

* Required. Please respond to all questions on the 3 pages.

Manual enrollments in Blackboard will only be allowed for approved roles such as supplemental instructors, student success coaches, peer observers and teaching assistants.

Requestors must use a valid JJC or CUNY email address. Applications will be reviewed by the Provost's Office for approval. Requests for manual course enrollment from non-JJ or non-CUNY email accounts will not be approved.

- 1. Email Address *
- 2. Acknowledgement of Policies and Access Levels*

Policies:

- <u>Supplemental instructors</u> and <u>student success coaches</u> are funded employee positions that must be approved before access to a course will be granted.
- Faculty can request peer access to share course materials with other facutly members COURSE BUILDER access.
- Individual faculty members are not allowed to hire teaching assistants using their own funds.
- Students are not allowed access to course materials as Teaching Assistants if not employed by the College (or GC-funded). All teaching assistants must be employed by the College or Graduate Center.
- Faculty conducting peer observations of online teaching will be given STUDENT ACCESS for 48 hours.

Access Levels (Instructor/U ^{°°} # [°]" O

- Supplemental instructors: can be given access that is equivalent to INSTRUCTOR ACCESS, meaning they can
 access and participate in grading.
- Student success coaches: can only be given STUDENT ACCESS and cannot participate in grading of their peers or access student grades.

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- Doctoral students: can be given access that is equivalent to INSTRUCTOR ACCESS, meaning they can access and participate in grading.
- Masters students UG classes: if serving as a teaching assistant for an undergraduate class, can be given TEACHING ASSISTANT ACCESS that is equivalent to INSTRUCTOR ACCESS, meaning they can access and participate in grading.
- Masters students MA classes: if serving as a teaching assistant for a master's level class, can only be given either COURSE BUILDER or STUDENT ACCESS based on need, determined on a case-by-case basis, and cannot participate in grading of their peers or access student grades.
- BA/MA students: can only be given either COURSE BUILDER or STUDENT ACCESS based on need, determined on a case-by-case basis, and cannot participate in grading of their peers or access student grades.

I have read the policy above and agree to the terms. Type "YES" *

- 3. Course Instructor's Legal Name (Last, First) or Authorized Requester Name*
- 4. Course Instructor's CUNY EMPLID *
- 5. Course Instructor (or Authorized Requestor's) Department*
- 6. Requester's Title *
- 7. Semester of Course CUNYFirst Term (i.e., 1239 for Fall 2023 course) *
- 8. Course and Section (i.e. ENG 201-01) *
- 9. Registar's 5 digit Course Number (e.g., 48896) for the Course & Section
- 10. Proposed BB Enrollee's Legal Name (Last, First) *
- 11. Proposed Enrollee's Email Address
- 12. Proposed Enrollee's CUNY EMPLID *

13. Proposed Enrollee's Payroll Status or Access Role (enter one below) *	
Doctoral student funded as teaching assistant	
Differential Tuition or Excellence Fee funded teaching assistant	
Student Success Coach (college funded)	
Supplemental Instructor	
Peer Share / Collaboration (to share course materials with another faculty member; course builder access)	
48-Hour Peer Observation of Online Teaching: Start Date: (Note: Blackboard staff are not available for manual Bb enrollment/removal on weekends/holidays)	
Other - Please explain:	
SEND THE REQUEST FORM TO apfaculty@jjay.cuny.edu	
Information below to be completed by Academic Affairs Designee after review:	
Approved	Rejected
Access Level:	
Reviewed by:	
Approved by:	
Signature	Date