### TABLE 10. DEGREE- AND CERTIFICATE-SEEKING STUDENTS

			ACAE	DEMIC CHA	ARACTERISTICS	S					
ALL STUDENTS <sup>3</sup>	FALL ENROLLMENT (N) <sup>1</sup>					FALL ENROLLMENT (%) <sup>2</sup>					
	2017	2018	2019	2020	2021	2017	2018	2019	2020	2021	
CREDENTIAL STATUS	(N=12916)	(N=13319)	(N=13746)	(N=13662)	(N=13146)	(N=12916)	(N=13319)	(N=13746)	(N=13662)	(N=13146)	
Degree-seeking	12,420	12,846	13,280	13,315	12,829	96%	96%	97%	97%	98%	
Certificate-seeking	6	6	10	9	5	0%	0%	0%	0%	0%	
Non-degree	490	467	456	338	312	4%	4%	3%	3%	2%	
DEGREE- AND CERTIFICATE-SEEKING		FALL	ENROLLME	NT (N) <sup>1</sup>		FALL ENROLLMENT (%) <sup>2</sup>					
OLKIN IOATE OLLKING	2017	2018	2019	2020	2021	2017	2018	2019	2020	2021	
<u>ATTENDANCE</u>	(N=12426)	(N=12852)	(N=13290)	(N=13324)	(N=12834)	(N=12426)	(N=12852)	(N=13290)	(N=13324)	(N=12834)	
Full-time	10,272	10,736	11,193	11,270	10,450	83%	84%	84%	85%	81%	
Part-time	2,154	2,116	2,097	2,054	2,384	17%	16%	16%	15%	19%	
DIVISION											
Lower	4,629	4,922	5,218	4,850	4,501	37%	38%	38%	36%	35%	
Upper	7,797	7,930	8,072	8,474	8,333	63%	62%	61%	64%	65%	
CLASS STANDING											
Freshman	2,508	2,592	2,709	2,359	2,366	20%	20%	20%	18%	18%	
Sophomore	2,121	2,330	2,509	2,491	2,135	17%	18%	19%	19%	17%	
Junior	4,310	4,332	4,431	4,516	4,526	35%	34%	33%	34%	35%	
Senior	3,487	3,598	3,641	3,958	3,807	28%	28%	27%	30%	30%	
PROGRAM STATUS											
Regular	11,401	11,780	12,263	12,307	11,835	92%	92%	92%	92%	92%	
SEEK	1,025	1,072	1,027	1,017	999	8%	8%	8%	8%	8%	
CREDENTIAL OBJECTIVE											
Certificate	6	6	10	9	5	0%	0%	0%	0%	0%	
Associate	2		1			0%		0%			
Baccalaureate	12,418	12,846	13,279	13,315	12,829	100%	100%	100%	100%	100%	

<sup>&</sup>lt;sup>1</sup> Data represents an unduplicated headcount of John Jay College "home" institution students that are undergraduate credential-seeking students (associates, bachelors and certificates), attending full- and part-time.

<sup>&</sup>lt;sup>2</sup> Percentages may not total 100% due to rounding.

<sup>&</sup>lt;sup>3</sup> "All Students": all undergraduate John Jay College "home" institution students; associates, bachelor, certificates and non-degree.

## TABLE 10 (cont). DEGREE- AND CERTIFICATE SEEKING STUDENTS

#### **ACADEMIC CHARACTERISTICS**

	FALL ENROLLMENT (N) <sup>1</sup>					FALL ENROLLMENT (%) <sup>2</sup>					
	2017	2018	2019	2020	2021	2017	2018	2019	2020	2021	
MAJOR <sup>3</sup>	(N=12426)	(N=12852)	(N=13290)	(N=13324)	(N=12834)	(N=12426)	(N=12852)	(N=13290)	(N=13324)	(N=12834)	
CERTIFICATE	6	6	10	9	5						
Dispute Resolution	2		1	1	1	0%		0%	0%	0%	
Forensic Accounting	3	4	5	5	2	0%	0%	0%	0%	0%	
Spanish Lgl Interpretation			2	2				0%	0%		
Spanish Lgl Trans/Interpretation	1	2	2	1	1	0%	0%	0%	0%	0%	
Spanish Lgl Translation					1					0%	
ASSOCIATE	2		1								
Criminal Justice			1					0%			
Police Studies	2					0%					
BACCALAUREATE	12,418	12,846	13,279	13,315	12,829						
Anthropology	53	51	45	34	38	0%	0%	0%	0%	0%	
Applied Math: Data Sci & Crypt		14	24	41	41		0%	0%	0%	0%	
Cell & Molecular Biology	102	96	100	125	122	1%	1%	1%	1%	1%	
Computer Sci & Info Security	579	635	826	928	867	5%	5%	6%	7%	7%	
Correctional Studies	4					0%					
Criminal Justice BA	254	244	392	541	543	2%	2%	3%	4%	4%	
Criminal Justice BS	3,776	4,064	4,393	4,202	3,891	30%	32%	33%	32%	30%	
Criminal Justice Manag	438	413	400	433	462	4%	3%	3%	3%	4%	
Criminology	1,211	1,214	1,078	1,006	997	10%	9%	8%	8%	8%	
Culture & Deviance Studies	49	54	39	37	47	0%	0%	0%	0%	0%	
Economics	198	187	185	176	162	2%	1%	1%	1%	1%	
Emergency Svs Administration		30	69	75	77		0%	0%	1%	1%	
English	235	253	255	220	178	2%	2%	2%	2%	1%	
Fire & Emergency Svs	106	57	22	10	2	1%	0%	0%	0%	0%	
Fire Science	54	47	52	53	68	0%	0%	0%	0%	1%	
Forensic Psychology	1,852	1,965	2,085	2,092	2,045	15%	15%	16%	16%	16%	
Forensic Science	476	472	410	487	551	4%	4%	3%	4%	4%	
Fraud Exam & Fin Forensics	305	325	309	272	241	2%	2%	2%	2%	2%	

<sup>1</sup> Data represents an unduplicated headcount of John Jay College "home" institution students that are undergraduate credential-seeking students (associates, bachelors and certificates), attending full- and part-time.

<sup>&</sup>lt;sup>2</sup> Percentages may not total 100% due to rounding.

<sup>&</sup>lt;sup>3</sup> Students with double majors are only counted once, in their primary major; dual degree program students (e.g., BA/MPA) are only counted once, at the level and program they are in as of that fall term.

# TABLE 10 (cont). DEGREE- AND CERTIFICATE SEEKING STUDENTS

### **ACADEMIC CHARACTERISTICS**

	FALL ENROLLMENT (N) <sup>1</sup>						FALL ENROLLMENT (%) <sup>2</sup>					
2	2017	2018	2019	2020	2021		2017	2018	2019	2020	2021	
MAJOR <sup>3</sup>	(N=12426)	(N=12852)	(N=13290)	(N=13324)	(N=12834)	<u>(N=</u>	<u>=12426)</u>	(N=12852)	(N=13290)	(N=13324)	(N=12834)	
BACCALAUREATE												
Gender Studies	26	28	18	14	16		0%	0%	0%	0%	0%	
Global History	55	57	46	41	40		0%	0%	0%	0%	0%	
Human Svs & Com Justice		16	134					0%	1%			
Humanities & Justice	99	84	71	265	306		1%	1%	1%	2%	2%	
International Crim Justice	379	381	323	75	77		3%	3%	2%	1%	1%	
Latin Amer & Latina/o Studies	18	25	22	21	12		0%	0%	0%	2%	2%	
Law & Society	608	597	613	568	562		5%	5%	5%	4%	4%	
Legal Studies	1						0%					
Philosophy	55	59	58	54	49		0%	0%	0%	0%	0%	
Police Studies	317	285	254	221	161		3%	2%	2%	2%	1%	
Political Science	446	437	472	481	505		4%	3%	4%	4%	4%	
Public Administration	250	228	177	169	138		2%	2%	1%	1%	1%	
Security Management	148	143	137	123	103		1%	1%	1%	1%	1%	
Sociology	150	166	165	153	157		1%	1%	1%	1%	1%	
Spanish	18	23	16	18	20		0%	0%	0%	0%	0%	
Toxicology	14	29	38	44	34		0%	0%	0%	0%	0%	
CUNY Baccalaureate	142	17	17	8	3		1%	0%	0%	0%	0%	
Unclassified		150	34	6	2			1%	0%	0%	0%	

<sup>1</sup> Data represents an unduplicated headcount of John Jay College "home" institution students that are undergraduate credential-seeking students (associates, bachelors and certificates), attending full- and part-time.

<sup>&</sup>lt;sup>2</sup> Percentages may not total 100% due to rounding.

<sup>&</sup>lt;sup>3</sup> Students with double majors are only counted once, in their primary major; dual degree program students (e.g., BA/MPA) are only counted once, at the level and program they are in as of that fall term.