

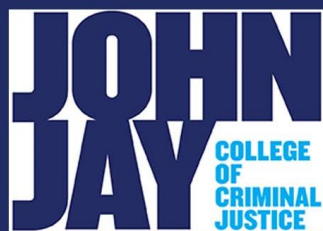
ISP Find Your People

Interdisciplinary Studies Program



First Year Program

Handbook 2023



ISP

First Year Program

Handbook

2023

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Dear Students:

Welcome to ISP and welcome to John Jay College!

We're sure you must have tons of questions right now, and might even be worried or anxious about beginning your academic journey.

Don't be. We've got your back!



(Genuine ISP Students ☺)

Which is why we've put this little handbook together to give you a better sense of who we are, what we do, how we can help you in your educational journey.

We doubt we won't be able to answer all your questions here but hopefully it's a start.

And we'll have plenty of time in class over the next weeks and months to get to know each other, answer more specific questions, and to put you at ease. So ... try not to worry.

Let's start with who we are ...

We are the **Interdisciplinary Studies Program (ISP)**. We are housed in the Department of Interdisciplinary Studies and this is what we looked like last year:



Cute, eh?

Believe it or not, we've been around since 1972. We were created as an alternative educational program to enhance reading, writing, speaking, and analytic skills across a set of integrated classes encompassing both the humanities and social sciences.

Which is a fancy way of saying we try to look at important issues from a range of viewpoints and to build the sorts of skills that all students need at college and in real life.

From the very beginning, we've tried to focus on the student experience of college: on *community* building and *teaching* rather than simply conveying knowledge.

We try to think hard about what goes on in our classrooms and about how to be effective college teachers. Four of the people you see in the above photo have won the college's Distinguished Teaching Prize. Not bad for such a small program.

But *what* are we? ISP is a **community** and a **philosophy**. But let's start with the community bit first.

The most common thing we hear from students is that they found their best friend in ISP and their favorite professor. Nothing makes us happier.

ISP is purposely designed as a learning community of students and teachers. ISP students take classes together and ISP professors co-teach those classes. We prioritize what's happening with the students inside and outside the classroom. We know each other. We are all interconnected.

College can be daunting. It can feel large, impersonal, and overwhelming. This is why it's really important to feel like you are part of a supportive social and academic community: to find friends and to make connections with professors; to have a place to go for advice and for a built-in support network. For you, ISP will be that place.

Over the next year, you will take classes with many of the same people, most of who are working through the same assignments, ideas, and issues. These friends will be important as you grapple with the demands of college.



ISP is designed to bring students and professors together. As such, your ISP professor's door will always be open. This means you will always have someone to go to for academic advice or for mentoring.

Just as importantly, you'll also have somewhere to go for a really great recommendation letter, crucially important for applying to fellowships, scholarships, and graduate schools, etc. Your ISP professors are invested in your success, meaning they will be able to speak clearly and forcefully about your skills and accomplishments when the time comes.



A vital part of your first year at John Jay is what's called **academic advising**, which is when you chose your classes for the following semester. Given the large number of requirements in a degree program, this can seem daunting and stressful but don't worry. ISP has two faculty dedicated to providing hands-on advising to all ISP students. They are:

Adriana Pérez	aperez@jjay.cuny.edu
Richard Haw	rhaw@jjay.cuny.edu

They will begin the process of academic advising about the middle of the semester and carefully guide you through the process. Any questions you have—about the classes you're thinking of taking or need to take—don't hesitate to get in touch with either Profs Pérez or Haw. Few things are more important at college than student support and we can't wait to help you navigate your academic journey.

One of the most important parts of our support system here in ISP is our **Student Ambassadors!**

Our ambassadors are a set of accomplished and experienced students who all came through the ISP First Year Program. Two or three years ago, they were you.

Their mission is to help you feel at home in ISP, familiarize you with our teaching style, and strengthen our community. They organize and run a few social and informative events during the semester. You'll hear about these by email soon. But in the meantime, always feel free to reach out to them with questions or just to say hi. They are wonderful students and people and a great resource.

In their own words they are:

Hi, I'm **Judith Boza** (judith.boza@jjay.cuny.edu)!

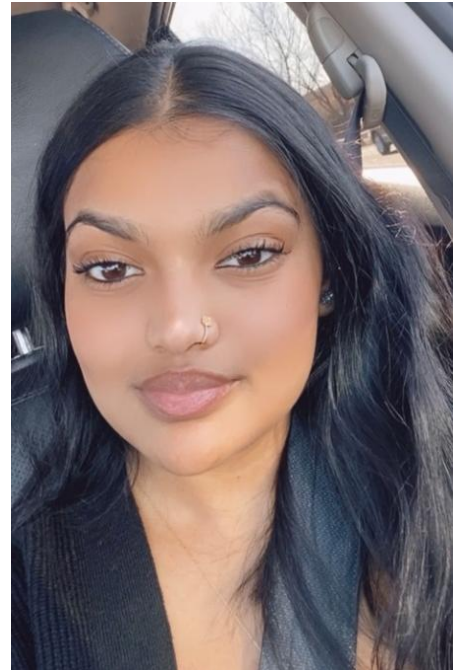


I am majoring in Law & Society with a minor in Interdisciplinary Studies at John Jay. I moved to New York City in August 2022 and since then I have gotten involved in some great programs and clubs at John Jay, like Mock Trial, Legally Conscious, and, of course, ISP! Being an out-of-state student, ISP has been a lifesaver, making my transition from South Florida to New York a breeze. Through ISP, I've met some incredible students and professors who've made my first year here fantastic. Now, as an ambassador, I can't wait to lend a hand to fellow out-of-state students who share my passion for law and advocacy. I

am genuinely proud of all that ISP stands for, and I hope to be a solid support system for my peers in the program as we continue to expand and elevate the program together.

Farzana Ally (farzana.ally@jjay.cuny.edu)

Hello! I am a senior at John Jay majoring in Fraud Examination & Financial Forensics with a minor in Interdisciplinary Studies. I took my first ISP class at the start of my freshman year and had no idea what I was getting myself into. But ISP grew on me. Beginning college is hectic, so being an ISP ambassador is important to me. My job as an ambassador is to always be there to support you and guide you. Everyone in ISP has always been so helpful even when my worries or questions had nothing to do with ISP. I hope to meet you all soon.



Emily Chavez (emily.chavez@jjay.cuny.edu).

Welcome! I am majoring in Political Science at John Jay. I was a freshman during the start of the COVID-19 pandemic, which created challenges for me in the first semester. However, I was able to overcome them with the overwhelming support of the ISP department and ISP ambassadors. Now joining their team, I have the opportunity to support other students. Although this is my third year at John Jay, I feel confident in pursuing my future career in being a Lawyer with the support of the ISP community.

Cami Achury (camelia.achury@jjay.cuny.edu)

I am a senior at John Jay majoring in Deviance, Crime, and Culture with a minor in Interdisciplinary Studies and a Certificate in Dispute Resolution. Taking an ISP course was the best decision I could've made. ISP allows me to open myself to different perspectives and connect with others. Being involved during classes continues to allow me to understand others and find a solution to an issue with a new perspective to different backgrounds. My goal as an ISP Ambassador is to help students understand the benefits of ISP and how it will positively impact them in the future. I hope I am able to encourage students to continue ISP throughout their academic journey at John Jay.



Adonis Pippis (adonis.pippis@jjay.cuny.edu)

Hi, I'm a Forensic Psychology major with a minor in Interdisciplinary Studies and Art. ISP gives me the freedom to express myself through creative projects and allows me to express my opinions without judgment. It has helped me to become a more well-rounded person when thinking about the world. ISP classes challenge pre-existing perceptions and teach critical thinking and public speaking skills. More than anything, the program has made it easy for me to make friends. As an ISP ambassador, I aim to welcome all those who need a sense of community in college and to

help people feel more comfortable at John Jay.

OK, so we're a community! What about the philosophy part?

Well, that's best broken down into two parts: intellectual philosophy and teaching philosophy. Let's start with **intellectual philosophy**, the interdisciplinary bit.

ISP believes that colleges are *not* great mirrors of the world, that life outside the classroom is not disciplinary but *interdisciplinary*. It is complex and not split neatly into the sort of subjects or categories you encounter at college. We don't believe that one branch of knowledge (say, psychology or history or political science) has all the answers to any of the world's big problems. We won't solve climate change, systematic racism, global hunger, or mass incarceration, for example, by applying only one lens or relying on one set of ideas.

Instead, ISP sees the world through a kaleidoscope of perspectives. By taking this intellectual approach, and by asking big real-world questions, **interdisciplinary studies** aims to think outside the box and gain a fuller and richer sense of the world.



As Supreme Court Justice Sonia Sotomayor recently declared (at John Jay College, no less): “no one field is enough” to comprehend and solve “the problems of the modern world. You need instead to approach problems from multiple disciplines.”

Life doesn't come with a textbook and neither do good, interesting careers. They require you to think fast, think broadly, and think for yourself. An interdisciplinary education helps prepare you for an intricate and interconnected world.

Graduate schools and employers know this. They want people who are flexible in their thinking, not confined to one way of doing or thinking about things. They want people who can synthesize and apply different types of knowledge. They want interdisciplinary thinking that corresponds to the world in which they operate. If you have "interdisciplinary" written anywhere on your resume, for example, we guarantee it will be one of the first things you get asked about in an interview.

As a result of our intellectual approach, our students regularly win prestigious scholarships and awards and go on to prestigious law and graduate schools. And they graduate faster and with a higher GPA than the college average.



A good ISP student isn't just good at history or good at psychology; they are good at many things. They are curious, confident, and most importantly: they can solve problems.

OK, let's talk about **teaching philosophy**.

If you're unlucky, some of the classes you take at college will involve someone standing at the front of the classroom telling you things. You will be expected to remember it all and then regurgitate it back on a test. This is called passive learning, a process in which you as a student have almost no part to play except as an empty vessel into which information is "poured".

You'll probably spend most of these classes on your laptop or phone surfing and scrolling. One thing you won't be though is engaged.



ISP is different. We believe in **active learning**. We believe that students learn best when they are engaged and involved.

Active learning is perhaps best understood as "learning by doing."

Unlike traditional educational forms—a lecture, for example—active learning means discussion, debate, problem-solving, self-reflection, writing and speaking projects, role playing, etc; any activity where students participate directly in the learning process.

After all, the best way to learn how to change a tire, cook a meal, or knit a scarf is to actually ... change a tire, cook a meal, or knit a scarf. You learn while doing.

ISP believes that students should bring their identity, passion and experience into the classroom and that they learn best when they are actively engaged as equal partners and participants in their own learning.

ISP believes that students should be leaders in the classroom, not followers.

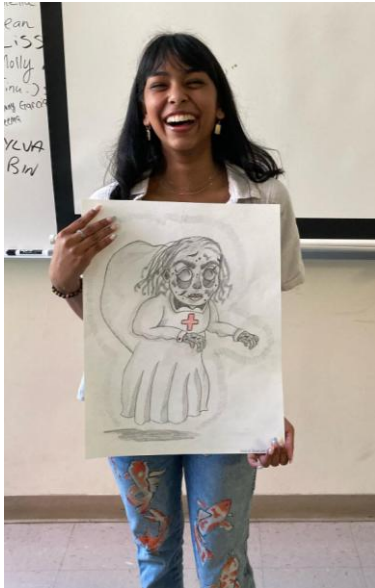


The other main plank of our teaching philosophy is **experiential learning**.

This is the practice of learning by getting out of the classroom. It means taking the ideas we have discussed and generated in class and testing and reflecting on them on field trips and in the real world.

ISP believes that learning takes place inside *and* outside of traditional academic settings, and that the two should always be linked. Such practices underlie ISP's firm belief that learning should never stop at the classroom door or at the completion of a degree. Learning is first and foremost a life-long practice.

ISP: FAQs



I came here to study Criminology or Political Science or Forensic Psychology and yet I've ended up taking a class on "Stereotypes," "Migration," or "Monsters," classes that don't seem to have any relationship with what you came here to study? Why?

An undergraduate degree contains lots of different parts: major requirements, general education requirements, minor or certificate requirements (where appropriate), and elective classes. Even if you came here to study Law and Society or International Criminal Justice, for example, a majority of the classes you take here actually *won't* be in those subjects.

What are all these parts of which you speak?

All students need 120 credits to graduate. That's about 40 classes.

- Most **majors** require you to take between 36 and 46 credits (or 13-15 classes), which leaves you another 70-80 additional credits to take above and beyond your major. (Forensic Psychology is 46 credits, for example, Criminal Justice is 45, while Political Science and Criminology are both 39.)

- All students have to take the college's **general education program** (Gen Ed), which is 42 credits. This leaves you still needing about 28-38 credits to graduate.

- **Minors** and **certificate programs** are typically 18-24 credits, meaning all students can fit at least one minor or certificate program into their degree plan.



- **Elective classes** round out your degree. They count toward your total credit count (120) but not toward any academic program (ie a major, minor or Gen Ed). Think of them as fun classes you just want to take because they sound interesting.

Which of these parts do ISP classes count toward?

ISP classes count toward your Gen Ed requirements, which are just over a third of your degree, so quite a large and important part of your time at John Jay. Oftentimes students end up taking more Gen Ed classes than major classes. ISP is the only program or department that offers classes in all parts of the Gen Ed (excepting Life & Physical Science). For where specific ISP classes fit into the college's Gen Ed program see infographic below on page 18.

ISP classes also count toward the Minor in Interdisciplinary Studies. For more information about the ISP minor see Prof Richard Haw (rhaw@jjay.cuny.edu).



When do I start taking classes in my major?

Most students spend their first year at John Jay on their Gen Ed requirements and on the prerequisites for their major; for example: SOC 101, POL 101, PSY 101, etc. They also usually take a class or two toward their major in their spring semester. Work on majors normally starts in earnest in your second year.

How are ISP classes useful to me as a student?

Outside of likely finding your new best friend and joining a true learning community, ISP classes ask big, real world questions; practice active, project-based learning; and build strong skills. Time and again, in report after report, these are the top three most important things employers and graduate schools look for in students.

What sorts of skills can I expect to learn in an ISP class?

Skills are the foundation upon which real success is built. Consequently, ISP is a skills-driven program that purposely works on the sorts of skills all students need to successfully complete their degree. We group most of these skills under six umbrellas:

- i. **Close Reading** (the ability to comprehend complex written material)
- ii. **Critical Thinking or Analysis** (the ability to successfully digest and analyze complex information)
- iii. **Attentive Listening** (the ability to completely grasp the points and arguments that other people are making verbally)
- iv. **Thoughtful Speaking** (the ability to convey your ideas verbally in a manner that can be fully understood by your audience)
- v. **Clear Writing** (the ability to impart your ideas in a straightforward manner)
- vi. **Effective Research** (the ability to gather appropriate information through printed sources, online, or in interviews)

Different courses stress different skills but each class will help nurture the skills all students need, both at college and out in the real world.



Why do students take more Gen Ed than major classes in their first year?

Partly it's a way to explore other subjects and ideas on offer at a college. Many students change their major during their first year at college, and often as a result of the Gen Ed classes they've taken or the professors they've encountered. Your first year at college gives you the time to think about what you really want to study and to test it out. Gen Ed classes are also important for preparing students for whatever major they end up pursuing, by helping build the sorts of skills and habits they will need to excel in their majors. It might be good to think of your Gen Ed as good practice for your major, once you finally get there.



How should I best prepare for an ISP class?

All classes in ISP are run as discussions not lectures, so it's important for everyone (including the professors) to come to class prepared. With this in mind:

- Consult your syllabus ahead of time to find out the **assigned reading** for the week. ISP students must read, watch, or listen to the assigned works **BEFORE** the start of class, and come prepared to discuss.
- **Slow reading** is effective reading; take your time and eliminate distractions. **Take notes** as you go. Write down points that seem interesting or confusing. Prepare some questions. Notes not only help you organize your

thoughts, but also make a great resource when you have a paper or project assigned.

- **Reach out to faculty** whenever you need help or advice, or simply want to talk. Not only is it part of our job, it's something we really like to do!



Does ISP offer internships, scholarships or any other educational opportunities?

Yes!

ISP offers a special **Internship in Community Problem Solving**. Students gain work and life experience while exploring topics in community justice. For further information contact Sondra Leftoff (sleftoff@jjay.cuny.edu).

ISP also houses the **Vera Fellows Program**, a competitive, paid, full-year internship and academic experience for outstanding undergraduates who have a demonstrated commitment to social justice and public service. For further information contact Caroline Reitz (creitz@jjay.cuny.edu).

Sophomore students minoring in Interdisciplinary Studies are eligible for the **Bill Markowitz Scholarship Award** (\$2,500), which can be used toward tuition, study abroad, to allow a student the opportunity to accept an internship, or just to fund a reduced work schedule.

ISP is also home to the **CUNY BA program**, in which students design your own degree, using the entire CUNY system as their campus and working directly with faculty mentors. CUNY BA is an exciting, versatile, rewarding degree route for highly-motivated, self-directed students whose academic goals transcend traditional majors. For more information contact Richard Haw (rhaw@jjay.cuny.edu).



GENERAL EDUCATION REQUIREMENT FOR ISP STUDENTS

1

REQUIRED CORE

4 classes, one from each category

English Composition I	ENG 101 ISP Version
English Composition II	ENG 201 ISP Version
Math & Quantative Reasoning	MAT 106 ISP Version
Life and Physical Sciences	None

2

FLEXIBLE CORE

one from each category + one additional class; 2 classes need to be at the 200 level

World Cultures and Global Issues

- ISP 110 Global Catastrophe
- ISP 112 Travel and Transformation
- ISP 115 Voices of Migration
- ISP 211 Revolutions
- ISP 215 Colorism

US Experience in its Diversity

- ISP 122 Stereotyping in America
- ISP 125 Food and Culture
- ISP 224 Difference in the USA
- ISP 226 White Supremacy

Creative Expression

- ISP 130 Creative Movements
- ISP 132 Monsters
- ISP 134 Imaging Other Worlds
- ISP 235 Form and Meaning in the Arts
- ISP 236 Truth and Creativity
- ISP 237 Comedy and Identity

Individual in Society

- ISP 140 Murder
- ISP 145 Why Gender Matters
- ISP 147 Life Stories
- ISP 242 The Meaning of Things
- ISP 248 Forgiveness and Revenge
- ISP 246 Forbidden Love

Scientific World

- ISP 255 Technology and Culture
- ISP 265 Evolution and Its Impact

3

JOHN JAY COLLEGE OPTION

4 classes, one from each category

Justice and the Individual (Justice Core I)

- ISP 100 Justice: Who's in Who's Out?

Justice & Equality in the U.S / Global Justice (Justice Core II)

- ISP 321 Moral Dilemmas
- ISP 322 Troublemakers and the Struggle for Justice
- ISP 334 Sex, Gender, and Justice
- ISP 335 Violence in the Pursuit of Justice
- ISP 336: International Humanitarianism

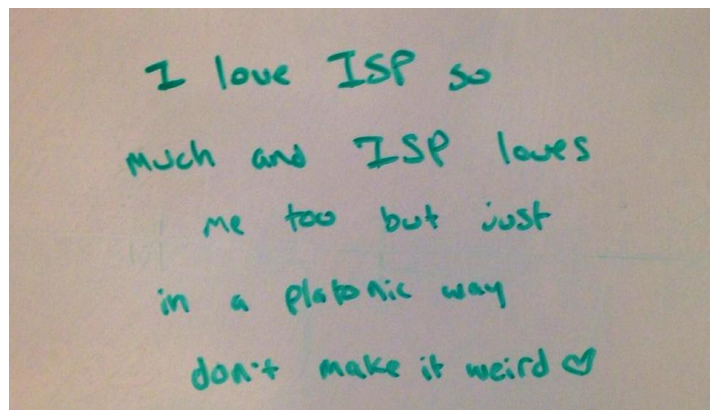
Learning from the Past

- ISP 101 Interdisciplinary Perspectives on New York
- ISP 260 Twentieth Century
- ISP 264 Remembering and Forgetting

Communication

- ISP 171 Making Art from the News
- ISP 273 The Stories We Tell

At this point we thought you'd like to hear from some of the **students** who've recently come through the program.

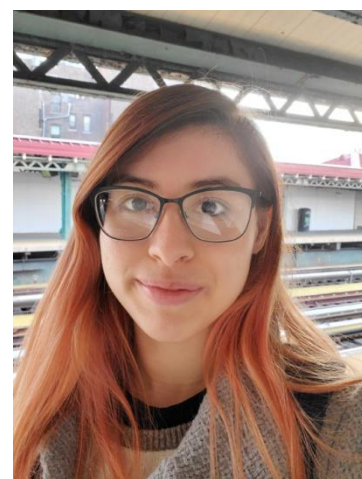


“Since my first day at John Jay, all I ever received from ISP was love and support. I remember being scared by the idea that professors in college were rude and did not care about students. Then I met the professors in ISP. They are amazing people: role models, determined, kind, and passionate about the things they do, which are all the things that I aspire to be. For the first time, I feel like what I had to say mattered to professors and this encouraged me to speak my mind and ask questions not just in classes but outside in the real world.”

Emely Garcia, President of John Jay’s Latin American Student Organization

“ISP is a breath of fresh air and a true community. Whereas some of my other classes have disappointed me, ISP never has. In ISP I have learned to appreciate different points of views, but also that I myself have a point of view that is valuable. In almost no other classes have I been asked what I think about something. In ISP, I know I can freely express myself about a topic.”

Alejandra Lopez-Rojas, Forensic Science, Class of 2022



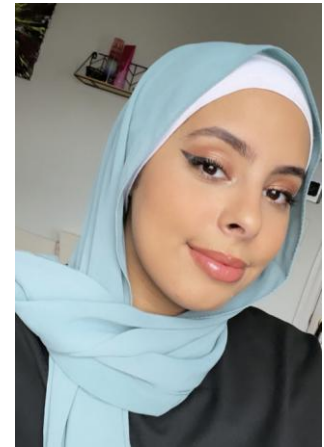


“ISP has made this big foreign jungle of college feel small. The professors want to hear what I have to say and give me the confidence to speak and be heard. The sense of empowerment that ISP has given me is enormous; I have learned to speak my mind and I couldn’t be more grateful for that.”

Talia Salamatbad, Law and Society, Class of 2023

“ISP is like a second family. I have such a strong connection with all my ISP professors and classmates. The level of understanding and patience they have is outstanding. I cannot stress enough how much ISP classes have helped me during my time at John Jay.”

Joudy Sherif, Computer Science, Class of 2023



ISP: Whom to See and Where

Department Chair:

Susannah Crowder (scrowder@jjay.cuny.edu)

Academic Advising:

Adriana Pérez (aperez@jjay.cuny.edu)

First Year Program and ISP Minor Coordinator:

Richard Haw (rhaw@jjay.cuny.edu)



Come visit us!

The Department of Interdisciplinary Studies is located on the Sixth Floor of the New Building.

We have couches and a coffee machine and a big room where students can hang out and/or work.

Your ISP Professors, Fall 2022



Madhura Bandyopadhyay has lived and taught in different countries and many US states. Outside of work, she enjoys blogging and walking around the city. Apart from English, Dr. Bandyopadhyay enjoys reading and writing in Bengali and has a working knowledge of Hindi.

Teaching:

ENG 101 College Composition

mbandyopadhyay@jjay.cuny.edu

Mica Baum-Tuccillo was raised in NYC and has lived in many places before returning here in 2012 to teach queer history and creative writing. She is a social psychologist and licensed social worker. Her work in the last few years has focused on creative and participatory research coalitions. She looks forward to sharing and learning with you all!



Teaching:

ISP 100 Justice: Who's In and Who's Out?

mica.gradcenter@gmail.com



Bibi Calderaro grew up in South America but has called New York City home for longer than 20 years now. She is an artist and is finishing her PhD in Urban Education at The Graduate Center (CUNY). She loves kayaking, walking in forests and believes these are great ways to learn about the world around us. She also loves collaborating in environmental justice and climate action projects.

Teaching:

ISP 100 Justice: Who's In and Who's Out?

bibicalder@gmail.com

Susannah Crowder has been a part of ISP for over 15 years, and especially enjoys working with first-year students. Her research centers on performance, gender, and medieval history, and she loves to try new foods.

Teaching:

ISP 100 Justice: Who's In and Who's Out?

ISP 122 Stereotypes in America

scrowder@jjay.cuny.edu



David Green was raised on a vegetable farm in Massachusetts. Nowadays he's a criminologist passionately committed to making our institutions of justice fairer and less destructive to human lives. When he's not preoccupied by these concerns, he likes to listen to heavy music and to go hiking in the woods with his wife and two dogs, Katie and Angus

Teaching:

ISP 140 Murder: Historical and Cultural Perspectives

dagreen@jjay.cuny.edu

Richard Haw is from Leeds, UK but has lived in Brooklyn for the last 20 years. He has written a couple of books about the Brooklyn Bridge and a biography of John Roebling who designed it. He loves to take photographs, make things, and hang out with his daughter. He cares far too deeply about Leeds United (his hometown soccer team) and his favorite word is jolly.

Teaching:

ISP 100 Justice: Who's In and Who's Out?

ISP 140 Murder: Historical and Cultural Perspectives

rhaw@jjay.cuny.edu





Sarah Meister is an applied theater practitioner who uses theater as a tool for social justice, education, and community building. She is also a faculty member and graduate of CUNY-SPS' MA in Applied Theatre. Outside of teaching, She loves to make (and see!) playful theater, eat summer peaches 'til her stomach aches, and read on park benches.

Teaching:

ISP 115: Voices of Migration

smeister@jjay.cuny.edu

Adriana Pérez was born in Mexico City and originally came to New York for graduate school. She is afraid of big spiders and envious of people who play instruments and/or sing well. Cooking is her therapy, she would love to be a polyglot, and she never says no to her daughters when they ask for tacos or books.



Teaching:

ISP 100 Justice: Who's In and Who's Out?

aperez@jjay.cuny.edu



Caroline Reitz is a professor in the English Department and the co-director of ISP's Vera Fellows Program. She researches crime fiction but prefers to think about crime while safely on the couch with her dog, Ollie.

Teaching:

ISP 100 Justice: Who's In and Who's Out?

creitz@jjay.cuny.edu

Kofi Scott is a lawyer. He was born and raised in New York so (excepting the Yankees) he has endured almost a lifetime's worth of disappointment in local sports and the lack of palm trees. He has managed to balance these frustrations however with the pure joy of teaching at John Jay over the last 30 years or more!

Teaching:

ISP 100 Justice: Who's In and Who's Out?

kofiscott77@gmail.com



Zeynep Turan is a native of Izmir, Turkey but has lived in New York since 2001. She is an architect and an environmental psychologist her main area of research is social justice and racial equality in public spaces. She loves to swim and feels at home among the likes of fish and seagulls—in a previous life, she thinks she was a dolphin.

Teaching:

ISP 100 Justice: Who's In and Who's Out?

ISP 122 Stereotypes in America

zturan@jjay.cuny.edu

College-Wide Resources

We know that sometimes you need extra help academic and otherwise. You or some of your friends may be going through a rough patch. It happens. The good news is that John Jay has many resources to help out:

WELLNESS CENTER: For students who need resources to support their holistic wellness, the Wellness Center provides a spectrum of services including **personal and group counseling, a full time nurse, health testing and resources.**

212-237-8111

counseling@jjay.cuny.edu

Room L.68.00NB

SINGLE STOP, EMERGENCY FUNDING AND FOOD BANK: For students who are struggling with food insecurity or need emergency funds. There is a **food bank and several emergency funding options** (including grants, metro cards, and food vouchers) which are provided to students in need. Additional services include seasonal tax prep, financial counseling, and legal aid support.

212-237-8111

singlestop@jjay.cuny.edu

Room L.68.00NB

ACCESSIBILITY SERVICES: For students who need to **obtain appropriate accommodations**, support services and information related to **documented disabilities.**

212-237-8031

accessibilityservices@jjay.cuny.edu

Room L.66.01NB

WOMEN'S CENTER FOR GENDER JUSTICE: For students who are seeking, or in need of, a space that provides educational programming, **counseling and activism centered around gender equity, LGBTQ rights, antiviolence education** and other issues that promote gender equity.

646-557-4535
womenscenter@jjay.cuny.edu
Room L.67.00NB

URBAN MALE INITIATIVE (UMI): Open to all students on campus, but in particular **students of color, seeking tutoring, mentoring, and building professional networks.**

646-557-4557
umi@jjay.cuny.edu
Room 73.01NB

THE LGBTQ+ RESOURCE CENTER: provides an open, safe and **inclusive space for lesbian, gay, bisexual, transgender, and queer students** as well as students whose identities fall in-between or expand beyond these categories.

LGBTQ@jjay.cuny.edu

STUDENT HOUSING: For students who need **housing options**, the College offers residence living at the New Yorker, which allows students to be close to campus and get more involved in campus events and community outreach programs.

212-393-6339
RLHP@jjay.cuny.edu
Room L71.04NB

FOOD PANTRY AND SNACK STATION: For current students and household family members who need **help with overcoming food insecurity**. The college also maintains a **snack station with limited on-the-go snacks** for current students who need help with overcoming food insecurity in order to attend class and activities on campus.

Contact person: Malaine Clarke
212-621-4101
maclarke@jjay.cuny.edu
Room L.68.00NB

IMMIGRANT STUDENT SUCCESS CENTER: This center offers a range of services (including an emergency fund) to **support students who identify as undocumented, TPS holders, or DACA recipients**, or other students out of status immigrant students.

212-887-6248

immigrantsuccess@jjay.cuny.edu

Location:

Room L.71 NB

For emergencies including deportation defense:

Denise Vivar

(848) 208-1855

dvivar@jjay.cuny.edu

WRITING CENTER: For students seeking help with their writing and papers for class. The Writing Center provides tutoring and writing consultation to all undergraduate and graduate students enrolled in the College, along with many skills and co-curricular support workshops.

212-237-8569

Room 1.68NB

ENGLISH AS A SECOND LANGUAGE RESOURCES: There are **ESL specialists** at the Writing Center who have Master's degrees in Teaching English as a Second Language. They can help you **with academic writing, academic reading, and class presentations**. You can request an "ESL specialist" when you visit the Writing Center

Room 1.68NB

There is also an E-Resource Center with useful tutorials:

https://jjc.jjay.cuny.edu/erc/index_jjc.php

MATH & SCIENCE RESOURCE CENTER (MSRC): This center is for students seeking **help with their computer science, math or science classes**. The MSRC

offers **one-on-one, appointment-based tutoring free of charge** to current John Jay students. Students must be enrolled in a course covered by the center in order to receive tutoring.

646-557-4635

msrc@jjay.cuny.edu

Room 1.94NB

FINANCIAL AID EMERGENCY LOAN: Their office provides emergency loans to current students who need money immediately and cannot wait for their aid to disburse. It covers **immediate, short-term needs for books and supplies, housing and transportation**. Application required.

212-663-7867

jayexpress@jjay.cuny.edu

Room L.69 NB

DoIT HELP DESK (Tech support): For students seeking technological support such as access to **e-mail, CUNYFirst/CUNYPortal, network/wireless connectivity and server issues**.

212-237-8200

helpdesk@jjay.cuny.edu

Room L2.73.00NB

COMPUTER LAB SERVICES: For students who need **access to on-campus computers, printing and scanning services**, online tutorials and applications. There is also a **student laptop loan program** for limited short-term use.

212-237-8047

CLSS@jjay.cuny.edu

Room L2.72.00NB

FINANCIAL AID: Contact them if you have questions about their **financial aid and/or about using grants, scholarships, loans, and federal work-study opportunities**.

212-237-8149

financialaid@jjay.cuny.edu

Location BMW, 607

JAY EXPRESS / EMSA CALL CENTER: One Stop Center that can answer questions and provide transactional **services for Registrar, Financial Aid, Admissions, some Testing and Bursar issues and more.**

212-663-7867 (Jay Express Call Center)

jayexpress@jjay.cuny.edu

Room L.69 NB