## ACADEMIC CHARACTERISTICS

| ALL STUDENTS ${ }^{3}$ | FALL ENROLLMENT ( N ) ${ }^{1}$ |  |  |  |  | FALL ENROLLMENT (\%) ${ }^{2}$ |  |  |  |  |
| :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: |
|  | 2017 | 2018 | 2019 | 2020 | 2021 | 2017 | 2018 | 2019 | 2020 | 2021 |
| CREDENTIAL STATUS | ( $\mathrm{N}=12916$ ) | ( $\mathrm{N}=13319$ ) | ( $\mathrm{N}=13746$ ) | ( $\mathrm{N}=13662$ ) | ( $\mathrm{N}=13146$ ) | ( $\mathrm{N}=12916$ ) | ( $\mathrm{N}=13319$ ) | ( $\mathrm{N}=13746$ ) | ( $\mathrm{N}=13662$ ) | ( $\mathrm{N}=13146$ ) |
| Degree-seeking | 12,420 | 12,846 | 13,280 | 13,315 | 12,829 | 96\% | 96\% | 97\% | 97\% | 98\% |
| Certificate-seeking | 6 | 6 | 10 | 9 | 5 | 0\% | 0\% | 0\% | 0\% | 0\% |
| Non-degree | 490 | 467 | 456 | 338 | 312 | 4\% | 4\% | 3\% | 3\% | 2\% |
| DEGREE- AND | FALL ENROLLMENT ( ${ }^{\text {( }}{ }^{1}$ |  |  |  |  | FALL ENROLLMENT (\%) ${ }^{2}$ |  |  |  |  |
|  | 2017 | 2018 | 2019 | 2020 | 2021 | 2017 | 2018 | 2019 | 2020 | 2021 |
| ATTENDANCE | ( $\mathrm{N}=12426$ ) | ( $\mathrm{N}=12852$ ) | ( $\mathrm{N}=13290$ ) | ( $\mathrm{N}=13324$ ) | ( $\mathrm{N}=12834$ ) | ( $\mathrm{N}=12426$ ) | ( $\mathrm{N}=12852$ ) | ( $\mathrm{N}=13290$ ) | $(\mathrm{N}=13324)$ | ( $\mathrm{N}=12834$ ) |
| Full-time | 10,272 | 10,736 | 11,193 | 11,270 | 10,450 | 83\% | 84\% | 84\% | 85\% | 81\% |
| Part-time | 2,154 | 2,116 | 2,097 | 2,054 | 2,384 | 17\% | 16\% | 16\% | 15\% | 19\% |
| DIVISION |  |  |  |  |  |  |  |  |  |  |
| Lower | 4,629 | 4,922 | 5,218 | 4,850 | 4,501 | 37\% | 38\% | 38\% | 36\% | 35\% |
| Upper | 7,797 | 7,930 | 8,072 | 8,474 | 8,333 | 63\% | 62\% | 61\% | 64\% | 65\% |
| CLASS STANDING |  |  |  |  |  |  |  |  |  |  |
| Freshman | 2,508 | 2,592 | 2,709 | 2,359 | 2,366 | 20\% | 20\% | 20\% | 18\% | 18\% |
| Sophomore | 2,121 | 2,330 | 2,509 | 2,491 | 2,135 | 17\% | 18\% | 19\% | 19\% | 17\% |
| Junior | 4,310 | 4,332 | 4,431 | 4,516 | 4,526 | 35\% | 34\% | 33\% | 34\% | 35\% |
| Senior | 3,487 | 3,598 | 3,641 | 3,958 | 3,807 | 28\% | 28\% | 27\% | 30\% | 30\% |
| PROGRAM STATUS |  |  |  |  |  |  |  |  |  |  |
| Regular | 11,401 | 11,780 | 12,263 | 12,307 | 11,835 | 92\% | 92\% | 92\% | 92\% | 92\% |
| SEEK | 1,025 | 1,072 | 1,027 | 1,017 | 999 | 8\% | 8\% | 8\% | 8\% | 8\% |
| CREDENTIAL OBJECTIVE |  |  |  |  |  |  |  |  |  |  |
| Certificate | 6 | 6 | 10 | 9 | 5 | 0\% | 0\% | 0\% | 0\% | 0\% |
| Associate | 2 |  | 1 |  |  | 0\% |  | 0\% |  |  |
| Baccalaureate | 12,418 | 12,846 | 13,279 | 13,315 | 12,829 | 100\% | 100\% | 100\% | 100\% | 100\% |

[^0]ACADEMIC CHARACTERISTICS

|  | FALL ENROLLMENT ( ${ }^{1}{ }^{1}$ |  |  |  |  | FALL ENROLLMENT (\%) ${ }^{2}$ |  |  |  |  |
| :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: |
| MAJOR ${ }^{3}$ | $\begin{gathered} 2017 \\ (\mathrm{~N}=12426) \\ \hline \end{gathered}$ | $\begin{gathered} 2018 \\ (\mathrm{~N}=12852) \end{gathered}$ | $\begin{gathered} 2019 \\ (\mathrm{~N}=13290) \\ \hline \end{gathered}$ | $\begin{gathered} 2020 \\ (\mathrm{~N}=13324) \end{gathered}$ | $\begin{gathered} 2021 \\ (\mathrm{~N}=12834) \\ \hline \end{gathered}$ | $\begin{gathered} 2017 \\ (\mathrm{~N}=12426) \\ \hline \end{gathered}$ | $\begin{gathered} 2018 \\ (\mathrm{~N}=12852) \\ \hline \end{gathered}$ | $\begin{gathered} 2019 \\ (\mathrm{~N}=13290) \\ \hline \end{gathered}$ | $\begin{gathered} 2020 \\ (\mathrm{~N}=13324) \end{gathered}$ | $\begin{gathered} 2021 \\ (\mathrm{~N}=12834) \end{gathered}$ |
| CERTIFICATE | 6 | 6 | 10 | 9 | 5 |  |  |  |  |  |
| Dispute Resolution | 2 |  | 1 | 1 | 1 | 0\% |  | 0\% | 0\% | 0\% |
| Forensic Accounting | 3 | 4 | 5 | 5 | 2 | 0\% | 0\% | 0\% | 0\% | 0\% |
| Spanish Lgl Interpretation |  |  | 2 | 2 |  |  |  | 0\% | 0\% |  |
| Spanish Lgl Trans/Interpretation | 1 | 2 | 2 | 1 | 1 | 0\% | 0\% | 0\% | 0\% | 0\% |
| Spanish Lgl Translation |  |  |  |  | 1 |  |  |  |  | 0\% |
| ASSOCIATE | 2 |  | 1 |  |  |  |  |  |  |  |
| Criminal Justice |  |  | 1 |  |  |  |  | 0\% |  |  |
| Police Studies | 2 |  |  |  |  | 0\% |  |  |  |  |
| BACCALAUREATE | 12,418 | 12,846 | 13,279 | 13,315 | 12,829 |  |  |  |  |  |
| Anthropology | 53 | 51 | 45 | 34 | 38 | 0\% | 0\% | 0\% | 0\% | 0\% |
| Applied Math: Data Sci \& Crypt |  | 14 | 24 | 41 | 41 |  | 0\% | 0\% | 0\% | 0\% |
| Cell \& Molecular Biology | 102 | 96 | 100 | 125 | 122 | 1\% | 1\% | 1\% | 1\% | 1\% |
| Computer Sci \& Info Security | 579 | 635 | 826 | 928 | 867 | 5\% | 5\% | 6\% | 7\% | 7\% |
| Correctional Studies | 4 |  |  |  |  | 0\% |  |  |  |  |
| Criminal Justice BA | 254 | 244 | 392 | 541 | 543 | 2\% | 2\% | 3\% | 4\% | 4\% |
| Criminal Justice BS | 3,776 | 4,064 | 4,393 | 4,202 | 3,891 | 30\% | 32\% | 33\% | 32\% | 30\% |
| Criminal Justice Manag | 438 | 413 | 400 | 433 | 462 | 4\% | 3\% | 3\% | 3\% | 4\% |
| Criminology | 1,211 | 1,214 | 1,078 | 1,006 | 997 | 10\% | 9\% | 8\% | 8\% | 8\% |
| Culture \& Deviance Studies | 49 | 54 | 39 | 37 | 47 | 0\% | 0\% | 0\% | 0\% | 0\% |
| Economics | 198 | 187 | 185 | 176 | 162 | 2\% | 1\% | 1\% | 1\% | 1\% |
| Emergency Svs Administration |  | 30 | 69 | 75 | 77 |  | 0\% | 0\% | 1\% | 1\% |
| English | 235 | 253 | 255 | 220 | 178 | 2\% | 2\% | 2\% | 2\% | 1\% |
| Fire \& Emergency Svs | 106 | 57 | 22 | 10 | 2 | 1\% | 0\% | 0\% | 0\% | 0\% |
| Fire Science | 54 | 47 | 52 | 53 | 68 | 0\% | 0\% | 0\% | 0\% | 1\% |
| Forensic Psychology | 1,852 | 1,965 | 2,085 | 2,092 | 2,045 | 15\% | 15\% | 16\% | 16\% | 16\% |
| Forensic Science | 476 | 472 | 410 | 487 | 551 | 4\% | 4\% | 3\% | 4\% | 4\% |
| Fraud Exam \& Fin Forensics | 305 | 325 | 309 | 272 | 241 | 2\% | 2\% | 2\% | 2\% | 2\% |

[^1]
## TABLE 10 (cont). DEGREE- AND CERTIFICATE SEEKING STUDENTS

## ACADEMIC CHARACTERISTICS

|  | FALL ENROLLMENT ( $\mathbf{N})^{1}$ |  |  |  |  | FALL ENROLLMENT (\%) ${ }^{2}$ |  |  |  |  |
| :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: |
|  | 2017 | 2018 | 2019 | 2020 | 2021 | 2017 | 2018 | 2019 | 2020 | 2021 |
| MAJOR ${ }^{3}$ | ( $\mathrm{N}=12426$ ) | ( $\mathrm{N}=12852$ ) | $(\mathrm{N}=13290)$ | $(\mathrm{N}=13324)$ | ( $\mathrm{N}=12834$ ) | ( $\mathrm{N}=12426$ ) | ( $\mathrm{N}=12852$ ) | ( $\mathrm{N}=13290$ ) | $(\mathrm{N}=13324)$ | ( $\mathrm{N}=12834$ ) |
| BACCALAUREATE |  |  |  |  |  |  |  |  |  |  |
| Gender Studies | 26 | 28 | 18 | 14 | 16 | 0\% | 0\% | 0\% | 0\% | 0\% |
| Global History | 55 | 57 | 46 | 41 | 40 | 0\% | 0\% | 0\% | 0\% | 0\% |
| Human Svs \& Com Justice |  | 16 | 134 |  |  |  | 0\% | 1\% |  |  |
| Humanities \& Justice | 99 | 84 | 71 | 265 | 306 | 1\% | 1\% | 1\% | 2\% | 2\% |
| International Crim Justice | 379 | 381 | 323 | 75 | 77 | 3\% | 3\% | 2\% | 1\% | 1\% |
| Latin Amer \& Latina/o Studies | 18 | 25 | 22 | 21 | 12 | 0\% | 0\% | 0\% | 2\% | 2\% |
| Law \& Society | 608 | 597 | 613 | 568 | 562 | 5\% | 5\% | 5\% | 4\% | 4\% |
| Legal Studies | 1 |  |  |  |  | 0\% |  |  |  |  |
| Philosophy | 55 | 59 | 58 | 54 | 49 | 0\% | 0\% | 0\% | 0\% | 0\% |
| Police Studies | 317 | 285 | 254 | 221 | 161 | 3\% | 2\% | 2\% | 2\% | 1\% |
| Political Science | 446 | 437 | 472 | 481 | 505 | 4\% | 3\% | 4\% | 4\% | 4\% |
| Public Administration | 250 | 228 | 177 | 169 | 138 | 2\% | 2\% | 1\% | 1\% | 1\% |
| Security Management | 148 | 143 | 137 | 123 | 103 | 1\% | 1\% | 1\% | 1\% | 1\% |
| Sociology | 150 | 166 | 165 | 153 | 157 | 1\% | 1\% | 1\% | 1\% | 1\% |
| Spanish | 18 | 23 | 16 | 18 | 20 | 0\% | 0\% | 0\% | 0\% | 0\% |
| Toxicology | 14 | 29 | 38 | 44 | 34 | 0\% | 0\% | 0\% | 0\% | 0\% |
| CUNY Baccalaureate | 142 | 17 | 17 | 8 | 3 | 1\% | 0\% | 0\% | 0\% | 0\% |
| Unclassified |  | 150 | 34 | 6 | 2 |  | 1\% | 0\% | 0\% | 0\% |

[^2]
[^0]:    ${ }^{1}$ Data represents an unduplicated headcount of John Jay College "home" institution students that are undergraduate credential-seeking students (associates, bachelors and certificates), attending full- and part-time.
    ${ }^{2}$ Percentages may not total $100 \%$ due to rounding.
    ${ }^{3}$ "All Students": all undergraduate John Jay College "home" institution students;associates, bachelor, certificates and non-degree.

[^1]:    ${ }^{1}$ Data represents an unduplicated headcount of John Jay College "home" institution students that are undergraduate credential-seeking students (associates, bachelors and certificates), attending full- and part-time.
    ${ }^{2}$ Percentages may not total $100 \%$ due to rounding.
    ${ }^{3}$ Students with double majors are only counted once, in their primary major; dual degree program students (e.g., BA/MPA) are only counted once, at the level and program they are in as of that fall term.

[^2]:    Data represents an unduplicated headcount of John Jay College "home" institution students that are undergraduate credential-seeking students (associates, bachelors and certificates), attending full- and part-time
    ${ }^{2}$ Percentages may not total $100 \%$ due to rounding.
    ${ }^{3}$ Students with double majors are only counted once, in their primary major; dual degree program students (e.g., BA/MPA) are only counted once, at the level and program they are in as of that fall term.

