



**Budget and Planning Subcommittees (FPS/SPS)  
Meeting Agenda**

**December 1, 2021**

**2:00-3:00pm – Zoom (details are in the calendar invite)**

1. Approval of Minutes for the September 1, 2021 meeting
2. All-Funds Budget
3. Budget QI Story

**Joint SPS-FPS  
Minutes  
December 1, 2021**

**Present:** Mark Flower (*CO-Chair*), Allison Pease (*Co-Chair*), Saaif Alam, Ric Anzaldua, Ned Benton, Teresa Booker, Brian Cortijo, Geert Dhondt, Jay Gates, Heath Grant, Karen Kaplowitz, Erica King-Toler, Yi Li, Francis Sheehan, and Alison Orlando (*Recorder*)

**Guests:** Ajisa Dervisevic, Rulisa Galloway-Perry, John Paul Narkunas, Alena Ryjov, Ellen Sexton, and Roger Szajngarten

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1. **Approval of minutes from September 1, 2021.** The minutes were approved unanimously.
2. **All-Funds Budget.** Mark F. presented the college's year-end financial report for 2020-21. He explained that the college ended the year with a positive balance of \$7,756,000, which was mainly due to the stimulus funds. Rodger S. asked about enrollment and its impact on the tax levy budget. Mark F. said that enrollment is a concern with a decline in the number of transfer students coming to John Jay from community colleges. He said that we are looking to see if there is a way to increase the freshmen class size and still successfully support students. Yi L. reiterated that we must be mindful to provide freshmen the support they need. Ned B. inquired about the CRRSAA funds and asked if they have been released by CUNY. Mark F. answered that the CRRSAA funds are currently set-up to be a reimbursement of OTPS. However, we have not been reimbursed for two quarters of our expenses and now a large portion of our OTPS is tied up. Mark F. then presented the all-funds budget for FY 2022 and explained that looking at the college budget from all funding sources that the college has a year-end balance of \$21,162,927. Allison P. inquired if the all-funds budget will help us plan for the out-years so that we won't have a deficit on the tax-levy side. Mark F. felt that it would as we can look to see how we can use the other funding sources to help address the deficit on the tax-levy side.
3. **Budget QI Story.** Mark F. moved on to speak about the Six Sigma methodology and said that a quality improvement story team has been formed. The team will be using the methodology to analyze data to understand the root causes of our structural deficit. He plans to have the team to come back is to the SPS-FPS committee to present their findings on a quarterly basis.
4. **Online Excellence Project.** Ned B. explained that last summer the committee voted on a budget that included funding for the first year of the Online Excellence Project that aimed to improve our online course delivery. However, the committee did not vote on a concept on how the project would be done, and that the project is focused on developing online course templates for asynchronous online instruction. He said that the Faculty Senate has brought a proposal to graduate and undergraduate studies for the project to include the development of templates for synchronous, asynchronous, and hybrid learning. He noted that Graduate Studies has already voted in favor of this proposal. Geert D. said that he sees the value in the Online Excellence Project to development modules for frequently taught classes. He added that the Faculty Senate Proposal steers money away from undergraduate studies to graduate studies where there already is funding for online programs and course modules. Paul N. asked about the funding for other college projects such as the anti-racist curriculum and if it is comparable to the funding the Online Excellence Project is receiving. Mark F. said he will share the CRRSAA and ARPA plan with the committee that shows where all the funds are being distributed. Allison P. said that the Faculty Senate Resolution speaks to treating neutrally synchronous, asynchronous and hybrid modalities. She believes the Online Excellence Project is treating the modalities neutrally and that the courses can be easily converted into hybrid or synchronous classes. Heath G. added that the course shells are neutral. He said that the course shell can be used across modalities including asynchronous, synchronous, and face-to-face. Allison P. felt that there may not be a disagreement on anything, but the language is getting in the way. Geert D. said the one disagreement he has is that the Faculty

Senate proposal takes funding away from undergraduate education. Allison P. agreed and said that there is an already dedicated funding source for graduate courses from differential tuition and online excellence fees. The meeting was adjourned.