 13,504 |
| New Graduate Students | 5,198 | 5,436 | 5,702 | 5,724 | 4,834 |
| Full-time | 2,539 | 2,830 | 3,166 | 3,629 | 2,730 |
| Part-time | 2,660 | 2,607 | 2,536 | 2,095 | 2,104 |
| Continuing Students | 8,822 | 9,368 | 9,127 | 9,378 | 8,671 |
| Full-time | 2,217 | 2,486 | 2,666 | 3,216 | 3,116 |
| Part-time | 6,606 | 6,883 | 6,461 | 6,162 | 5,555 |
| Advanced Certificates | 552 | 306 | 509 | 1,062 | 600 |
| New Graduate Students | 189 | 186 | 317 | 401 | 182 |
| Full-time | 27 | 12 | 36 | 84 | 33 |
| Part-time | 162 | 174 | 281 | 317 | 149 |
| Continuing Students | 363 | 120 | 192 | 661 | 419 |
| Full-time | 51 |  | 12 | 201 | 87 |
| Part-time | 312 | 120 | 180 | 460 | 332 |
| Non-degree | 477 | 522 | 279 | 132 | 126 |
| Continuing Students | 477 | 522 | 279 | 132 | 126 |
| Part-time | 477 | 522 | 279 | 132 | 126 |

[^2]
[^0]:    ${ }^{1}$ Data represents John Jay College "home" students only.
    ${ }^{2}$ Total calculations are based upon an unduplicated headcount. Students in dual degree programs (e.g., BA/MPA) are only counted once, at the level and program they are in as of that fall term.
    ${ }^{3}$ Credential-seeking undergraduate students is defined as any undergraduate seeking an associates, bachelors or certificate.
    ${ }^{4}$ Excludes internal transfers which are reported under "continuing" students.

[^1]:    ${ }^{1}$ Data represents John Jay College "home" students only.
    ${ }^{2}$ Total calculations are based upon an unduplicated headcount. FTEs for students in dual degree programs (e.g., BA/MPA) are counted at the level and program they are in as of that fall term.
    ${ }^{3}$ Credential-seeking undergraduate students is defined as any undergraduate seeking an associates, bachelors or certificate.
    ${ }^{4}$ Excludes internal transfers which are reported under "continuing" students.

[^2]:    ${ }^{1}$ Data represents John Jay College "home" students only.
    ${ }^{2}$ Total calculations are based upon an unduplicated headcount. Credit hours for students in dual degree programs (e.g., BA/MPA) are counted at the level and program they are in as of that fall term.
    ${ }^{3}$ Credential-seeking undergraduate students is defined as any undergraduate seeking an associates, bachelors or certificate.
    ${ }^{4}$ Excludes internal transfers which are reported under "continuing" students.

