

Strategic Planning Subcommittee
Minutes
October 6, 2022
1:40pm-2:55pm

Present: Allison Pease (*Chair*), Cat Alves, Ned Benton, Shu-Yuan (Demi) Cheng, Katie Gentile, Heath Grant, Karen Kaplowitz, Kelvin Pineda, Dyanna Pooley, and Alison Orlando (*recorder*)
Guests: Hungde Chan, Rulisa Galloway-Perry, Brian Kerr, Paul Narkunas, and Janet Winter

1. **Approval of Minutes from September 8, 2022.** The minutes were approved as proposed.
2. **Assessment Update and Institutional Learning Goals.** Dyanna P. started by giving the committee an update on assessment. She provided the number of assessment reports that she received for 2021-22 in the areas of graduate programs, undergraduate majors, and stand alone minors. She also spoke about the number of outstanding assessment reports there are in each area along with those who were granted extensions. She noted the areas that are working on the program review process in lieu of submitting an assessment report. Ned B. asked if she could provide more information about the assessment reports that she has not received. Dyanna P. said that more detailed information outlining which departments and programs have not submitted their reports could be found in the document labeled "Assessment Update" that was sent out to the committee prior to the meeting. Dyanna P. moved on to speak about areas of strength in the assessment reports including that more programs are reporting on the implementation of planned improvements and seeing an alignment with the program review process. She moved on to speak about areas that need improvement in the reports such as needing to include a more thorough discussion of results, and having improvements tie back to assessment results. She then briefly spoke about the AES assessment plans that she has received including 14 from Academic Affairs, 17 from Enrollment Management and Student Affairs, and 4 from Finance & Administration along with one each from Institutional Advancement, Legal Affairs and Justice Initiatives. Dyanna P. moved on to speak about the institutional learning goals and proposed a process to revise them in 2022-2023. The process she proposed includes having the SPS revise the first draft of the institutional learning goals, and then circulating the draft to different areas of the college community for feedback. She asked the committee for their feedback on this process. Allison P. endorsed the idea of revising the learning goals. She felt that the college currently has too many goals and would benefit in having a smaller amount. Ned B. questioned if this work should occur in this committee. Dyanna P. felt that it should as it is representative of the different areas within the college community, and the goals are institution wide. Ned B. understood and agreed that he was on-board to having the process in this committee. Cat A. agreed, and Brian K. liked having the process start in this committee as it would be more inclusive.
3. **Academic Affairs Strategic Plan Goals for 2022-23.** Allison P. went over the academic affairs strategic plan goals for 2022-2023. She mapped the strategic priorities for academic affairs to the college's strategic plan goals and objectives. She briefly went over some of the key strategic priorities for academic affairs, and the key progress indicators that will be used to measure progress towards these priorities. Karen K. inquired about the strategic priority 2A, under Goal 3 that speaks to creating an advisory committee for the development of a Men's Justice Institute, and how this relates to the Urban Male Initiative (UMI). Allison P. said that this would be separate from the UMI and would focus on an academic integration plan. She said this may change as she doesn't want it to conflict with the President's work on My Brother's Keeper.
4. **New Business.** Ned B. inquired about updates on space planning and felt that the committee should discuss this topic. Allison P. gave a short update on the status of North Hall. She agreed that the committee needs to have a discussion on space.